

FALL 2022 REPORTING DATA

As of September 14, 2022

Unless specified, counts are only for students enrolled for credit.

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10/14/2022

FALL 2022 QUICK FACTS

FALL 2022 ENROLLMENT									
	Headcount	Credit (CR) Hours	Full-time Count	Full-time Percentage	Ave. credits per student	FTE			
Graduate students	141	1439.0	140	99%	10.2	140.5			
Toledo Undergraduate students	946	8,637.0	229	24%	9.1	719.8			
Youngstown Undergraduate students	103	809.0	9	9%	7.9	67.4			
BGSU Undergraduate students	56	712.0	55	98%	12.7	59.3			
Tiffin Undergraduate students	11	26.0	0	0%	2.4	2.2			
Totals: Undergraduate (UG) students	1,116	10,184.0	293	26%	9.1	848.7			
TOTALS: Credit students (Grad & UG)	1,257	11,623.0	433	34%		989.2			
Non-Credit Students	24					-			
TOTAL ALL STUDENTS	1,281	11,623.0	433			989.2			

Toledo Undergraduate students includes students in online programs.

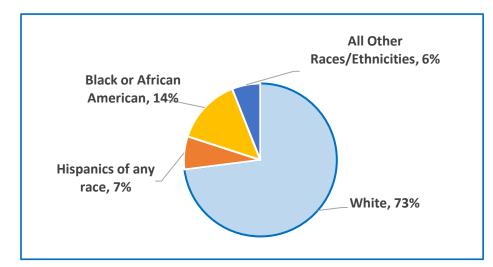
FTE calculation: Graduate FTE = full-time count + credits/6 for part-time; Undergraduate FTE = credits / 12

Credit Hours for Youngstown students are the total enrolled credits for all A.S./A.A.S. Nursing students at the Youngstown location, including any online courses taken by those students.

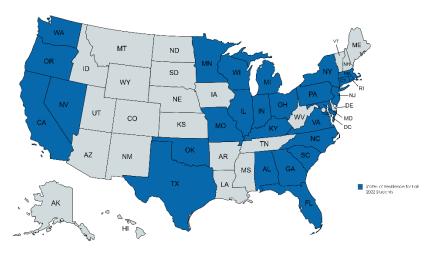
Credit Hours for BGSU and Tiffin students are the Mercy College enrolled credits for students who are part of dual enrollment agreements with Bowling Green State University (BGSU) and Tiffin.

STUDENT CHARACTERISTICS								
	GRADUATE STUDENTS		UNDERGRADUATE STUDENTS		NON-CREDIT STUDENTS			
Female	118	84%	984	88%	14	58%		
Male	23	16%	132	12%	10	42%		
Average Age, years	3	5	31		28			
Religious Preference	20% Catholic		29% Catholic		21% Catholic			
Students new to the College or	the Degree	e level						
Former Mercy Undergraduate	16	29%						
New to Mercy College	40	71%			NA			
First-time College			42	15%				
New Transfer			230	85%				

Race/Ethnicity of Fall 2022 Graduate and Undergraduate Students



State of Residence of Fall 2022 Graduate and Undergraduate Students



Students reside in the 28 blue-shaded states or, when printed in gray scale, which look darker gray.

State	Undergraduate students	Graduate students
Ohio	66%	51%
Michigan	22%	15%
Pennsylvania	3%	2%
Virginia	2%	13%
Number of other states	21	12

Fall 2022 Enrollment by Major vs. Goal/Capacity

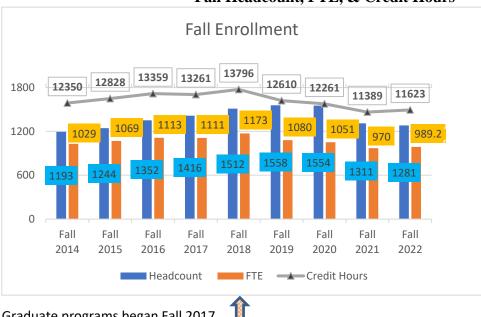
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	Headcount	Headcount	Goal or Max	
	Primary	Additional	Seat	% of Goal or
Dawres Brancoma Fall 2024	Major	Major	Capacity	
Degree Programs - Fall 2021	•	major		Capacity
Master of Health Administration (2)**	60		40	150%
Master of Physician Assistant Studies	45		20	225%
M.S. in Nursing	34		40	<u>\$5%</u>
B.S. in Biology	12		24	<u>△</u> 50%
B.S. in Healthcare Administration (Completion) (2)**	58		150	39%
B.S. in Medical Imaging (Completion) (3)**	85		125	68%
RN to MSN (undergraduate status)	4			
B.S. in Nursing (RN-BSN Completion) (3)**	119	27***	115	0 103%
B.S. in Nursing (Pre-Licensure) (2)**	154	2,	320	. 10070
, , ,			320	<u>48%</u>
B.S. in Nursing Accelerated	17			
Associate (A.S. & A.A.S.) in Health Information				
Technology	13	0	24	<u> </u>
A.S. in Health Sciences	29	76		
Associate (A.S. & A.A.S.) in Nursing (Youngstown -				_
Day)	47		192	<u></u> 24%
Associate (A.S. & A.A.S.) in Nursing (Youngstown - Evening)	56		96	58 %
Associate (A.S. & A.A.S.) in Nursing (Toledo - Day)			192	72%
Associate (A.S. & A.A.S.) in Nursing (Toledo -				
Evening)	103		112	92%
A.A.S. in Radiologic Technology	50		58	86%
Certificate in Computed Tomography	2	1		
Certificate in Imaging Quality and Safety	0	1		
		1		
Certificate in Magnetic Resonance Imaging	0			
Certificate in Women's Health Imaging	2	7		
Certificate in Community Health Worker	6		16	<u></u> 38%
Certificate in Medical Coding	13	1	13	0 108%
Certificate in Mammography and Bone Densitometry	1	3	30	13 %
Certificate in Paramedic Spring 2022*	17		16	• 106%
Certificate in Polysomnography - Spring 2022*	10		20	50%

Pre Majors (Toledo)	166			
Pre-Majors (BGSU)	0			
Pre-Majors (Tiffin)	11			
		% of Goal 75% or greater % of Goal 50-74% % of Goal 0-49%		•
	KEY			A
				•

^{*} For programs beginning in Spring semester, Headcount Primary Major is for the Spring semester and % of Goal or Capacity is based on that number.

FALL ENROLLMENT COMPARISONS

Fall Headcount, FTE, & Credit Hours



Graduate programs began Fall 2017

Beginning Fall 2017, data includes Graduate Enrollment (Headcount), Credit Hours, and FTE.

^{**} These programs admit students to the program more than one semester per academic year. The number in parentheses is the number of semesters where students are admitted.

^{***} ASN/AAS to BSN Completion Pathway students are not included in percentage of Goal/Capacity.

Undergraduate Enrollment Headcount and FTE

Fall Enrollment (Hea					
Semester	Undergraduate Count				
Fall 2014	1193				
Fall 2015	1244				
Fall 2016	1352				
Fall 2017	1404				
Fall 2018	1464				
Fall 2019	1498				
Fall 2020	1496				
Fall 2021	1224				
Fall 2022	1116				
Increased Enrollme	ent of 5% or grea				
Plus or minus enro	llment up to 4.9%				
Decreased Enrollm	entof 5%				

Fall Enrollment (FTE)						
Semester	Undergraduate FTE	% Change				
Fall 2014	1029	→ 0%				
Fall 2015	1069	→ 4%				
Fall 2016	1113	→ 4%				
Fall 2017	1099	⇒ -1%				
Fall 2018	1126	⇒ 2%				
Fall 2019	1022	-9%				
Fall 2020	993	-3%				
Fall 2021	884	-11%				
Fall 2022	849	-4%				
Increase of 5% or g	₽					
Plus or minus up to	→					
Decrease of 5% or	•					

Yellow highlighted cells are corrections. Fall 2017 FTE originally included both graduate and undergraduate credits. The percentage change cacluations for both 2017 and 2018 include Fall 2017 FTE. FTE: credits/12

Graduate Enrollment Headcount and FTE

Fall Enrollment (Headcount)						
Semester	Graduate Head Count	% C	hange			
Fall 2017	12					
Fall 2018	48	1	300%			
Fall 2019	60	Ŷ	25%			
Fall 2020	58	M.	-3%			
Fall 2021	87	Ŷ	50%			
Fall 2022	141	Ŷ	62%			

Fall Enrollment (FTE)						
Compoter	Craduata FTF	0/ Change				
Semester	Graduate FTE	% Change				
Fall 2017	11.5					
Fall 2018	47.0	1 309%				
Fall 2019	58.5	1 24%				
Fall 2020	57.5	-2%				
Fall 2021	86.5	50%				
Fall 2022	140.5	62%				

FTE calculation: credits / 6 prior to Fall 2021; Fall 2021 Full-time students plus credits / 6 for part-time students.

15th Day Reporting Fall Enrollment (September 14, 2021 for FA-21)

FALL ENROLLMENTS	FA-17	FA-18	FA-19	FA-20	FA-21	FA-22	% Dif 2021 - 22
GRADUATE STUDENTS							
Continuing Graduate Students	0	13	40	36	60	85	42%
Readmits		-	1	0	0	0	na
Mercy Alumni returning for Master's	0	14	8	9	14	16	14%
New to Mercy Graduate Students	12	21	11	13	13	40	207%
TOTAL Graduate Headcount	12	48	60	58	87	141	62%
UNDERGRADUATE STUDENTS							
Continuing Students	937	988	935	912	915	804	-12%
First Semester Transfer - Youngstown	95	115	111	116	45	0	-100%
First Time College - Youngstown	7	6	4	7	5	0	-100%
1stTime College Direct from HS - Tol	60	55	38	36	29	37	28%
First Time College not Direct from HS Tole	o			9	8	10	25%
First Semester Transfer - Toledo	266	255	212	186	154	215	40%
First Time College - BGSU*			149	121	0	0	na
First Semester Transfer - BGSU & TIFF*			8	71	32	12	-63%
Readmit	9	12	6	13	10	11	10%
Returning	28	31	30	16	17	18	6%
Transient	0	1	3	0	2	3	50%
Special Status	2	1	2	9	7	6	-14%
TOTAL Undergraduate Headcount	1,404	1,464	1,498	1,496	1,224	1,116	-9%
TOTAL STUDENTS Enrolled for Credit	1,416	1,512	1,558	1,554	1,311	1,257	-4%

15th Day Reporting Fall Enrollment (September 14, 2022 for FA-22), continued

BY LOCATION							%
FALL ENROLLMENTS	FA-17	FA-18	FA-19	FA-20	FA-21	FA-22	change 2021- 2022

Toledo - Undergraduate*	1192	1225	1,094	1,019	938	946	1%
Youngstown - Undergraduate ^v	212	239	247	270	202	103	-36%
BGSU - Undergraduate			157	205	71	56	-21%
Tiffin - Undergraduate				2	13	11	-15%
TOTAL Undergraduate Headcount	1404	1464	1498	1496	1224	1116	-9%
TOTAL Graduate Headcount*	12	48	60	58	<i>87</i>	141	62%
TOTAL HEADCOUNT	1,416	1,512	1,558	1,554	1,311	1257	-4%
FALL CREDIT HOURS	FA-17	FA-18	FA-19	FA-20	FA-21	FA-22	% change
Toledo - Undergraduate	11,160.5	11,440.5	10,098.0	9,217	8,333.5	8,637	4%
Youngstown - Undergraduate	2,031.0	2,073.0	1,991.0	2,206	1,651.0	809	-51%
BGSU ^B - Undergraduate			170.0	487	599.0	712	19%
Tiffin - Undergraduate				6	19.0	26	37%
Total Undergraduate Credit Hours	13,191.5	13,513.5	12,259.0	11,916	10,602.5	10,184	-4%
Total Graduate Credit Hours	69.0	282.0	351.0	345.0	786.0	1,439	83%
TOTAL CREDIT HOURS	13,260.5	13,795.5	12,610.0	12,261.0	11,388.5	11,623	2%
FALL FTE**	FA-17	FA-18	FA-19	FA-20	FA-21	FA-22	% change
Toledo - Undergraduate	930.0	953.4	841.5	768.1	694.5	719.8	4%
Youngstown - Undergraduate	169.3	172.8	165.9	183.8	137.6	67.4	-51%
BGSU - Undergraduate			14.2	40.6	49.9	59.3	19%
Tiffin - Undergraduate				0.5	1.6	2.2	38%
Total Undergraduate FTE	1099.3	1126.2	1021.6	992.5	883.5	848.7	-4%
Total Graduate FTE	11.5	47.0	58.5	57.5	86.5	140.5	62%

^{*} Toledo Undergraduate and Graduate student counts include students in online programs and on-campus programs.

^{**} **FTE calculation:** Graduate FTE = number of MPA students plus credits / 6 for other graduate students; Undergraduate FTE = credits / 12; Fall 2021 is the first fall MPA students were enrolled.

RETENTION & PERSISTENCE RATES

Retention: Year to Year re-enrollment of a specified cohort.

Undergraduate Retention

	Potential	Returning	% Returning
Undergraduate Retention	Students*	Students	after One Year
Fall 2016 to Fall 2017	935	733	√ 78%
Spring 2017 to Spring 2018**	900	719	√ 80%
Fall 2017 to Fall 2018	1007	779	√ 77%
Spring 2018 to Spring 2019	870	688	√ 79%
Fall 2018 to Fall 2019	1025	756	74%
Spring 2019 to Spring 2020	856	643	√ 75%
Fall 2019 to Fall 2020	951	742	√ 78%
Spring 2020 to Spring 2021	771	612	√ 79%
Fall 2020 to Fall 2021	951	684	72%
Spring 2021 to Spring 2022	902	597	66%
Fall 2021 to Fall 2022	933	586	63%

Key	
Retention Rate 75% or greater	✓
Retention Rate less than 75%	I

Graduate Retention

Graduate Retention	Potential Students*	Returning Students	% Returning after One Year
Fall 2017 to Fall 2018	12	10	√ 83%
Spring 2018 to Spring 2019	15	12	√ 80%
Fall 2018 to Fall 2019	38	33	√ 87%
Spring 2019 to Spring 2020	39	37	√ 95%
Fall 2019 to Fall 2020	33	25	√ 76%
Spring 2020 to Spring 2021	34	29	√ 85%
Fall 2020 to Fall 2021	34	28	√ 82%
Spring 2021 to Spring 2022	36	30	83%
Fall 2021 to Fall 2022	59	50	85%

Y Credit Hours for Youngstown students are the total enrolled credits for all A.S./A.A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

^B The majority of BGSU students enrolled Fall 2019 and Fall 2020 were only enrolled in a 1 credit pre-nursing class.

^{*}Potential Students: Enrolled minus graduates.

^{**} Beginning with Spring 2017 to Spring 2018, only first major graduates were subtracted.

Retention by Gender - Graduate and Undergraduate combined

Undergraduate Retention Rates	Male	Female
Fall 2016 to Fall 2017	73%	v 80%
Spring 2017 to Spring 2018**	v 76%	v 80%
Fall 2017 to Fall 2018	√ 77%	√ 78%
Spring 2018 to Spring 2019	v 77%	v 79%
Fall 2018 to Fall 2019	72%	I 74%
Spring 2019 to Spring 2020	v 80%	√ 75%
Fall 2019 to Fall 2020	I 74%	v 79%
Spring 2020 to Spring 2021	1 79%	v 80%
Fall 2020 to Fall 2021	I 69%	73%
Spring 2021 to Spring 2022	72%	65%
Fall 2021 to Fall 2022	69%	70%

Retention by Race/Ethnicity - Graduate and Undergraduate combined

		Black or African	Hispanic	All other
Retention Rates	White	American	/Latino	races/ethnicities
Fall 2016 to Fall 2017	√ 80%	74%	√ 78%	71%
Spring 2017 to Spring 2018**	√ 83%	66%	69%	√ 76%
Fall 2017 to Fall 2018	√ 80%	63%	70%	√ 84%
Spring 2018 to Spring 2019	√ 80%	68%	√ 81%	√ 86%
Fall 2018 to Fall 2019	√ 75%	63%	√ 76%	73%
Spring 2019 to Spring 2020	√ 79%	69%	65%	66%
Fall 2019 to Fall 2020	√ 80%	70%	72%	√ 77%
Spring 2020 to Spring 2021	√ 81%	73%	73%	√ 83%
Fall 2020 to Fall 2021	73%	63%	70%	√ 81%
Spring 2021 to Spring 2022	82%	64%	62%	78%
Fall 2021 to Fall 2022	73%	57%	69%	79%

Persistence Rates

Persistence: Semester to Semester re-enrollment of a specified cohort.

Undergraduate	Potential	Returning	% Returning from
Persistence Rates	Students*	Students	Previous Semester
Fall 2015 to Spring 2016	1191	1031	87%
Spring 2016 to Fall 2016	932	801	86%
Fall 2016 to Spring 2017	1245	1118	90%
Spring 2017 to Fall 2017	1014	857	85%
Fall 2017 to Spring 2018**	1281	1125	88%
Spring 2018 to Fall 2018	1066	911	85%
Fall 2018 to Spring 2019	1271	1088	86%
Spring 2019 to Fall 2019	1028	849	83%
Fall 2019 to Spring 2020	1161	982	85%
Spring 2020 to Fall 2020	925	812	88%
Fall 2020 to Spring 2021	1159	979	84%
Spring 2021 to Fall 2021	1025	800	78%
Fall 2021 to Spring 2022	1123	886	79%
Spring 2022 to Fall 2022	840	676	80%

^{*}Potential Students: Enrolled in starting semester minus graduates.

^{**}Beginning with Fall 2017 to Spring 2018, the calculation method changed slightly.

Graduate Student Persistence Rates	Potential Students*	Returning Students	% Returning after One Semester
Spring 2018 to Fall 2018	15	13	87%
Fall 2018 to Spring 2019	48	43	90%
Spring 2019 to Fall 2019	41	38	93%
Fall 2019 to Spring 2020	58	55	95%
Spring 2020 to Fall 2020	41	35	85%
Fall 2020 to Spring 2021	53	49	92%
Spring 2021 to Fall 2021	42	39	93%
Fall 2021 to Spring 2022	78	73	94%
Spring 2022 to Fall 2022	61	55	90%

Program Retention Rates

Retention: Year to Year re-enrollment of a specified cohort for students who remain in the program.

Retention Rates By Program	FA16-FA17	FA17- FA18	FA18-FA19	FA19-FA20	FA20-FA21	FA21-FA22
Master in Healthcare Administration	NA	NA	√ 86%	√ 84%	√ 88%	84%
M.S. in Nursing	NA	24 83%	9 0%	50%	√ 67%	60%
B.S. in Healthcare Administration (Completion)	85%	√ 80%	√ 72%	√ 78%	√ 85%	84%
B.S. in Medical Imaging (Completion)	7 9%	√ 80%	√ 77%	√ 78%	√ 89%	77%
B.S. in Nursing (RN-BSN Completion)	2 82%	√ 73%	√ 79%	√ 75%	√ 74%	84%
A.S. or A.A.S. in Health Information Technology	⋘ 38%	58%	48%	√ 83%	47%	23%
Prgm Retention of students in online programs					√ 79%	74%
As of Fall 2017, the Onli	e progra	n Retenti	on Rate g	al is 65%	or higher.	
B.S. in Biology	0 60%	50%	√ 88%	75%	√ 89%	71%
B.S. in Nursing (Pre-licensure)	91%	√ 85%	√ 81%	√ 89%	72%	71%
A.S. in Health Science	NA	NA	**	**	**	
A.S. or A.A.S. in Nursing (Youngstown-Day)#	0 72%	67%	71%	74%	66%	67%
A.S. or A.A.S. in Nursing (Youngstown-Evening)#	7 9%	76%	79%	79%	61%	67%
A.S. or A.A.S. in Nursing (Toledo-Day)#	0 71%	67%	60%	61%	74%	79%
A.S. or A.A.S.in Nursing (Toledo-Evening)#	2 75%	73%	77%	√ 81%	77%	81%
A.S. or A.A.S. in Radiologic Technology	93 %	√ 87%	√ 83%	√ 94%	√ 81%	84%
Program Retention of students in land programs					75%	71%
As of Fall 2017, the La	d progra	n Retenti	n Rate g	al is 80%	or higher.	
Pre-program to enrollment in same program#	53%	54%	42%	61%	45%	51%
Pre-program retained in the same pre-program	18%	22%	22%	15%	18%	16%
Overall Pre-program retention at the College	71%	78%	69%	79%	65%	53%
OVERALL COLLEGE RETENTION RATE	79%	77%	74%	78%	72%	71%

[#] Students switching between day and evening in the ASN program or ASN pre-program are counted as Retained.

KEY prior to Fall 2017		
Retention Rate 75% or greater		
Retention Rate 50-74%		
Retention Rate 0-49%		

KEY	2017	and	
later			
ØMet	Goal		✓
Did no	t meet	goal	I