



MercyCollege

**Fall 2018**

# **Reporting Data**

**As of September 5, 2018**

Data only for students enrolled for credit

Prepared by Mary A. Bergs, Institutional Research Analyst

# Fall 2018 Quick Facts

<i>Fall 2018 Enrollment</i>	<i>Headcount</i>	<i>Credit Hours</i>	<i>FTE</i>
<i>Graduate students</i>	<b>48</b>	<b>282.0</b>	<b>47.0</b>
<i>Toledo Undergraduate students</i>	<b>1,225</b>	<b>11,440.5</b>	<b>953.4</b>
<i>Youngstown Undergraduate students</i>	<b>239</b>	<b>2,073.0</b>	<b>172.8</b>
<i>Total Undergraduate students</i>	<b>1,464</b>	<b>13,513.5</b>	<b>1,126.1</b>
<b>TOTAL ALL STUDENTS</b>	<b>1,512</b>	<b>13,795.5</b>	<b>1,173.1</b>

\*“Toledo Undergraduate students” includes students in online programs.

\*\* **FTE calculation:** Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

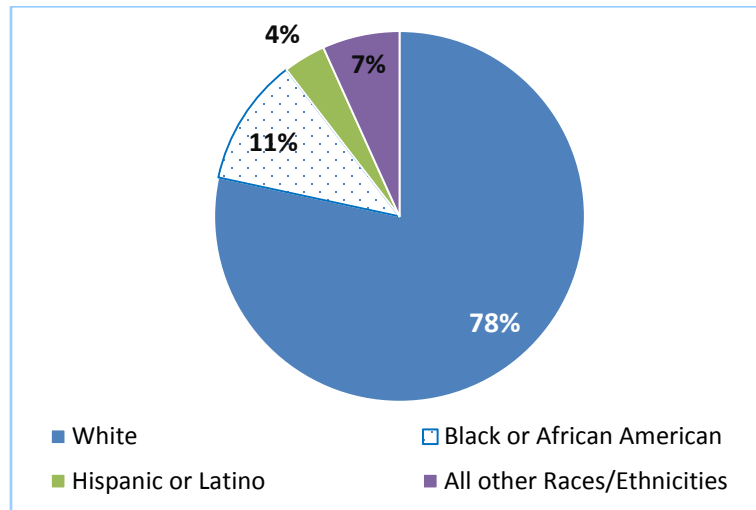
**Credit Hours for Youngstown students** are the total enrolled credits for all A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

<b>Student Characteristics</b>	<b>Graduate students</b>	
<i>Gender</i>	<b>83% Female (40)</b>	<b>17% Male (8)</b>
<i>Average Age</i>	<b>39</b>	
<i>Religious Preference</i>	<b>44% Catholic</b>	
<i>New Students</i>	<b>60% New (21)</b>	<b>40% RM (14)</b>
<i>Full-Time/Part-Time</i>	<b>96% Full-Time (46)</b>	<b>4% Part-Time (2)</b>

RM = Mercy graduates or completers returning for a Graduate degree.

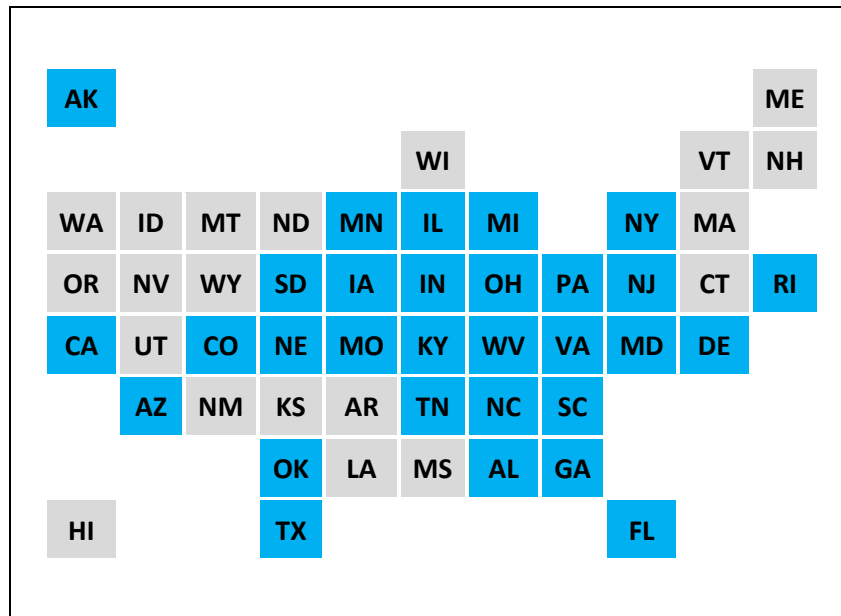
<b>Student Characteristics</b>	<b>Undergraduate students</b>	
<i>Gender</i>	<b>86% Female (1,255)</b>	<b>14% Male (209)</b>
<i>Average Age</i>	<b>28</b>	
<i>Religious Preference</i>	<b>31% Catholic</b>	
<i>New Students</i>	<b>86% Transfer (370)</b>	<b>14% First Time (61)</b>
<i>Full-Time/Part-Time</i>	<b>30% Full-Time (432)</b>	<b>70% Part-Time (1,032)</b>

### Race/Ethnicity of All Fall 2018 Students



### State of Residence of All Fall 2018 Students

Students reside in 30 states. Graduate students are from Ohio, Michigan, and Pennsylvania.



Students reside in states that are shaded blue (or look darker if printed in gray scale).

## Fall 2018 Enrollment by Major

Degree Programs	Head Count
Master of Health Administration	28
M.S. in Nursing	20
B.S. in Biology	11
B.S. in Healthcare Administration (Completion)	68
B.S. in Medical Imaging	118
B.S. in Nursing (Completion)	121
B.S. in Nursing (Pre-Licensure)	249
A.S. in General Studies	7
Associate (A.S. & A.A.S). in Health Information Technology	28
A.A.S. in Health Sciences	2
Associate (A.S. & A.A.S) in Nursing (Youngstown -Day)	157
Associate (A.S. & A.A.S) in Nursing (Youngstown - Evening)	82
Associate (A.S. & A.A.S) in Nursing (Toledo - Day)	184
Associate (A.S. & A.A.S) in Nursing (Toledo - Evening)	122
Associate (A.S. & A.A.S) in Radiologic Technology	56
Certificate in Community Health Worker	6
Certificate in Emergency Medical Technician (EMT)	6
Certificate in Medical Coding	8
Certificate in Ophthalmic Technology	8
Certificate in Paramedic	2
Certificate in Polysomnography	8
Pre-Majors - Toledo	219
Non-Degree Seeking	2
<b>Total (first major only)</b>	<b>1512</b>

# FALL ENROLLMENT COMPARISONS

15th Day Reporting Fall Enrollment (September 5, 2018 for FA-18)

FALL ENROLLMENTS	FA-14	FA-15	FA-16	FA-17	FA-18	Difference
GRADUATE STUDENTS						
Continuing Graduate Students	First graduate students admitted Fall 2017			0	13	
Returning for a Master's degree				0	14	
New Graduate Students				12	21	
TOTAL Graduate Headcount				12	48	
UNDERGRADUATE STUDENTS						
Continuing Students	776	796	876	937	988	5%
First Semester Transfer - Youngstown	67	92	101	95	115	21%
First Time First Year - Youngstown	3	11	9	7	6	-14%
First Time First Year - Toledo	40	57	51	60	55	-8%
First Semester Transfer - Toledo	270	248	254	266	255	-4%
College Credit Plus	0	0	0	0	0	
Readmit	2	7	5	9	12	33%
Returning	32	29	48	28	31	11%
Transient	3	4	3	0	1	
Special Status			5	2	1	-50%
TOTAL Undergraduate Headcount	1,193	1,244	1,352	1,404	1,464	4%
TOTAL STUDENTS Enrolled for Credit	1,193	1,244	1,352	1,416	1,512	7%

BY LOCATION	FA-14	FA-15	FA-16	FA-17	FA-18	Difference
Toledo - Undergraduate	1061	1067	1156	1192	1225	3%
Youngstown - Undergraduate	132	177	196	212	239	13%
<b>TOTAL</b>	<b>1193</b>	<b>1244</b>	<b>1352</b>	<b>1404</b>	<b>1464</b>	<b>4%</b>

FALL CREDIT HOURS	FA-14	FA-15	FA-16	FA-17	FA-18	Difference
Toledo - Undergraduate	11091.0	11,120.5	11,478.5	11,160.5	11,440.5	3%
Youngstown - Undergraduate	1259	1,707.0	1,880.0	2,031.0	2,073.0	2%
<b>Total Undergraduate Credit Hours</b>	<b>12350</b>	<b>12,827.5</b>	<b>13,358.5</b>	<b>13,191.5</b>	<b>13,513.5</b>	<b>2%</b>
<b>GRADUATE CREDIT HOURS</b>				<b>69.0</b>	<b>282.0</b>	<b>309%</b>

FALL FTE	FA-14	FA-15	FA-16	FA-17	FA-18	Difference
Toledo - Undergraduate	924.25	926.71	956.54	930.04	953.4	3%
Youngstown - Undergraduate	104.92	142.25	156.67	169.25	172.8	2%
<b>Total Undergraduate FTE</b>	<b>1,029.17</b>	<b>1,068.96</b>	<b>1,113.21</b>	<b>1,099.29</b>	<b>1126.2</b>	<b>2%</b>
<b>GRADUATE FTE</b>				<b>11.50</b>	<b>47.0</b>	<b>309%</b>

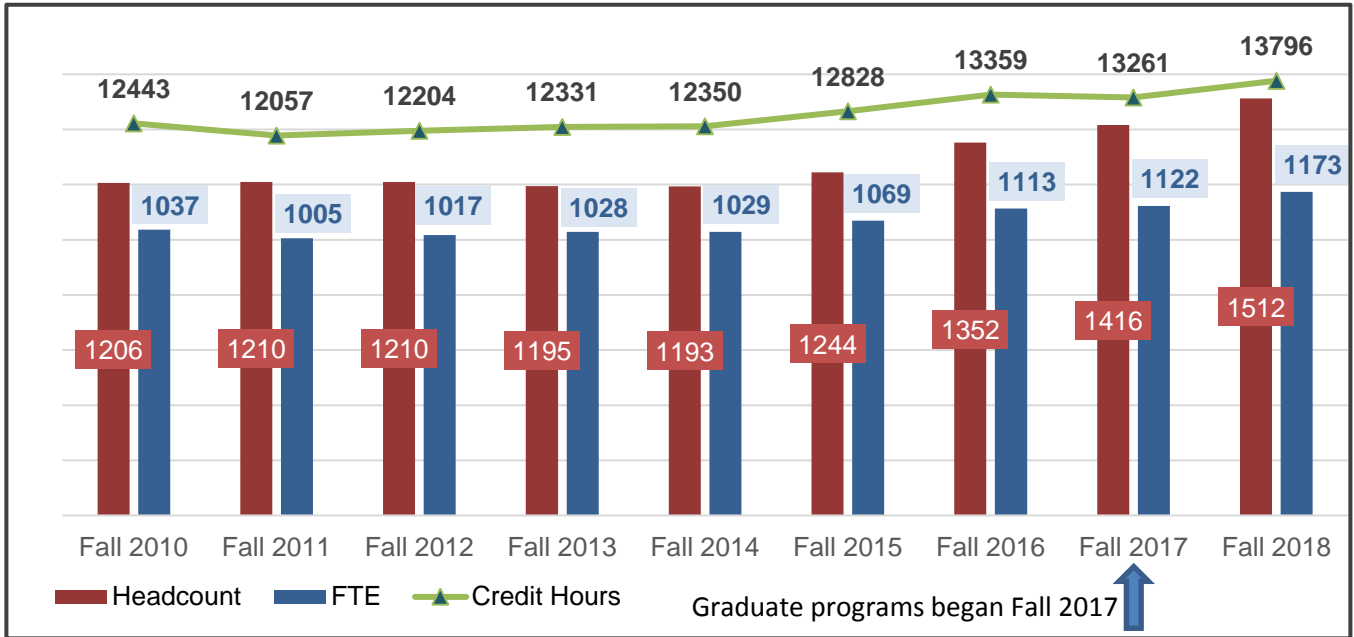
\*"Toledo Undergraduate students" includes students in online programs.

\*\* **FTE calculation:** Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

**Credit Hours for Youngstown students** are the total enrolled credits for all A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

## MERCY COLLEGE OF OHIO

### Fall Headcount, FTE, & Credit Hours























Fall 2017 and Fall 2018 include Graduate Enrollment (Headcount) and Graduate Full-Time Equivalent (FTE) semester Enrollment.

### Undergraduate Enrollment and FTE




Fall Enrollment (Headcount)		
Semester	Undergraduate Head Count	% Change
Fall 2011	1210	→ 0%
Fall 2012	1210	→ 0%
Fall 2013	1195	→ -1%
Fall 2014	1193	→ 0%
Fall 2015	1244	→ 4%
Fall 2016	1352	↑ 9%
Fall 2017	1404	→ 4%
Fall 2018	1464	→ 4%
Increased Enrollment of 5% or greater		↑ 5.00%
Plus or minus enrollment up to 4.9%		→ 0.00%
Decreased Enrollment of 5%		↓ -5.00%

Fall Enrollment (FTE)		
Semester	Undergraduate FTE	% Change
Fall 2011	1005	→ -3%
Fall 2012	1017	→ 1%
Fall 2013	1028	→ 1%
Fall 2014	1029	→ 0%
Fall 2015	1069	→ 4%
Fall 2016	1113	→ 4%
Fall 2017	1111	→ 0%
Fall 2018	1126.1	→ 1%
Increased Enrollment of 5% or greater		↑ 5.00%
Plus or minus enrollment up to 4.9%		→ 0.00%
Decreased Enrollment of 5%		↓ -5.00%

## Enrollment (Headcount) compared to Program Capacity

Degree Programs - Fall 2018	Headcount	Goal or Max Seat Capacity	% of Goal or Capacity
Master of Health Administration (2) **	28	40	 70%
M.S. in Nursing	20	40	 50%
B.S. in Biology	11	24	 46%
B.S. in Healthcare Administration (Completion) (2)**	69	150	 46%
B.S. in Medical Imaging (Completion) (2)**	118	125	 94%
B.S. in Nursing (RN-BSN Completion) (2)**	121	115	 105%
B.S. in Nursing (Pre-Licensure) (2)**	249	256	 97%
A.S. in General Studies	7		
Associate (A.S. & A.A.S.) in Health Information Technology	22	24	 92%
A.S. in Health Sciences	2	24	 8%
Associate (A.S. & A.A.S.) in Nursing (Youngstown - Day)	157	192	 82%
Associate (A.S. & A.A.S.) in Nursing (Youngstown - Evening)	82	96	 85%
Associate (A.S. & A.A.S.) in Nursing (Toledo - Day)	184	192	 96%
Associate (A.S. & A.A.S.) in Nursing (Toledo - Evening)	122	112	 109%
Associate (A.S. & A.A.S.) in Radiologic Technology	56	60	 93%
Certificate in Community Health Worker	6	16	 38%
Certificate in Emergency Medical Technician (EMT)	7	16	 44%
Certificate in Medical Coding	9	13	 69%
Certificate in Ophthalmic Technology	9	32	 28%
Certificate in Paramedic - Spring 2018*	2	16	 13%
Certificate in Polysomnography - Spring 2018*	19	20	 95%
Certificate in Computed Tomography	12		
Pre Majors (Toledo)	219		
Non-Degree Seeking	2		

### KEY

% of Goal 75% or greater	
% of Goal 50-74%	
% of Goal 0-49%	

### NOTES:

Headcount for each program is based on both first and second majors. Students with two majors will be counted twice.

\*For programs beginning in Spring semester, the headcount is based on the previous Spring semester enrollment.

\*\* These programs admit students to the program more than one semester per academic year. The number in parentheses is the number of admit semesters. Fall 2018 is the first semester for Master of Health Administration and for A.S. in Health Sciences.

The Goal for Certificate in Ophthalmic Technology is based on 16 Toledo students, 8 Youngstown students and 8 Cincinnati students.

# Retention Rates

**Retention** = Year to Year re-enrollment of a specified cohort.

\*Potential Students = Enrolled minus graduates

\*\* Beginning with Spring 2017 to Spring 2018, only first major graduates were subtracted.

Undergraduate Retention	Potential Students*	Returning Students	% Returning after One Year
Fall 2013 to Fall 2014	836	655	78%
Spring 2014 to Spring 2015	755	611	81%
Fall 2014 to Fall 2015	847	645	76%
Spring 2015 to Spring 2016	775	609	79%
Fall 2015 to Fall 2016	931	700	75%
Spring 2016 to Spring 2017	841	690	82.0%
Fall 2016 to Fall 2017	935	733	78.4%
Spring 2017 to Spring 2018**	900	719	80%
Fall 2017 to Fall 2018	1007	779	77%

## Retention by Gender

Undergraduate Retention Rates	Male	Female
Spring 2013 to Spring 2014	76%	82%
Fall 2013 to Fall 2014	84%	77%
Spring 2014 to Spring 2015	79%	81%
Fall 2014 to Fall 2015	76%	75%
Spring 2015 to Spring 2016	76%	79%
Fall 2015 to Fall 2016	73%	75%
Spring 2016 to Spring 2017	76%	82%
Fall 2016 to Fall 2017	73%	80%
Spring 2017 to Spring 2018	76%	80%
Fall 2017 to Fall 2018	77%	78%

Key (Through Fall 2016 start)

Retention Rate 75% or greater	●
Retention Rate 50-74%	●
Retention Rate 0-49%	●

KEY Strategic Plan 2017 update

Retention Rate 80% or greater	✓ 0.8
Retention Rate 50-74%	! 0.5
Retention Rate 0-49%	✗ 0

## Retention by Race/Ethnicity

Retention Rates	White	Black or African American	Hispanic/Latino	All other races/ethnicities
Spring 2013 to Spring 2014	81%	77%	83%	70%
Fall 2013 to Fall 2014	80%	69%	79%	69%
Spring 2014 to Spring 2015	79%	72%	77%	74%
Fall 2014 to Fall 2015	78%	63%	74%	72%
Spring 2015 to Spring 2016	81%	62%	71%	79%
Fall 2015 to Fall 2016	76%	67%	67%	79%
Spring 2016 to Spring 2017	84%	70%	75%	80%
Fall 2016 to Fall 2017	80%	74%	78%	71%
Spring 2017 to Spring 2018 ✓	83%	66%	69%	76%
Fall 2017 to Fall 2018 ✓	80%	63%	70%	84%



# Retention & Persistence Rates

**Retention** = Year to Year re-enrollment of a specified cohort for students who remain in the program

Retention Rates By Program	FA13-FA14	FA14-FA15	FA15-FA16	FA16-FA17	FA17-FA18
M.S. in Nursing	First semester Fall 2017.				✓ 83%
B.S. in Biology	● 75%	● 78%	● 71%	● 60%	! 50%
B.S. in Healthcare Administration (Completion)	● 60%	● 50%	● 50%	● 85%	✓ 80%
B.S. in Medical Imaging (Completion)	● 78%	● 77%	● 78%	● 79%	✓ 80%
B.S. in Nursing (RN-BSN Completion)	● 46%	● 31%	● 62%	● 82%	! 73%
B.S. in Nursing (Pre-licensure)	● 90%	● 85%	● 88%	● 91%	✓ 85%
A.S. in General Studies ***	N/A	N/A	N/A		
A.S. in Health Information Technology	● 73%	● 75%	● 64%	● 38%	! 58%
A.S. in Nursing (Youngstown-Day) <sup>#</sup>	● 74%	● 82%	● 71%	● 72%	! 67%
A.S. in Nursing (Youngstown-Evening) <sup>#</sup>	First semester Fall 2015.		● 75%	● 79%	! 76%
A.S. in Nursing (Toledo-Day) <sup>#</sup>	● 84%	● 71%	● 63%	● 71%	! 67%
A.S. in Nursing (Toledo-Evening) <sup>#</sup>	● 68%	● 78%	● 75%	● 75%	! 73%
A.S. in Radiologic Technology	● 83%	● 90%	● 83%	● 93%	✓ 87%
Pre-program to enrollment in same program <sup>#</sup>			41%	53%	54%
Pre-program retained in the same pre-program				18%	22%
Overall Pre-program retention at the College				71%	! 78%
***Students often declare A.S. General Studies as their major at or near the end of their first major before graduating with the degree.					
<sup>#</sup> A switch between days or evenings in the ASN program or ASN pre-program to program is counted as					
<b>KEY</b>			<b>KEY</b> 2017 Strategic Plan update		
Retention Rate 75% or greater	●		Retention Rate 80% or greater	✓	0.8
Retention Rate 50-74%	●		Retention Rate 50-74%	!	0.5
Retention Rate 0-49%	●		Retention Rate 0-49%	✗	0

## Mercy College Undergraduate Persistence Rates

**Persistence** = Semester to Semester re-enrollment of a specified cohort

Persistence Rates	Potential Students*	Returning Students	% Returning from Previous Semester
Fall 2013 to Spring 2014	1100	1002	91%
Spring 2014 to Fall 2014	818	725	89%
Fall 2014 to Spring 2015	1123	994	89%
Spring 2015 to Fall 2015	832	702	84%
Fall 2015 to Spring 2016	1191	1031	87%
Spring 2016 to Fall 2016	932	801	86%
Fall 2016 to Spring 2017	1245	1118	90%
Spring 2017 to Fall 2017	1014	857	85%
Fall 2017 to Spring 2018 **	1281	1125	88%
Spring 2018 to Fall 2018	1066	911	85%

\*Potential Students = Enrolled minus graduates

\*\* Beginning with Fall 2017 to Spring 2018, calculation methodology changed slightly.

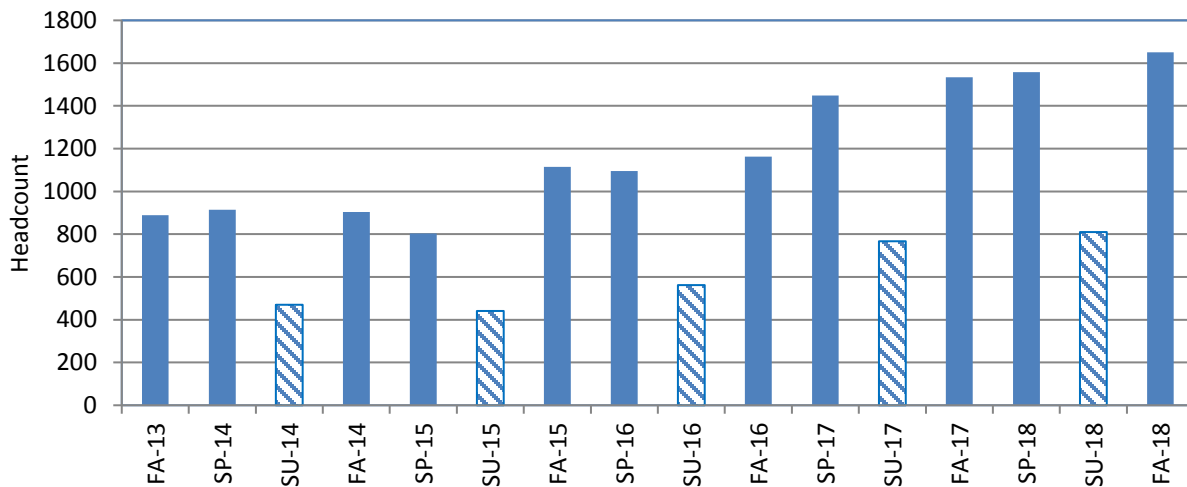
# Distance Education Course Enrollments

**Duplicate count:** A student is counted for each course in which she or he is enrolled.

An **online** or distance education course primarily uses the internet to deliver instruction either synchronously or asynchronously.

**Hybrid:** A hybrid course delivers instruction through land-based class meetings and the internet. A typical hybrid course is 50% land-based and 50% online. However, the online component may range from 40- 99% of total class instruction.

**ONLINE COURSE ENROLLMENTS BY SEMESTER- duplicate counts**



**COURSE FORMAT ENROLLMENT PERCENT BY SEMESTER  
- duplicate counts**

