

Fall 2020 Reporting Data

As of September 9, 2020

Unless specified, counts are only for students enrolled for credit.

Prepared by Mary A. Bergs, Institutional Research Analyst

Fall 2020 Fast Facts

FALL 2020 ENROLLMENT							
	Headcount	Credit (CR) Hours	Full-time count	Full-time percentage	FTE		
Graduate students	58	345.0	56	97%	57.5		
Toledo Undergraduate students	1,019	9,217.0	328	32%	768.1		
Youngstown Undergraduate students	270	2,206.0	25	9%	183.8		
BGSU students	205	487.0	5	2%	40.6		
Tiffin students	2	6.0	0	0%	0.5		
Totals: Undergraduate (UG) students	1,496	11,916	358	24%	993.0		
TOTAL Credit students (Grad & UG)	1,554	12,261.0	414	27%	1,050.5		
Non-Credit Students	44				·		
TOTAL ALL STUDENTS	1,598	12,261.0			1,050.5		

^{*&}quot;Toledo Undergraduate students" includes students in online programs.

Credit Hours for Youngstown students are the total enrolled credits for all A.S./A.A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

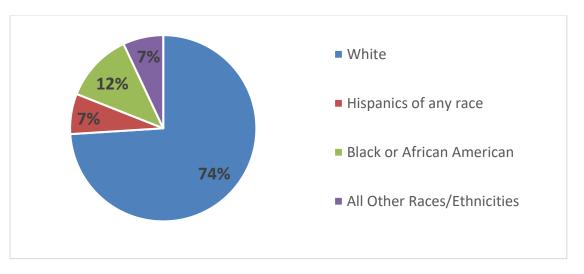
Credit Hours for BGSU and Tiffin students are the Mercy College enrolled credits for students, who are part of an agreement with Bowling Green State University (BGSU) or Tiffin University and are enrolled at the specified college as well as Mercy College of Ohio.

STUDENT CHARACTERISTICS	Graduate Students		Undergradu	ate Students		
All Students enrolled for Credit						
Female	54	93%	1,305	87%		
Male	4	7%	191	13%		
Average Age, years	4	.0	28			
Religious Preference	34% C	atholic	28% Catholic			
Students new to the College of	r the Degree l	evel				
Former Mercy Undergraduate	9	41%				
New to Mercy	13	59%				
First-time College			173	32%		
New Transfer			373	68%		

STUDENT CHARACTERISTICS	Non-credit Students		
Female	30 68%		
Male	14 32%		
Average Age, years	28		
Religious Preference	14% Catholic		

^{**} FTE calculation: Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

Race/Ethnicity of Fall 2020 Graduate and Undergraduate Students

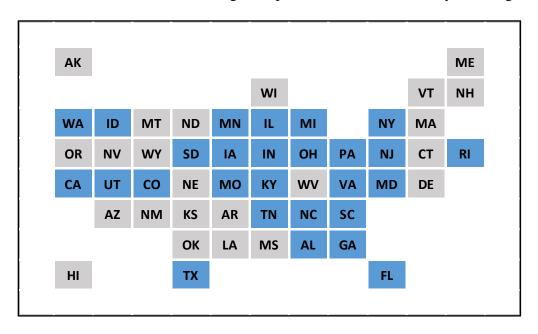


State of Residence of Fall 2020 Graduate and Undergraduate Students

Students reside in 27 states.

Seventy-two percent (72%) of undergraduate students are from Ohio; over 18% are from Michigan, nearly 4% are from Pennsylvania and 1% are from Virginia. The other 5% are from 22 other states.

Sixty-seven percent (67%) of the graduate students are from Ohio, 10% are from Michigan. The other students are from nine different states, including multiple students from Kentucky and Virginia.



Students reside in states that are shaded blue (or look darker if printed in gray scale).

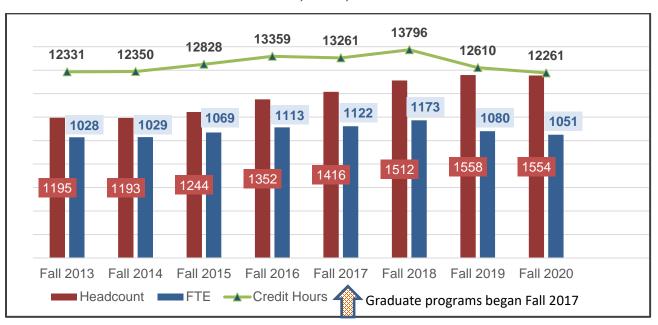
Fall 2020 Enrollment by Major vs. Goal/Capacity

Degree Programs	First Major Headcount	Additional Major	Goal or Max Seat Capacity		f Goal or apacity
Master of Health Administration	46		40	*	115%
M.S. in Nursing	12		40	•	30%
B.S. in Biology	12		24		50%
B.S. in Healthcare Administration (Completion)	42		150	♦	28%
B.S. in Medical Imaging (Completion)	95		125	*	76%
RN to MSN (undergraduate status)	1				
B.S. in Nursing (Completion)	105	101**	115	*	91%
B.S. in Nursing (Pre-Licensure)	229		320	•	72%
Associate (A.S. & A.A.S). in Health Information Technology	23	1	24	*	100%
A.S. in Health Sciences	16	81			
Associate (A.S. & A.A.S) in Nursing (Youngstown -Day)	147		192	*	77%
Associate (A.S. & A.A.S) in Nursing (Youngstown - Evening)	94		96	*	98%
Associate (A.S. & A.A.S) in Nursing (Toledo - Day)	163		192	*	85%
Associate (A.S. & A.A.S) in Nursing (Toledo - Evening)	131		112	*	117%
Associate (A.S. & A.A.S) in Radiologic Technology	57		60	*	95%
Certificate in Computed Tomography	0	3			
Certificate in Imaging Quality and Safety	0	2			
Certificate in Magnetic Resonance Imaging	0	2			
Certificate in Women's Health Imaging	1	2			
Certificate in Community Health Worker	5		16	♦	31%
Certificate in Medical Coding	18	2	13	*	154%
Certificate in Ophthalmic Assistant	4		32	•	13%
Certificate in Paramedic [%]	(4) 4		16	•	25%
Certificate in Polysomnographic Technology*	(11) 7	2	20	_	65%
Pre-Majors - Toledo	128				
Pre-Majors - Youngstown	29				
Pre-Majors - BGSU	174				
Pre-Majors - Tiffin	2				
Non-Degree Seeking	9				
Total	1,554	130			
	% of Goal 75%	or greater			*
KEY % of Goal 50-74% % of Goal 0-49%					_
					♦

^{**} ASN/AAS to BSN Completion Pathway students; not included in percentage of Goal/Capacity

^{*}For programs beginning in Spring semester, "% of Goal or Capacity" is based on the previous Spring semester enrollment which is shown in parentheses.

MERCY COLLEGE OF OHIO Fall Headcount, FTE, & Credit Hours



Beginning Fall 2017, data includes Graduate Enrollment (Headcount), Credit Hours, and FTE.

Undergraduate Enrollment and FTE

Fall Enrollment (Headcount)					
	Undergraduate				
Semester	Head Count	% Cł	nange		
Fall 2013	1195	-	-1%		
Fall 2014	1193	1	0%		
Fall 2015	1244	4	4%		
Fall 2016	1352	1	9%		
Fall 2017	1404	1	4%		
Fall 2018	1464	1	4%		
Fall 2019	1498	-	2%		
Fall 2020	1496	-	0%		

Fall Enrollment (FTE)				
Semester	Undergraduate FTE	% Change		
Fall 2013	1028	→ 1%		
Fall 2014	1029	→ 0%		
Fall 2015	1069	→ 4%		
Fall 2016	1113	→ 4%		
Fall 2017	1111	→ 0%		
Fall 2018	1126.1	→ 1%		
Fall 2019	1021.6	-9%		
Fall 2020	993	-3%		
Increase of 5% or	Ŷ			
Plus or minus up to	→			
Decrease of 5% or	more	•		

FALL ENROLLMENT COMPARISONS

15th Day Reporting Fall Enrollment (September 9, 2020 for FA-20)

						% Dif
FALL ENROLLMENTS	FA-16	FA-17	FA-18	FA-19	FA-20	2019 - 20
GRADUATE STUDENTS						
Continuing Graduate Students		0	13	40	36	-10%
Readmits			-	1	0	na
Mercy Alumni returning for Master's		0	14	8	9	13%
New to Mercy Graduate Students		12	21	11	13	18%
TOTAL Graduate Headcount		12	48	60	58	-3%
UNDERGRADUATE STUDENTS						
Continuing Students	876	937	988	935	912	-2%
First Semester Transfer - Youngstown	101	95	115	111	116	5%
First Time College - Youngstown	9	7	6	4	7	75%
1stTime College Direct from HS - Tol & Tiff	51	60	55	38	36	-5%
First Time College not Direct from HS Toledo					9	na
First Semester Transfer - Toledo & Tiffin	254	266	255	212	186	-12%
First Time College - BGSU				149	121	-19%
First Semester Transfer - BGSU				8	71	788%
Readmit	5	9	12	6	13	117%
Returning	48	28	31	30	16	-47%
Transient	3	0	1	3	0	-100%
Special Status	5	2	1	2	9	350%
TOTAL Undergraduate Headcount	1,352	1,404	1,464	1,498	1,496	0%
TOTAL STUDENTS Enrolled for Credit	1,352	1,416	1,512	1,558	1,554	0%

BY LOCATION	FA-16	FA-17	FA-18	FA-19	FA-20	% change
FALL ENROLLMENTS	FA-10	FA-1/	FA-18	FA-13	FA-20	2018 - 19
Toledo - Undergraduate*	1156	1192	1225	1,094	1,019	-7 %
Youngstown - Undergraduate ^Y	196	212	239	247	270	9%
BGSU - Undergraduate				157	205	31%
Tiffin - Undergraduate					2	na
TOTAL Undergraduate Headcount	1352	1404	1464	1498	1496	0%
TOTAL Graduate Headcount**		12	48	60	58	-3%
TOTAL HEADCOUNT	1,352	1,416	1,512	1,558	1,554	0%
FALL CREDIT HOURS	FA-16	FA-17	FA-18	FA-19	FA-20	% change
Toledo - Undergraduate	11,478.5	11,160.5	11,440.5	10,098.0	9,217	-9%
Youngstown - Undergraduate	1,880.0	2,031.0	2,073.0	1,991.0	2,206	11%
BGSU ^B - Undergraduate				170.0	487	186%
Tiffin - Undergraduate					6	na
Total Undergraduate Credit Hours	13,358.5	13,191.5	13,513.5	12,259.0	11,916	-3%
Total Graduate Credit Hours		69.0	282.0	351.0	345.0	-2%
TOTAL CREDIT HOURS	13,358.5	13,260.5	13,795.5	12,610.0	12,261.0	-3%
FALL FTE***	FA-16	FA-17	FA-18	FA-19	FA-20	% change
Toledo - Undergraduate	956.5	930.0	953.4	841.5	768.0833	-9%
Youngstown - Undergraduate	156.7	169.3	172.8	165.9	183.8	11%
BGSU - Undergraduate			-	14.2	40.6	186%
Tiffin - Undergraduate				0.0	0.5	na
Total Undergraduate FTE	1113.2	1099.3	1126.2	1021.6	992.5	-3%
Total Graduate FTE		11.5	47.0	58.5	57.5	-2%

^{* &}quot;Toledo Undergraduate students" includes students in online programs.

^{**} Graduate students are in online programs

^{***}**FTE calculation:** Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

Y Credit Hours for Youngstown students are the total enrolled credits for all A.S./A.A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

^B The majority of the Fall 2019 and Fall 2020 BGSU students were only enrolled in a 1 credit pre-nursing class

Retention Rates

Retention = Year to Year re-enrollment of a specified cohort.

^{**} Beginning with "Spring 2017 to Spring 2018", only first major graduates were subtracted.

	Potential	Returning	% Returning
Undergraduate Retention	Students*	Students	after One Year
Fall 2015 to Fall 2016	931	700	√ 75%
Spring 2016 to Spring 2017	841	690	√ 82%
Fall 2016 to Fall 2017	935	733	√ 78%
Spring 2017 to Spring 2018**	900	719	√ 80%
Fall 2017 to Fall 2018	1007	779	√ 77%
Spring 2018 to Spring 2019	870	688	√ 79%
Fall 2018 to Fall 2019	1025	756	74%
Spring 2019 to Spring 2020	856	643	√ 75%
Fall 2019 to Fall 2020	951	742	√ 78%

Key	
Retention Rate	
75% or greater	*
Retention Rate	
less than 75%	8

Retention by Gender

Undergraduate Retention Rates	Male	Female
Spring 2015 to Spring 2016	√ 76	% √ 79%
Fall 2015 to Fall 2016	73	% √ 75%
Spring 2016 to Spring 2017	√ 76	% √ 82%
Fall 2016 to Fall 2017	73	% 4 80%
Spring 2017 to Spring 2018	√ 76	% 🖋 80%
Fall 2017 to Fall 2018	√ 77	% 🗹 78%
Spring 2018 to Spring 2019	√ 77	% √ 79%
Fall 2018 to Fall 2019	72	% 74%
Spring 2019 to Spring 2020	4 80	% √ 75%
Fall 2019 to Fall 2020] 74	% √ 79%

Retention by Race/Ethnicity

		Black or African		All other
Retention Rates	White	American	Hispanic /Latino	races/ethnicities
Spring 2015 to Spring 2016	√ 81%	62%	71%	√ 79%
Fall 2015 to Fall 2016	√ 76%	67%	67%	√ 79%
Spring 2016 to Spring 2017	√ 84%	70%	√ 75%	√ 80%
Fall 2016 to Fall 2017	√ 80%	74%	√ 78%	71%
Spring 2017 to Spring 2018	√ 83%	66%	69%	√ 76%
Fall 2017 to Fall 2018	√ 80%	63%	70%	√ 84%
Spring 2018 to Spring 2019	√ 80%	68%	√ 81%	√ 86%
Fall 2018 to Fall 2019	√ 75%	63%	√ 76%	73%
Spring 2019 to Spring 2020	√ 79%	69%	65%	66%
Fall 2019 to Fall 2020	√ 80%	70%	72%	√ 77%

^{*}Potential Students = Enrolled minus graduates

Retention & Persistence Rates

Retention = Year to Year re-enrollment of a specified cohort for students who remain in the program

Retention Rates By Program	FA15-FA16	FA16-FA17	FA17-FA18	FA18-FA19	FA19-FA20	
Master in Healthcare Administration	First	semester Fall	2018.	√ 86%	√ 84%	
M.S. in Nursing	First semeste	r Fall 2017.	√ 83%	9 0%	50%	
B.S. in Healthcare Administration (Completion)	0 50%	85%	√ 80%	√ 72%	√ 78%	
B.S. in Medical Imaging (Completion)	78%	79%	√ 80%	√ 77.22%	√ 78%	
B.S. in Nursing (RN-BSN Completion)	0 62%	2 82%	√ 73%	√ 78.87%	√ 75%	
A.S. or A.A.S. in Health Information Technology	<u>0</u> 64%	38%	58%	48%	✓ 83%	
As of Fall 2017, the Retention Rate goal for Online programs is 65% or higher.						
B.S. in Biology	0 71%	0 60%	50%	√ 88%	75%	
B.S. in Nursing (Pre-licensure)	88%	91 %	√ 85%	√ 81%	√ 89%	
A.S. in Health Science		First semeste	er Fall 2018.	**	**	
A.S. or A.A.S. in Nursing (Youngstown-Day)#	1 71%	1 72%	§ 67%	71%	74%	
A.S. or A.A.S. in Nursing (Youngstown-Evening)#	75%	79%	76%	79%	79%	
A.S. or A.A.S. in Nursing (Toledo-Day)#	0 63%	1 71%	§ 67%	§ 60%	§ 61%	
A.S. or A.A.S.in Nursing (Toledo-Evening)#	75%	75%	73%	77%	√ 81%	
A.S. or A.A.S. in Radiologic Technology	83%	93 %	√ 87%	√ 83%	94%	
As of Fall 2017, the Retention Rate goal for Land programs is 80% or higher.						
Pre-program to enrollment in same program#	41%	53%	54%	42%	61%	
Pre-program retained in the same pre-program		18%	22%	22%	15%	
Overall Pre-program retention at the College		71%	78%	69%	79%	

A switch between days or evenings in the ASN program or ASN pre-program to program is counted as "Retained."

KEY prior to Fall 2017	
Retention Rate 75% or greater	⊘
Retention Rate 50-74%	0
Retention Rate 0-49%	8

KEY 2017 and later			
Met Goal	~		
Did not meet goal			

Mercy College Undergraduate Persistence Rates

Persistence = Semester to Semester re-enrollment of a specified cohort.

^{*}Potential Students = Enrolled in starting semester minus graduates

	Potential	Returning	% Returning from
Persistence Rates	Students*	Students	Previous Semester
Spring 2014 to Fall 2014	818	725	89%
Fall 2014 to Spring 2015	1123	994	89%
Spring 2015 to Fall 2015	832	702	84%
Fall 2015 to Spring 2016	1191	1031	87%
Spring 2016 to Fall 2016	932	801	86%
Fall 2016 to Spring 2017	1245	1118	90%
Spring 2017 to Fall 2017	1014	857	85%
Fall 2017 to Spring 2018**	1281	1125	88%
Spring 2018 to Fall 2018	1066	911	85%
Fall 2018 to Spring 2019	1271	1088	86%
Spring 2019 to Fall 2019	1028	849	83%
Fall 2019 to Spring 2020	1161	982	85%
Spring 2020 to Fall 2020	925	812	88%