



MercyCollege

Fall 2017

Reporting Data

As of September 5, 2017

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Fall 2017 Quick Facts

<i>Fall 2017 Enrollment</i>	<i>Headcount</i>	<i>Credit Hours</i>	<i>FTE**</i>
Graduate students (New Fall 2017)	12	69.0	11.5
Toledo Undergraduate students *	1,192	11,160.5	930.0
Youngstown Undergraduate students	212	2,031.0	169.3
Total Undergraduate students	1,404	13,191.5	1,099.3
TOTAL ALL STUDENTS	1,416	13,260.5	1,110.8

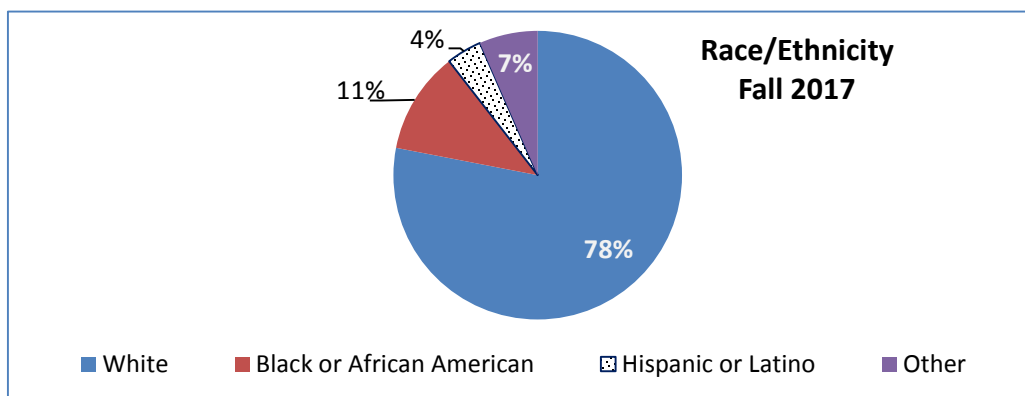
*"Toledo Undergraduate students" includes students in online programs.

** **FTE calculation:** Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

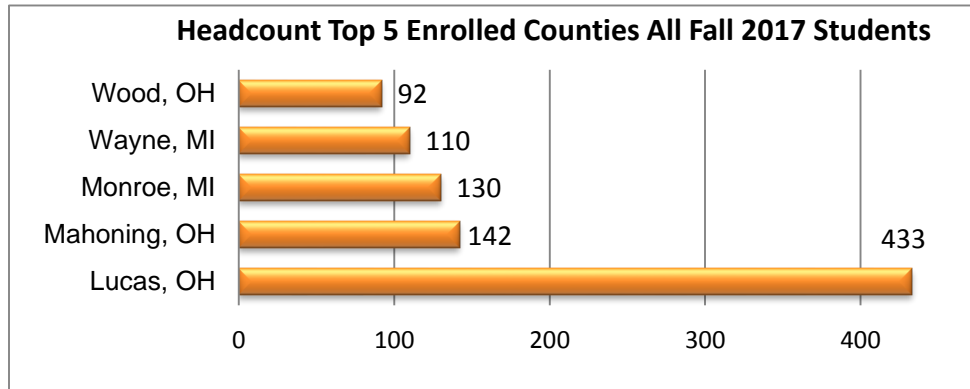
Credit Hours for Youngstown students are the total enrolled credits for all A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

Student Characteristics	Graduate students	
Gender	92% Female (11)	8% Male (1)
Average Age	39	
Religious Preference	58% Catholic (7/12)	
New Students	Initial Cohort - 12	
Full-Time/Part-Time	92% Full-Time (11)	8% Part-Time (1)

Student Characteristics	Undergraduate students	
Gender	85% Female (1195)	15% Male (209)
Average Age	29	
Religious Preference	31% Catholic	
New Students	85% Transfer (361)	15% First Time (67)
Full-Time/Part-Time	31% Full-Time (439)	69% Part-Time (965)

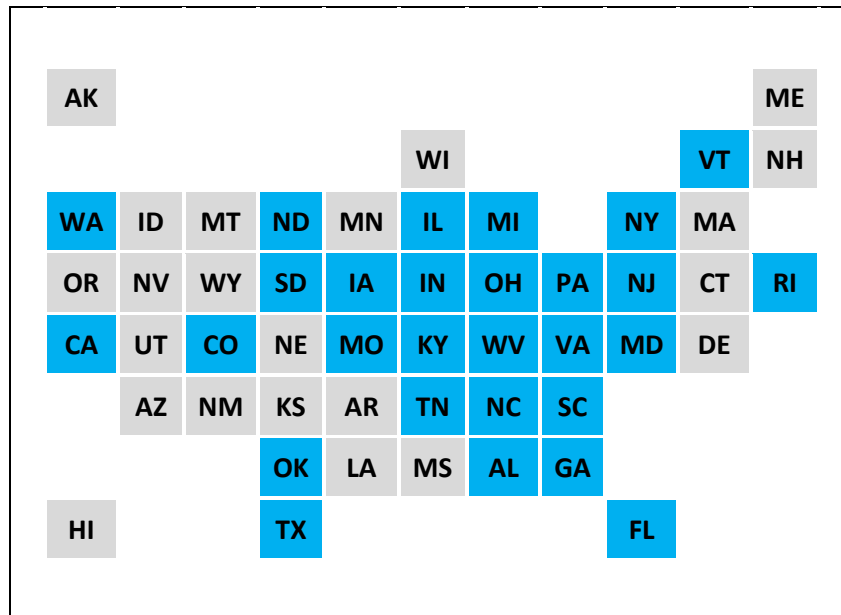


Residence location of Fall 2017 Students



State of Residence of All Fall 2017 Students

Students reside in 28 states. Graduate students are from Ohio and Michigan.



Students reside in states that are shaded blue.

Fall 2017 Enrollment by Major

Degree Programs	Head Count
M.S. in Nursing	12
B.S. in Biology	13
B.S. in Healthcare Administration (Completion)	66
B.S. in Medical Imaging	102
B.S. in Nursing (RN-BSN Completion)	136
B.S. in Nursing (Pre-Licensure)	221
A.S. in General Studies	8
A.S. in Health Information Technology	22
A.S. in Nursing (Youngstown - Day)	154
A.S. in Nursing (Youngstown - Evening)	55
A.S. in Nursing (Toledo - Day)	198
A.S. in Nursing (Toledo - Evening)	123
A.S. in Radiologic Technology	58
Certificate in Community Health Worker	6
Certificate in Emergency Medical Technician (EMT)	14
Certificate in Medical Coding	8
Certificate in Ophthalmic Technology	8
Certificate in Paramedic	8
Certificate Polysomnography	12
Pre Majors - Toledo	187
Pre Majors - Youngstown	3
Non-Degree Seeking	2
Total (first major only)	1416

FALL ENROLLMENT COMPARISONS

15th Day Reporting Fall Enrollment (September 5, 2017 for FA-17)

FALL ENROLLMENTS	FA-13	FA-14	FA-15	FA-16	FA-17	Difference
UNDERGRADUATE STUDENTS						
Continuing Students	801	776	796	876	937	7%
First Semester Transfer - Youngstown	65	67	92	101	95	-6%
First Time First Year - Youngstown	2	3	11	9	7	-22%
First Time First Year - Toledo	33	40	57	51	60	18%
First Semester Transfer - Toledo	269	270	248	254	266	5%
College Credit Plus	1	0	0	0	0	
Readmit	3	2	7	5	9	80%
Returning	19	32	29	48	28	-42%
Transient	2	3	4	3	0	-100%
Special Status				5	2	-60%
Total Undergraduate Headcount	1195	1193	1244	1352	1404	4%
GRADUATE STUDENTS						
Continuing Graduate Students	First graduate students admitted Fall 2017					
New Graduate Students					12	
Total Graduate Headcount					12	
TOTAL STUDENTS	1195	1193	1244	1352	1416	5%

BY LOCATION FALL ENROLLMENTS	FA-13	FA-14	FA-15	FA-16	FA-17	Difference
Toledo - Undergraduate	1073	1061	1067	1156	1192	3.1%
Youngstown - Undergraduate	122	132	177	196	212	8.2%
TOTAL	1195	1193	1244	1352	1404	3.8%

FALL CREDIT HOURS	FA-13	FA-14	FA-15	FA-16	FA-17	Difference
Toledo - Undergraduate	11163.5	11091.0	11,120.5	11,478.5	11,160.5	-2.8%
Youngstown - Undergraduate	1167	1259	1,707.0	1,880.0	2,031.0	8.0%
Total Undergraduate Credit Hours	12330.5	12350	12,827.5	13,358.5	13,191.5	-1.3%
GRADUATE CREDIT HOURS					69.0	

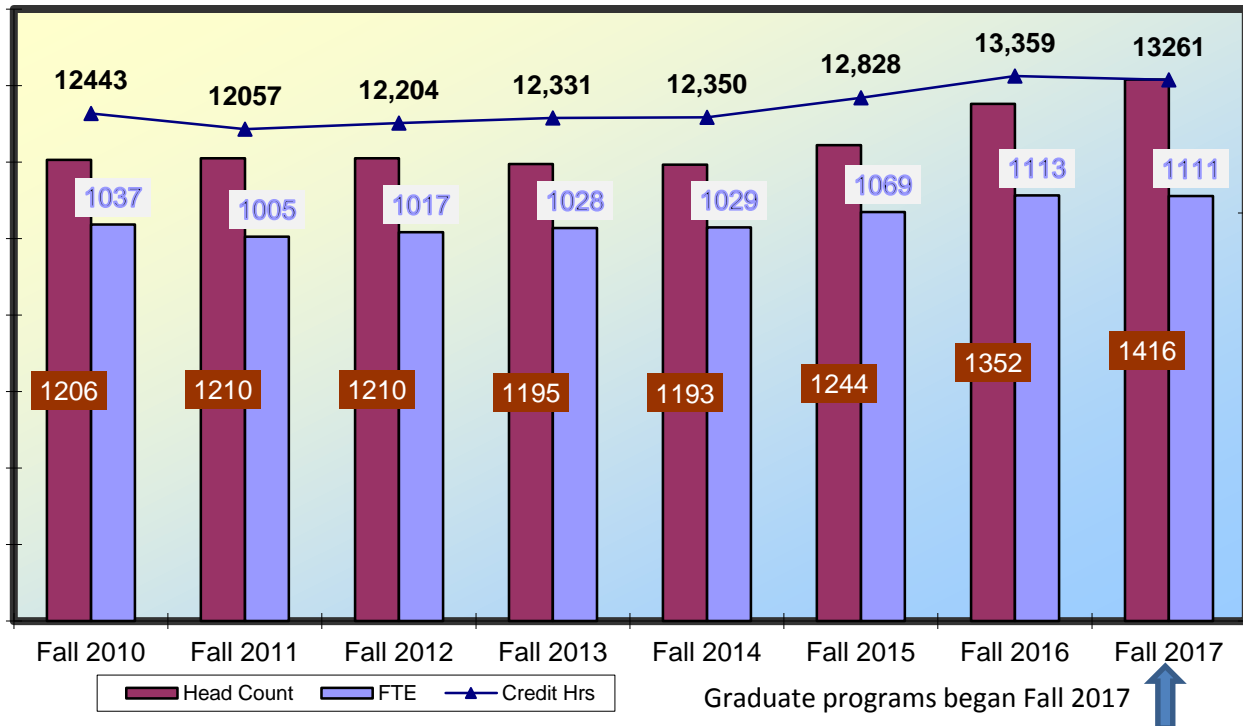
FALL FTE	FA-13	FA-14	FA-15	FA-16	FA-17	Difference
Toledo - Undergraduate	930.29	924.25	926.71	956.54	930.04	-2.8%
Youngstown - Undergraduate	97.25	104.92	142.25	156.67	169.25	8.0%
Total Undergraduate FTE	1,027.54	1,029.17	1,068.96	1,113.21	1,099.29	-1.3%
GRADUATE FTE					11.50	

*"Toledo Undergraduate students" includes students in online programs.

** **FTE calculation:** Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

Credit Hours for Youngstown students are the total enrolled credits for all A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

MERCY COLLEGE OF OHIO
Toledo and Youngstown Locations
Fall Headcount, FTE, & Credit Hours



Online programs are counted with the Toledo Location.

Fall Enrollment (Headcount)			Fall Full Time Equivalent (FTE) Enrollment		
Semester	Head Count	% Change	Semester	FTE	% Change
Fall 2010	1206		Fall 2010	1037	
Fall 2011	1210	➡	Fall 2011	1005	➡
Fall 2012	1210	➡	Fall 2012	1017	➡
Fall 2013	1195	➡	Fall 2013	1028	➡
Fall 2014	1193	➡	Fall 2014	1029	➡
Fall 2015	1244	➡	Fall 2015	1069	➡
Fall 2016	1352	⬆	Fall 2016	1113	➡
Fall 2017	1416	➡	Fall 2017	1111	➡
Increase Enrollment of 5% or greater		⬆	Increase Enrollment of 5% or greater		⬆
Plus or minus enrollment up to 4.9%		➡	Plus or minus enrollment up to 4.9%		➡
Decreased Enrollment of 5%		⬇	Decreased Enrollment of 5%		⬇

Fall 2017 includes Graduate Enrollment (Headcount) and Graduate Full-Time Equivalent (FTE) semester Enrollment.

Degree Programs - Fall 2017	Headcount	Goal or Max Seat Capacity	% of Goal or Capacity
M.S. in Nursing (2) **	12	40	◆ 30%
B.S. in Biology	13	24	▲ 54%
B.S. in Healthcare Administration (Completion) (3)**	68	150	◆ 45%
B.S. in Medical Imaging (Completion)	102	100	● 102%
B.S. in Nursing (RN-BSN Completion) (2)**	136	115	● 118%
B.S. in Nursing (Pre-Licensure) (2)**	221	256	● 86%
A.S. in General Studies	11		
A.S. in Health Information Technology	22	24	● 92%
A.S. in Nursing (Youngstown - Day)	154	192	● 80%
A.S. in Nursing (Youngstown - Evening)	55	96	▲ 57%
A.S. in Nursing (Toledo - Day)	198	192	● 103%
A.S. in Nursing (Toledo - Evening)	123	112	● 110%
A.S. in Radiologic Technology	58	60	● 97%
Certificate in Community Health Worker	7	16	◆ 44%
Certificate in Emergency Medical Technician (EMT)	15	16	● 94%
Certificate in Medical Coding	11	13	● 85%
Certificate in Ophthalmic Technology	8	32	◆ 25%
Certificate in Paramedic	9	16	▲ 56%
Certificate in Polysomnography - Spring 2016*	19	20	● 95%
Certificate in Computed Tomography	12		
Pre Majors (Youngstown)	3		
Pre Majors (Toledo)	187		
Non-Degree Seeking	2		

KEY

% of Goal 75% or greater	●
% of Goal 50-74%	▲
% of Goal 0-49%	◆

NOTES:

Headcount for each program is based on both first and second majors. Students with two majors will be counted twice. Twenty-seven (27) Fall 2017 students had a second major.

*For programs beginning in Spring semester, the headcount is based on the previous Spring semester enrollment.

** These programs admit students to the program more than one semester per academic year. The number in parentheses is the number of admit semesters. M.S. in Nursing has only had one semester of admission.

The Goal for Certificate in Ophthalmic Technology is based on 16 Toledo students, 8 Youngstown students and 8 Cincinnati students.

Undergraduate Retention Rates

Mercy College Retention Rates

Retention Rates	Potential Students*	Returning Students	% Returning after One Year
Spring 2012 to Spring 2013	712	583	82%
Fall 2012 to Fall 2013	845	663	78%
Spring 2013 to Spring 2014	736	596	81%
Fall 2013 to Fall 2014	836	655	78%
Spring 2014 to Spring 2015	755	611	81%
Fall 2014 to Fall 2015	847	645	76%
Spring 2015 to Spring 2016	775	609	79%
Fall 2015 to Fall 2016	931	700	75%
Spring 2016 to Spring 2017	841	690	82.0%
Fall 2016 to Fall 2017	926	730	79%

*Potential Students = Enrolled minus Graduates

Mercy College Retention Rates By Gender

Retention Rates	Male	Female
Spring 2012 to Spring 2013	75%	83%
Fall 2012 to Fall 2013	70%	80%
Spring 2013 to Spring 2014	76%	82%
Fall 2013 to Fall 2014	84%	77%
Spring 2014 to Spring 2015	79%	81%
Fall 2014 to Fall 2015	76%	75%
Spring 2015 to Spring 2016	76%	79%
Fall 2015 to Fall 2016	73%	75%
Spring 2016 to Spring 2017	76%	82%
Fall 2016 to Fall 2017	73%	80%

Key

Retention Rate 75% or greater

Retention Rate 50-74%

Retention Rate 0-49%

Mercy College Retention Rates By Race/Ethnicity

Retention Rates	White	Black or African American	Hispanic/Latino	Other
Spring 2012 to Spring 2013	83%	71%	82%	75%
Fall 2012 to Fall 2013	80%	68%	77%	72%
Spring 2013 to Spring 2014	81%	77%	83%	70%
Fall 2013 to Fall 2014	80%	69%	79%	69%
Spring 2014 to Spring 2015	79%	72%	77%	74%
Fall 2014 to Fall 2015	78%	63%	74%	72%
Spring 2015 to Spring 2016	81%	62%	71%	79%
Fall 2015 to Fall 2016	76%	67%	67%	79%
Spring 2016 to Spring 2017	84%	70%	75%	80%
Fall 2016 to Fall 2017	80%	74%	78%	71%

Retention = Year – to – Year re-enrollment of a specified cohort




Retention & Persistence Rates

Retention = Year to Year re-enrollment of a specified cohort for students who remain in the program

Retention Rates By Program	FA12-FA13	FA13-FA14	FA14-FA15	FA15-FA16	FA16-FA17
M.S. in Nursing	First semester Fall 2017.				
B.S. in Biology	75%	75%	78%	71%	60%
B.S. in Healthcare Administration (Completion)	58%	60%	50%	50%	85%
B.S. in Medical Imaging (Completion)	67%	78%	77%	78%	79%
B.S. in Nursing (RN-BSN Completion)	45%	46%	31%	62%	82%
B.S. in Nursing (Pre-licensure)	82%	90%	85%	88%	91%
A.S. in General Studies ***	N/A	N/A	N/A	N/A	
A.S. in Health Information Technology	75%	73%	75%	64%	38%
A.S. in Nursing (Youngstown-Day)	77%	74%	82%	71%	72%
A.S. in Nursing (Youngstown-Evening)	First semester Fall 2015.			75%	79%
A.S. in Nursing (Toledo-Day)	85%	84%	71%	63%	71%
A.S. in Nursing (Toledo-Evening)	62%	68%	78%	75%	75%
A.S. in Radiologic Technology	84%	83%	90%	83%	93%
Pre-program to enrollment in same program #				41%	53%
Pre-program retained in the same pre-program					18%

***Students often declare A.S. General Studies as their major at or near the end of their first major before graduating with the degree.

A switch between days or evenings in the ASN program or ASN pre-program to program is counted as "Retained."

KEY	
Retention Rate 75% or greater	
Retention Rate 50-74%	
Retention Rate 0-49%	

Mercy College Undergraduate Persistence Rates

Persistence = Semester to Semester re-enrollment of a specified cohort

Persistence Rates	Potential Students*	Returning Students	% Returning from Previous Semester
Fall 2012 to Spring 2013	1097	965	88%
Spring 2013 to Fall 2013	822	725	88%
Fall 2013 to Spring 2014	1100	1002	91%
Spring 2014 to Fall 2014	818	725	89%
Fall 2014 to Spring 2015	1123	994	89%
Spring 2015 to Fall 2015	832	702	84%
Fall 2015 to Spring 2016	1191	1031	87%
Spring 2016 to Fall 2016	932	801	86%
Fall 2016 to Spring 2017	1245	1118	90%
Spring 2017 to Fall 2017	1014	857	85%

*Potential Students = Enrolled minus Graduates

Distance Education Course Enrollments

Duplicate count: A student is counted for each course in which she or he is enrolled.

An **online** or distance education course primarily uses the internet to deliver instruction either synchronously or asynchronously.

Hybrid: A hybrid course delivers instruction through land-based class meetings and the internet. A typical hybrid course is 50% land-based and 50% online. However, the online component may range from 40- 99% of total class instruction.

