

# FALL 2021 REPORTING DATA

As of September 14, 2021

Unless specified, counts are only for students enrolled for credit.

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# **FALL 2021 QUICK FACTS**

FALL 2021 ENROLLMENT								
	Headcount	Credit (CR) Hours	Full-time Count	Full-time Percentage	Ave. credits per student	FTE		
Graduate students	87	786.0	86	99%	9.0	86.5		
Toledo Undergraduate students	938	8,333.5	259	28%	8.9	694.5		
Youngstown Undergraduate students	202	1,651.0	10	5%	8.2	137.6		
BGSU Undergraduate students	71	599.0	37	52%	8.4	49.9		
Tiffin Undergraduate students	13	19.0	0	0%	1.5	1.6		
Totals: Undergraduate (UG) students	1,224	10,602.5	306	25%	8.7	883.5		
TOTALS: Credit students (Grad & UG)	1,311	11,388.5	392	30%		970.0		
Non-Credit Students	35				·			
TOTAL ALL STUDENTS	1,346	11,388.5	392			970.0		

**Toledo Undergraduate students** includes students in online programs.

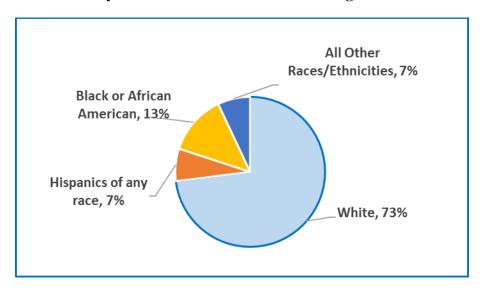
FTE calculation: Graduate FTE = full-time count + credits/6 for part-time; Undergraduate FTE = credits / 12

**Credit Hours for Youngstown students** are the total enrolled credits for all A.S./A.A.S. Nursing students at the Youngstown location, including any online courses taken by those students.

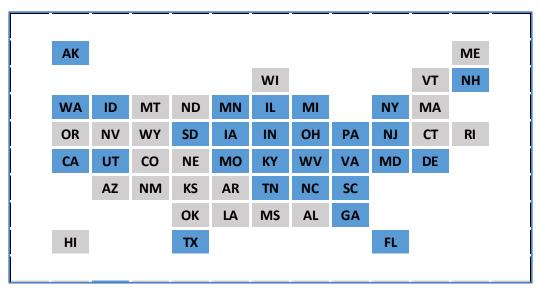
**Credit Hours for BGSU and Tiffin students** are the Mercy College enrolled credits for students who are part of dual enrollment agreements with Bowling Green State University (BGSU) and Tiffin.

STUDENT CHARACTERISTICS								
	GRADUATE STUDENTS		UNDERGRADUATE STUDENTS		NON-CREDIT STUDENTS			
Female	76	88%	1088	89%	28	82%		
Male	10	12%	136	11%	6	18%		
Average Age, years	35		30		2	7		
Religious Preference	25% Catholic		30% Catholic		30% Catholic		14% Ca	atholic
Students new to the College or	the Degre	e level						
Former Mercy Undergraduate	14	52%						
New to Mercy College	13	48%			N	Α		
First-time College			42 15%					
New Transfer			231	85%				

#### Race/Ethnicity of Fall 2021 Graduate and Undergraduate Students



State of Residence of Fall 2021 Graduate and Undergraduate Students



Students reside in the 28 blue-shaded states or, when printed in gray scale, which look darker gray.

State	<b>Undergraduate students</b>	Graduate students
Ohio	66%	71%
Michigan	21%	9%
Pennsylvania	4%	3%
Virginia	1%	6%
Number of other states	24	6

# Fall 2021 Enrollment by Major vs. Goal/Capacity

	Headcount	Headcount	Goal or Max		
	Primary	Additional	Seat	% o	f Goal or
Degree Programs - Fall 2021	Major	Major	Capacity	С	apacity
Master of Health Administration (2)**	45		40	0	113%
Master of Physician Assistant Studies	20		20	0	100%
M.S. in Nursing	22		40	Δ	55%
B.S. in Biology	15		24	Δ	63%
B.S. in Healthcare Administration (Completion) (2)**	51		150	•	34%
B.S. in Medical Imaging (Completion) (3)**	106		125	0	85%
RN to MSN (undergraduate status)	0				
B.S. in Nursing (RN-BSN Completion) (3)**	88	74***	115		77%
B.S. in Nursing (Pre-Licensure) (2)**	178		320	Δ	56%
B.S. in Nursing Accelerated	4				
Associate (A.S. & A.A.S.) in Health Information					
Technology	16	0	24		67%
A.S. in Health Sciences	28	84			
Associate (A.S. & A.A.S.) in Nursing (Youngstown -					
Day)	114		192	Δ	59%
Associate (A.S. & A.A.S.) in Nursing (Youngstown -				_	2001
Evening)	88		96	_	92%
Associate (A.S. & A.A.S.) in Nursing (Toledo - Day)	164		192		85%
Associate (A.S. & A.A.S.) in Nursing (Toledo -			440		40.40/
Evening)	117		112		104%
A.A.S. in Radiologic Technology	53		58		91%
Certificate in Computed Tomography	0	4			
Certificate in Imaging Quality and Safety	0				
Certificate in Magnetic Resonance Imaging	0				
Certificate in Women's Health Imaging	2	7			
Certificate in Community Health Worker	9		16		56%
Certificate in Medical Coding	10	2	13		92%
Certificate in Ophthalmic Assistant	1				
Certificate in Paramedic Spring 2020*	3		16	<b>\rightarrow</b>	19%
Certificate in Polysomnography - Spring 2020*	4		20	<b>\rightarrow</b>	20%
Pre Majors (Toledo)	130				
Pre-Majors (BGSU)	22				
Pre-Majors (Tiffin)	13				
		% of Goal 75%	or greater		
	KEY	% of Goal 50-74	4%		Δ
		% of Goal 0-49%			•

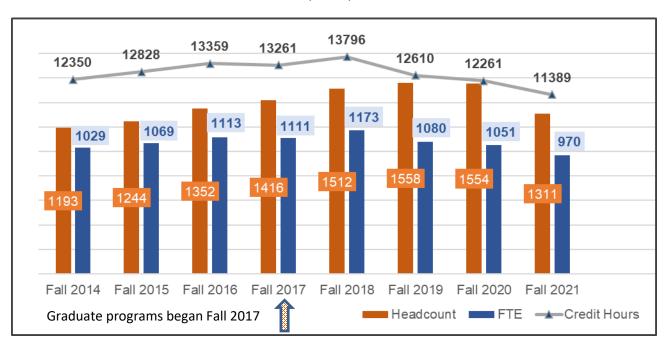
<sup>\*</sup> For programs beginning in Spring semester, Headcount Primary Major is for the Spring semester and % of Goal or Capacity is based on that number.

<sup>\*\*</sup> These programs admit students to the program more than one semester per academic year. The number in parentheses is the number of semesters where students are admitted.

<sup>\*\*\*</sup> ASN/AAS to BSN Completion Pathway students are not included in percentage of Goal/Capacity.

### **FALL ENROLLMENT COMPARISONS**

Fall Headcount, FTE, & Credit Hours



Beginning Fall 2017, data includes Graduate Enrollment (Headcount), Credit Hours, and FTE.

#### **Undergraduate Enrollment Headcount and FTE**

Fall Enrollment (Headcount)					
	Undergraduate				
Semester	Head Count	% C	hange		
Fall 2014	1193	-	0%		
Fall 2015	1244	-	4%		
Fall 2016	1352	1	9%		
Fall 2017	1404	1	4%		
Fall 2018	1464	4	4%		
Fall 2019	1498	1	2%		
Fall 2020	1496	1	0%		
Fall 2021	1224	4	-18%		
Increased Enrollment of 5% or greater			5.00%		
Plus or minus enrollment up to 4.9%			0.00%		
Decreased Enrollmentof 5%			-5.00%		

Fall Enrollment (FTE)					
Semester	Undergraduate FTE	% Change			
Fall 2014	1029	→ 0%			
Fall 2015	1069	→ 4%			
Fall 2016	1113	→ 4%			
Fall 2017	1099	-1%			
Fall 2018	1126	<del>□</del> 2%			
Fall 2019	1022	-9%			
Fall 2020	993	-3%			
Fall 2021	884	-11%			
Increase of 5% or	4				
Plus or minus up to	-				
Decrease of 5% or	more	•			

Yellow highlighted cells are corrections. Fall 2017 FTE originally included both graduate and undergraduate credits. The percentage change cacluations for both 2017 and 2018 include Fall 2017 FTE. FTE: credits/12

#### **Graduate Enrollment Headcount and FTE**

Fall Enrollment (Headcount)					
Semester	Graduate Head Count	% Change			
Fall 2017	12				
Fall 2018	48	<b>1</b> 300%			
Fall 2019	60	<b>1</b> 25%			
Fall 2020	58	-3%			
Fall 2021	87	<b>1</b> 50%			

Fall Enrollment (FTE)					
Semester	Graduate FTE	% Change			
Fall 2017	11.5				
Fall 2018	47.0	<b>1</b> 309%			
Fall 2019	58.5	<b>1</b> 24%			
Fall 2020	57.5	-2%			
Fall 2021	86.5	<b>1</b> 50%			

FTE calculation: credits / 6 prior to Fall 2021; Fall 2021 Full-time students plus credits / 6 for part-time students.

#### 15th Day Reporting Fall Enrollment (September 14, 2021 for FA-21)

FALL ENROLLMENTS	FA-17	FA-18	FA-19	FA-20	FA-21	% Dif 2019 - 20
GRADUATE STUDENTS						
Continuing Graduate Students	0	13	40	36	60	67%
Readmits		-	1	0	0	na
Mercy Alumni returning for Master's	0	14	8	9	14	56%
New to Mercy Graduate Students	12	21	11	13	13	0%
TOTAL Graduate Headcount	12	48	60	58	87	50%
UNDERGRADUATE STUDENTS						
Continuing Students	937	988	935	912	915	0%
First Semester Transfer - Youngstown	95	115	111	116	45	-61%
First Time College - Youngstown	7	6	4	7	5	-29%
1stTime College Direct from HS - Tol	60	55	38	36	29	-19%
First Time College not Direct from HS Tolec	lo			9	8	-11%
First Semester Transfer - Toledo	266	255	212	186	154	-17%
First Time College - BGSU*			149	121	0	-100%
First Semester Transfer - BGSU & TIFF*			8	71	32	-55%
Readmit	9	12	6	13	10	-23%
Returning	28	31	30	16	17	6%
Transient	0	1	3	0	2	na
Special Status	2	1	2	9	7	-22%
TOTAL Undergraduate Headcount	1,404	1,464	1,498	1,496	1,224	-18%
TOTAL STUDENTS Enrolled for Credit	1,416	1,512	1,558	1,554	1,311	-16%

#### 15th Day Reporting Fall Enrollment (September 14, 2021 for FA-21), continued

BY LOCATION	FA 47	5A 40	FA 40	5A 20	EA 24	% change
FALL ENROLLMENTS	FA-17	FA-18	FA-19	FA-20	FA-21	2018 - 19
Toledo - Undergraduate*	1192	1225	1,094	1,019	938	-8%
Youngstown - Undergraduate <sup>Y</sup>	212	239	247	270	202	-25%
BGSU - Undergraduate			157	205	71	-65%
Tiffin - Undergraduate				2	13	na
TOTAL Undergraduate Headcount	1404	1464	1498	1496	1224	-18%
TOTAL Graduate Headcount*	12	48	60	58	87	50%
TOTAL HEADCOUNT	1,416	1,512	1,558	1,554	1,311	-16%
FALL CREDIT HOURS	FA-17	FA-18	FA-19	FA-20	FA-21	% change
Toledo - Undergraduate	11,160.5	11,440.5	10,098.0	9,217	8,333.5	-10%
Youngstown - Undergraduate	2,031.0	2,073.0	1,991.0	2,206	1,651.0	-25%
BGSU <sup>B</sup> - Undergraduate			170.0	487	599.0	23%
Tiffin - Undergraduate				6	19.0	na
Total Undergraduate Credit Hours	13,191.5	13,513.5	12,259.0	11,916	10,602.5	-11%
Total Graduate Credit Hours	69.0	282.0	351.0	345.0	786.0	128%
TOTAL CREDIT HOURS	13,260.5	13,795.5	12,610.0	12,261.0	11,388.5	-7%
FALL FTE**	FA-17	FA-18	FA-19	FA-20	FA-21	% change
Toledo - Undergraduate	930.0	953.4	841.5	768.1	694.5	-10%
Youngstown - Undergraduate	169.3	172.8	165.9	183.8	137.6	-25%
BGSU - Undergraduate			14.2	40.6	49.9	23%
Tiffin - Undergraduate				0.5	1.6	217%
Total Undergraduate FTE	1099.3	1126.2	1021.6	992.5	883.5	-11%
Total Graduate FTE	11.5	47.0	58.5	57.5	86.5	50%

<sup>\*</sup> Toledo Undergraduate and Graduate student counts include students in online programs and on-campus programs.

<sup>\*\*</sup> **FTE calculation:** Graduate FTE = number of MPA students plus credits / 6 for other graduate students; Undergraduate FTE = credits / 12; Fall 2021 is the first fall MPA students were enrolled.

Y Credit Hours for Youngstown students are the total enrolled credits for all A.S./A.A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

<sup>&</sup>lt;sup>B</sup> The majority of BGSU students enrolled Fall 2019 and Fall 2020 were only enrolled in a 1 credit pre-nursing class.

## **RETENTION & PERSISTENCE RATES**

**Retention:** Year to Year re-enrollment of a specified cohort.

#### **Undergraduate Retention**

	Potential	Returning	% Returning
Undergraduate Retention	Students*	Students	after One Year
Fall 2016 to Fall 2017	935	733	<b>√</b> 78%
Spring 2017 to Spring 2018**	900	719	<b>√</b> 80%
Fall 2017 to Fall 2018	1007	779	<b>√</b> 77%
Spring 2018 to Spring 2019	870	688	<b>√</b> 79%
Fall 2018 to Fall 2019	1025	756	74%
Spring 2019 to Spring 2020	856	643	<b>√</b> 75%
Fall 2019 to Fall 2020	951	742	<b>√</b> 78%
Spring 2020 to Spring 2021	771	612	<b>√</b> 79%
Fall 2020 to Fall 2021	951	684	72%

#### **Graduate Retention**

	Potential	Returning	% Returning
<b>Graduate Retention</b>	Students*	Students	after One Year
Fall 2017 to Fall 2018	12	10	<b>√</b> 83%
Spring 2018 to Spring 2019	15	12	<b>√</b> 80%
Fall 2018 to Fall 2019	38	33	<b>√</b> 87%
Spring 2019 to Spring 2020	39	37	<b>√</b> 95%
Fall 2019 to Fall 2020	33	25	<b>√</b> 76%
Spring 2020 to Spring 2021	34	29	<b>√</b> 85%
Fall 2020 to Fall 2021	34	28	<b>√</b> 82%

Key	
Retention Rate	
75% or greater	~
Retention Rate	
less than 75%	8

#### Retention by Gender - Graduate and Undergraduate combined

Undergraduate Retention Rates	Male	Female	
Fall 2016 to Fall 2017	73%	<b>√</b> 80%	
Spring 2017 to Spring 2018**	<b>√</b> 76%	<b>√</b> 80%	
Fall 2017 to Fall 2018	<b>√</b> 77%	<b>√</b> 78%	
Spring 2018 to Spring 2019	<b>√</b> 77%	<b>√</b> 79%	
Fall 2018 to Fall 2019	72%	74%	
Spring 2019 to Spring 2020	<b>√</b> 80%	<b>√</b> 75%	
Fall 2019 to Fall 2020	<b>]</b> 74%	<b>√</b> 79%	
Spring 2020 to Spring 2021	<b>√</b> 79%	<b>√</b> 80%	
Fall 2020 to Fall 2021	<b>I</b> 69%	73%	

<sup>\*</sup>Potential Students: Enrolled minus graduates.

<sup>\*\*</sup> Beginning with Spring 2017 to Spring 2018, only first major graduates were subtracted.

#### Retention by Race/Ethnicity - Graduate and Undergraduate combined

		Black or African	Hispanic	All other
Retention Rates	White	American	/Latino	races/ethnicities
Fall 2016 to Fall 2017	<b>√</b> 80%	74%	<b>√</b> 78%	71%
Spring 2017 to Spring 2018**	<b>√</b> 83%	66%	69%	<b>√</b> 76%
Fall 2017 to Fall 2018	<b>√</b> 80%	63%	70%	<b>√</b> 84%
Spring 2018 to Spring 2019	<b>√</b> 80%	68%	<b>√</b> 81%	<b>√</b> 86%
Fall 2018 to Fall 2019	<b>√</b> 75%	63%	<b>√</b> 76%	73%
Spring 2019 to Spring 2020	<b>√</b> 79%	<b>§</b> 69%	65%	66%
Fall 2019 to Fall 2020	<b>√</b> 80%	70%	72%	<b>√</b> 77%
Spring 2020 to Spring 2021	<b>√</b> 81%	73%	73%	<b>√</b> 83%
Fall 2020 to Fall 2021	73%	63%	70%	<b>√</b> 81%

#### **Persistence Rates**

**Persistence**: Semester to Semester re-enrollment of a specified cohort.

Undergraduate	Potential	Returning	% Returning from
Persistence Rates	Students*	Students	Previous Semester
Fall 2015 to Spring 2016	1191	1031	87%
Spring 2016 to Fall 2016	932	801	86%
Fall 2016 to Spring 2017	1245	1118	90%
Spring 2017 to Fall 2017	1014	857	85%
Fall 2017 to Spring 2018**	1281	1125	88%
Spring 2018 to Fall 2018	1066	911	85%
Fall 2018 to Spring 2019	1271	1088	86%
Spring 2019 to Fall 2019	1028	849	83%
Fall 2019 to Spring 2020	1161	982	85%
Spring 2020 to Fall 2020	925	812	88%
Fall 2020 to Spring 2021	1159	979	84%
<b>Spring 2021 to Fall 2021</b>	1025	800	78%

<sup>\*</sup>Potential Students: Enrolled in starting semester minus graduates.

<sup>\*\*</sup>Beginning with Fall 2017 to Spring 2018, the calculation method changed slightly.

Graduate Student	Potential	Returning	% Returning after
Persistence Rates	Students*	Students	One Semester
Spring 2018 to Fall 2018	15	13	87%
Fall 2018 to Spring 2019	48	43	90%
Spring 2019 to Fall 2019	41	38	93%
Fall 2019 to Spring 2020	58	55	95%
Spring 2020 to Fall 2020	41	35	85%
Fall 2020 to Spring 2021	53	49	92%
Spring 2021 to Fall 2021	42	39	93%

#### **Program Retention Rates**

**Retention:** Year to Year re-enrollment of a specified cohort for students who remain in the program.

	-				
Retention Rates By Program	FA16-FA17	FA17-FA18	FA18-FA19	FA19-FA20	FA20-FA21
Master in Healthcare Administration	irst semeste	er Fall 2018.	<b>√</b> 86%	<b>√</b> 84%	<b>√</b> 88%
M.S. in Nursing	mester Fall	<b>√</b> 83%	<b>√</b> 90%	50%	<b>√</b> 67%
B.S. in Healthcare Administration (Completion)	<b>85%</b>	<b>√</b> 80%	<b>√</b> 72%	<b>√</b> 78%	<b>√</b> 85%
B.S. in Medical Imaging (Completion)	<b>79</b> %	<b>√</b> 80%	<b>√</b> 77%	<b>√</b> 78%	<b>√</b> 89%
B.S. in Nursing (RN-BSN Completion)	<b>2</b> 82%	<b>√</b> 73%	<b>√</b> 79%	<b>√</b> 75%	<b>√</b> 74%
A.S. or A.A.S. in Health Information Technology	38%	58%	<b>48</b> %	<b>√</b> 83%	47%
Prgm Retention of students in online programs					<b>√</b> 79%
As of Fall 2017, the Online program Retention Rate goal is 65% or higher.					
B.S. in Biology	0 60%	<b>§</b> 50%	<b>√</b> 88%	75%	<b>√</b> 89%
B.S. in Nursing (Pre-licensure)	<b>91</b> %	<b>√</b> 85%	<b>√</b> 81%	<b>√</b> 89%	72%
A.S. in Health Science	First semes	ter Fall 2018.	**	**	**
A.S. or A.A.S. in Nursing (Youngstown-Day)#	<b>1</b> 72%	<b>6</b> 7%	71%	74%	66%
A.S. or A.A.S. in Nursing (Youngstown-Evening)#	<b>79%</b>	76%	79%	79%	61%
A.S. or A.A.S. in Nursing (Toledo-Day)#	<b>1</b> 71%	<b>[</b> 67%	60%	<b>§</b> 61%	74%
A.S. or A.A.S.in Nursing (Toledo-Evening)#	<b>75%</b>	73%	77%	<b>√</b> 81%	77%
A.S. or A.A.S. in Radiologic Technology	93%	<b>√</b> 87%	<b>√</b> 83%	<b>√</b> 94%	<b>√</b> 81%
Program Retention of students in land programs					75%
As of Fall 2017, the Land program Retention Rate goal is 80% or higher.					
Pre-program to enrollment in same program#	53%	54%	42%	61%	45%
Pre-program retained in the same pre-program	18%	22%	22%	15%	18%
Overall Pre-program retention at the College	71%	78%	69%	79%	65%
OVERALL COLLEGE RETENTION RATE	79%	77%	74%	78%	72%

<sup>#</sup> Students switching between day and evening in the ASN program or ASN pre-program are counted as Retained.

KEY prior to Fall 2017	
Retention Rate 75% or greater	<b>②</b>
Retention Rate 50-74%	()
Retention Rate 0-49%	8

KEY 2017 and later		
Met Goal	$\checkmark$	
Did not meet goal	I	