



MercyCollege

Fall 2016

Reporting Data

As of September 9, 2016

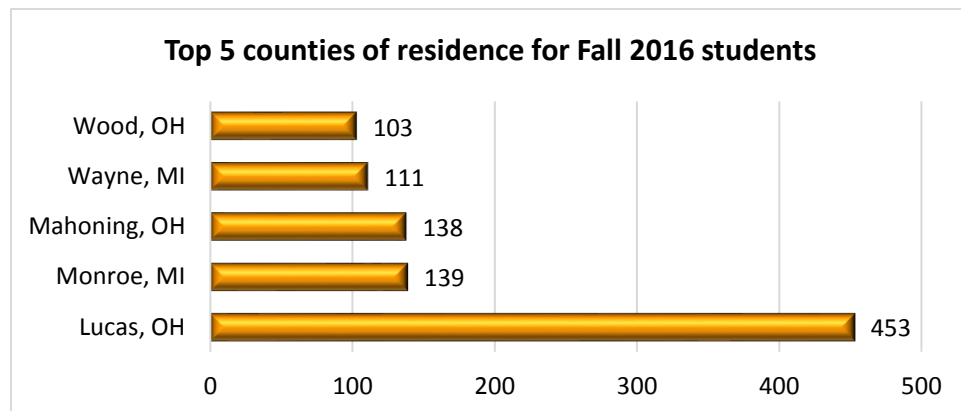
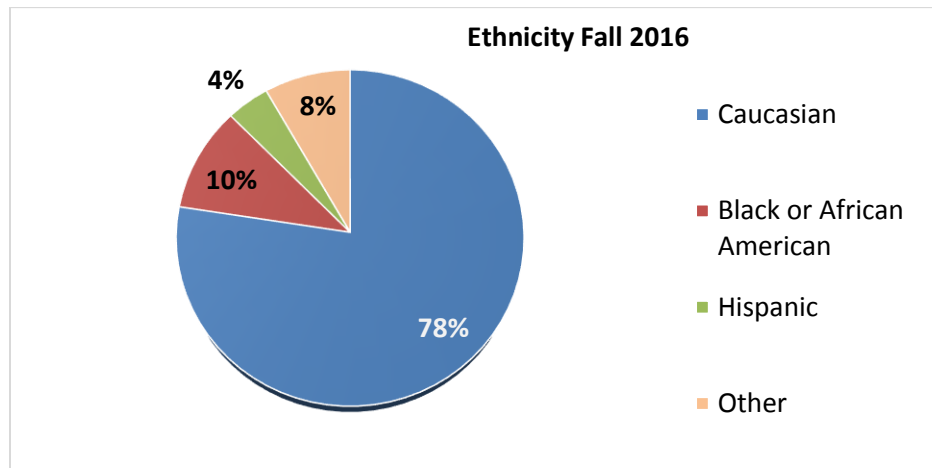
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Fall 2016 Quick Facts

Fall 2016 Enrollment	Headcount	Credit Hours	FTE
Toledo	1156	11,478.50	956.54
Youngstown	196	1,880.00	156.67
Total	1352	13,358.50	1113.21

Student Characteristics

Gender	86% Female	14% Male
Average Age	28	
Religious Preference	28% Catholic	
New Students	85.5% Transfer	14.5% First Time
Full-Time/Part-Time	37% Full-Time	63% Part-Time



Fall 2016 Enrollment by Major

Degree Programs	Head Count
A.S. in Cardiovascular Tech-Echo	8
A.S. in Cardiovascular Tech-Peri	3
A.S. in General Studies	8
A.S. in Health Information Technology	14
A.S. in Nursing (Youngstown - Day)	163
A.S. in Nursing (Youngstown - Evening)	28
A.S. in Nursing (Toledo - Day)	190
A.S. in Nursing (Toledo - Evening)	128
A.S. in Radiologic Technology	53
B.S. in Nursing (RN-BSN Completion)	85
B.S. in Nursing (Pre-Licensure)	262
B.S. in Healthcare Administration (Completion)	36
B.S. in Biology	8
B.S. in Medical Imaging	93
Certificate in Community Health Worker	5
Certificate in Medical Coding	5
Certificate in Emergency Medical Technician (EMT)	10
Certificate in Paramedic	5
Certificate in Ophthalmic Technology - Youngstown	3
Certificate in Ophthalmic Technology - Toledo	7
Certificate Polysomnography	11
Pre Majors - Youngstown	5
Pre Majors - Toledo	214
Non-Degree Seeking	8
Total (first major only)	1352

FALL ENROLLMENT COMPARISONS

15th Day Reporting Fall Enrollments

FALL ENROLLMENTS	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16*	Difference
Continuing Students	856	822	801	776	796	876	10.1%
First Semester Transfer - Youngstown	45	56	65	67	92	101	9.8%
First Time First Year - Youngstown	5	3	2	3	11	9	-18.2%
First Time First Year - Toledo	35	51	33	40	57	51	-10.5%
First Semester Transfer - Toledo	228	257	269	270	248	254	2.4%
Post Secondary	2	1	1	0	0	0	
Readmit	0	4	3	2	7	5	-28.6%
Returning	37	12	19	32	29	48	65.5%
Transient	2	4	2	3	4	3	-25.0%
Special Status						5	
TOTAL	1210	1210	1195	1193	1244	1352	8.7%

FALL ENROLLMENTS	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16*	Difference
TOLEDO	1102	1101	1073	1061	1067	1156	8.3%
YOUNGSTOWN	108	109	122	132	177	196	10.7%
TOTAL	1210	1210	1195	1193	1244	1352	8.7%

FALL CREDIT HOURS	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16*	Difference
TOLEDO	10981	11387.5	11163.5	11091.0	11,120.5	11,478.5	3.2%
YOUNGSTOWN	1076	816	1167	1259	1,707.0	1,880.0	10.1%
TOTAL	12057	12203.5	12330.5	12350	12,827.5	13,358.5	4.1%

FALL FTE	FA-11	FA-12	FA-13	FA-14	FA-15	FA-16*	Difference
TOLEDO	915.08	948.96	930.29	924.25	926.71	956.54	3.2%
YOUNGSTOWN	89.67	68.00	97.25	104.92	142.25	156.67	10.1%
TOTAL	1004.75	1016.96	1027.54	1029.17	1068.96	1113.21	4.1%

*Enrollment numbers are as of Fall 2016 Reporting Date 9/9/16.

Previous semesters are as of reporting date.

Youngstown credit hours and FALL FTE are based on TOTAL credits enrolled for

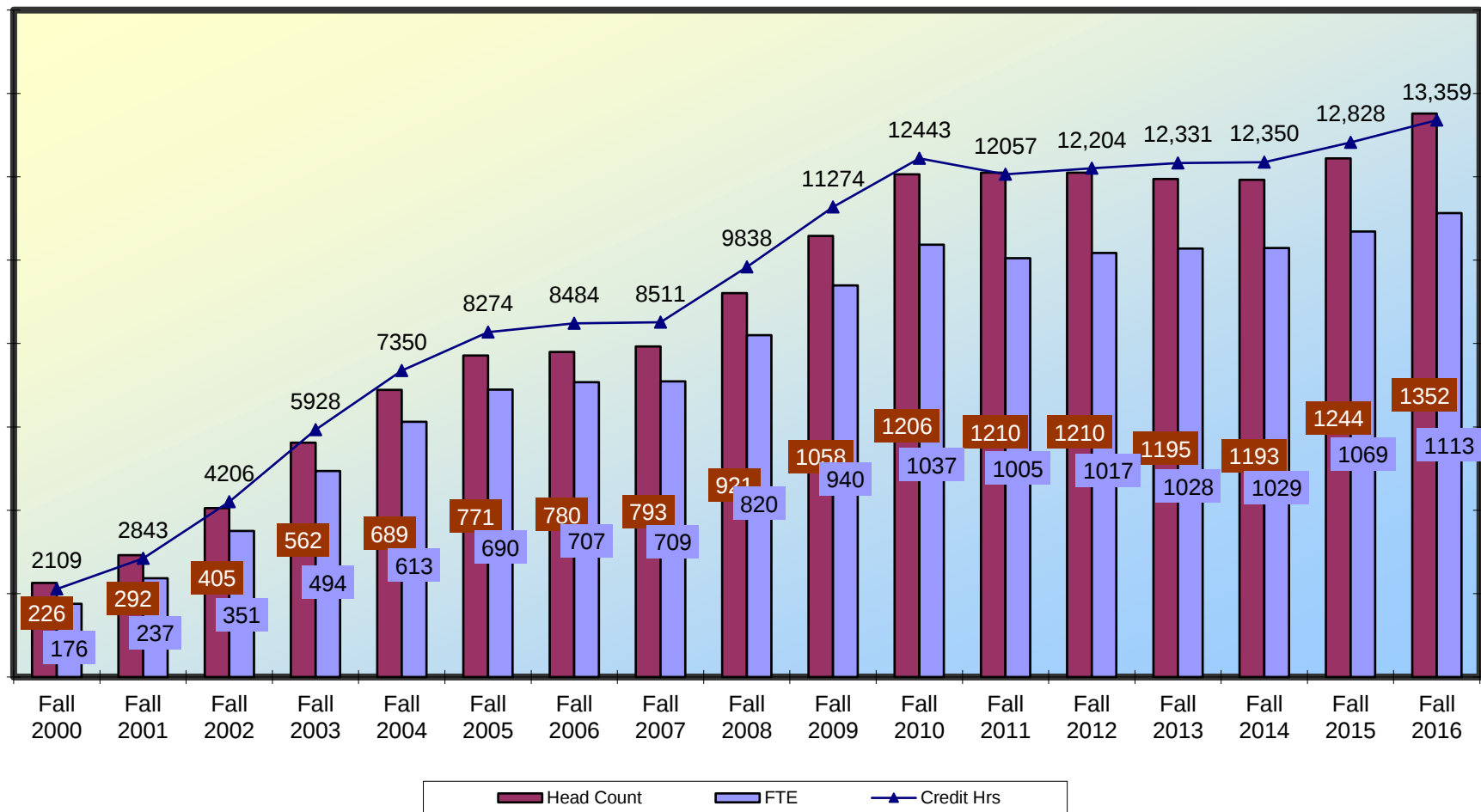
Youngstown ASN day and evening and

Youngstown pre-ASN day and pre-ASN evening students

Not all credits taken by Youngstown students are at the Youngstown campus.

Toledo and Youngstown Campuses

Fall Headcount, FTE, & Credit Hours



Enrollment Dashboards

Fall Enrollment		
Semester	Head Count	% Change
Fall 2000	226	
Fall 2001	292	↑
Fall 2002	405	↑
Fall 2003	562	↑
Fall 2004	688	↑
Fall 2005	771	↑
Fall 2006	780	→
Fall 2007	803	→
Fall 2008	921	↑
Fall 2009	1058	↑
Fall 2010	1206	↑
Fall 2011	1210	→
Fall 2012	1210	→
Fall 2013	1195	→
Fall 2014	1193	→
Fall 2015	1244	→
Fall 2016	1352	↑
Increase Enrollment of 5% or greater		↑
Plus or minus enrollment up to 4.9%		→
Decreased Enrollment of 5%		↓
Fall Full Time Equivalent (FTE) Enrollment		
Semester	Head Count	% Change
Fall 2000	176	
Fall 2001	237	↑
Fall 2002	351	↑
Fall 2003	494	↑
Fall 2004	613	↑
Fall 2005	690	↑
Fall 2006	707	→
Fall 2007	709	→
Fall 2008	820	↑
Fall 2009	940	↑
Fall 2010	1037	↑
Fall 2011	1005	→
Fall 2012	1017	→
Fall 2013	1028	→
Fall 2014	1029	→
Fall 2015	1069	→
Fall 2016	1113	→

Degree Programs - Fall 2016	Headcount	Max Seat Capacity	% of Capacity
A.S. in Cardiovascular Tech-Echo	8	20	40%
A.S. in Cardiovascular Tech-Peripheral	3	16	19%
A.S. in General Studies	10		
A.S. in Health Information Technology	14	24	58%
A.S. in Nursing (Youngstown - Day)	163	192	85%
A.S. in Nursing (Youngstown - Evening)	28	48	58%
A.S. in Nursing (Toledo - Day)	190	208	91%
A.S. in Nursing (Toledo - Evening)	128	112	114%
A.S. in Radiologic Technology	53	60	88%
B.S. in Nursing (RN-BSN Completion)	85	75	113%
B.S. in Nursing (Pre-Licensure)	263	312	84%
B.S. in Healthcare Administration (Completion)	38	50	76%
B.S. in Biology	8	30	27%
B.S. in Medical Imaging (Completion)	93	100	93%
Certificate in Community Health Worker	5	18	28%
Certificate in Medical Coding	7	13	54%
Certificate in Emergency Med Tech (EMT)	10	18	56%
Certificate in Paramedic - Spring 2015*	8	18	44%
Certificate in Ophthalmic Tech. (Youngstown)	3	8	38%
Certificate in Ophthalmic Technology (Toledo)	7	18	39%
Certificate in Polysomnography - Spring 2015*	15	18	83%
Certificate in Computed Tomography	4		
Pre Majors (Youngstown)	5	0	
Pre Majors (Toledo)	217		
Non-Degree Seeking	8	0	

*For programs beginning in Spring semester, the headcount is based on the previous Spring semester enrollment.

NOTE: Headcount for each program is based on both first and second majors.

Fourteen (14) Fall 2016 students have a second major.

Retention Rates

Mercy College Retention Rates

Retention Rates	Potential Students*	Returning Students	% Returning after One Year
Fall 2010 to Fall 2011	902	722	80%
Spring 2011 to Spring 2012	826	663	80%
Fall 2011 to Fall 2012	825	665	81%
Spring 2012 to Spring 2013	712	583	82%
Fall 2012 to Fall 2013	845	663	78%
Spring 2013 to Spring 2014	736	596	81%
Fall 2013 to Fall 2014	836	655	78%
Spring 2014 to Spring 2015	755	611	81%
Fall 2014 to Fall 2015	847	645	76%
Spring 2015 to Spring 2016	775	609	79%
Fall 2015 to Fall 2016	931	700	75%

*Potential Students = Enrolled-Graduates

Mercy College Retention Rates By Gender

Retention Rates	Male	Female
Fall 2010 to Fall 2011	82%	80%
Spring 2011 to Spring 2012	77%	81%
Fall 2011 to Fall 2012	73%	82%
Spring 2012 to Spring 2013	75%	83%
Fall 2012 to Fall 2013	70%	80%
Spring 2013 to Spring 2014	76%	82%
Fall 2013 to Fall 2014	84%	77%
Spring 2014 to Spring 2015	79%	81%
Fall 2014 to Fall 2015	76%	75%
Spring 2015 to Spring 2016	76%	79%
Fall 2015 to Fall 2016	73%	75%

Mercy College Retention Rates By Race/Ethnicity

Retention Rates	White/Caucasian	Black	Hispanic	Other
Fall 2011 to Fall 2012	82%	75%	76%	74%
Spring 2012 to Spring 2013	83%	71%	82%	75%
Fall 2012 to Fall 2013	80%	68%	77%	72%
Spring 2013 to Spring 2014	81%	77%	83%	70%
Fall 2013 to Fall 2014	80%	69%	79%	69%
Spring 2014 to Spring 2015	79%	72%	77%	74%
Fall 2014 to Fall 2015	78%	63%	74%	72%
Spring 2015 to Spring 2016	81%	62%	71%	79%
Fall 2015 to Fall 2016	76%	67%	67%	79%

Retention = Year – to – Year re-enrollment of a specified cohort

Retention & Persistence Rates

Retention Rates By Program						
	FA10-FA11	FA11-FA12	FA12-FA13	FA13-FA14	FA14-FA15	FA15-FA16
A.S. in Cardiovascular Tech - Echo		82%	89%	88%	80%	89%
A.S. in Cardiovascular Tech - Peripheral		90%	89%	80%	71%	60%
A.S. in General Studies ***	N/A	N/A	N/A	N/A	N/A	N/A
A.S. in Health Information Technology	69%	92%	75%	73%	75%	64%
A.S. in Nursing (Toledo-Evening)	77%	75%	62%	68%	78%	75%
A.S. in Nursing (Toledo-Day)	82%	88%	85%	84%	71%	63%
A.S. in Nursing (Youngstown-Day)	92%	78%	77%	74%	82%	71%
A.S. in Nursing (Youngstown-Evening)						75%
A.S. in Radiologic Technology	88%	90%	84%	83%	90%	83%
B.S. in Biology			75%	75%	78%	71%
B.S. in Healthcare Administration (Completion)	56%	56%	58%	60%	50%	50%
B.S. in Medical Imaging (Completion)****		71%	67%	78%	77%	78%
B.S. in Nursing (RN-BSN Completion)	44%	57%	45%	46%	31%	62%
B.S. in Nursing (Pre-licensure)	84%	77%	82%	90%	85%	88%
pre-program to enrollment in same program						41%
***Students often declare A.S. General Studies as their major at or near the end of their first major before graduating with the degree.						
Retention Rate 75% or greater						
Retention Rate 50-74%						
Retention Rate 0-49%						
Retention = Year – to – Year re-enrollment of a specified cohort for students who remain in the program						

Mercy College Persistence Rates

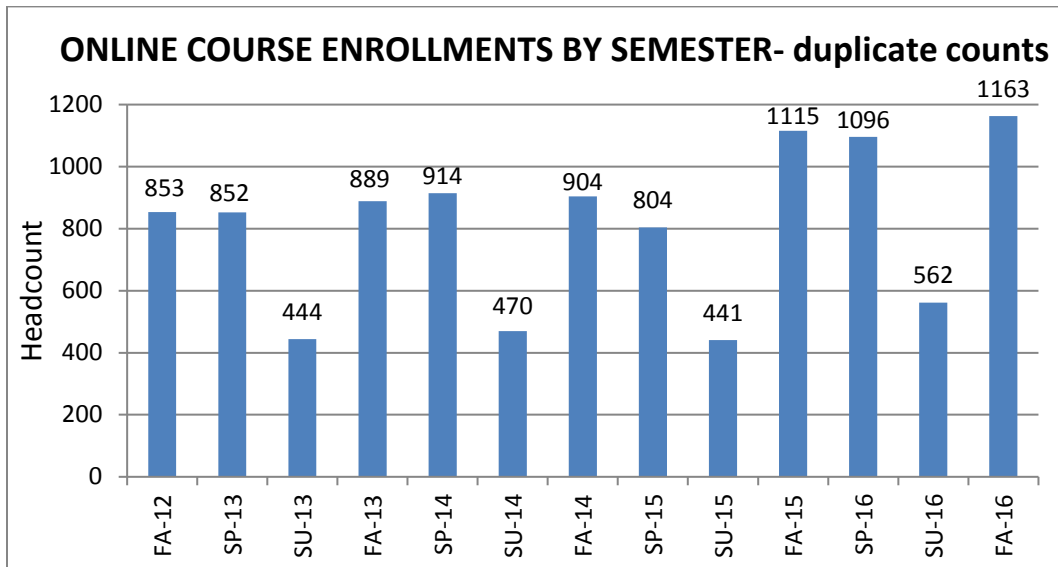
Persistence Rates	Potential Students*	Returning Students	% Returning from Previous Semester
Fall 2009 to Spring 2010	1012	910	90%
Spring 2010 to Fall 2010	837	735	88%
Fall 2010 to Spring 2011	1148	1033	90%
Spring 2011 to Fall 2011	900	774	86%
Fall 2011 to Spring 2012	1124	1002	89%
Spring 2012 to Fall 2012	812	720	89%
Fall 2012 to Spring 2013	1097	965	88%
Spring 2013 to Fall 2013	822	725	88%
Fall 2013 to Spring 2014	1100	1002	91%
Spring 2014 to Fall 2014	818	725	89%
Fall 2014 to Spring 2015	1123	994	89%
Spring 2015 to Fall 2015	832	702	84%
Fall 2015 to Spring 2016	1191	1031	87%
Spring 2016 to Fall 2016	932	801	86%

*Potential Students = Enrolled-Graduates

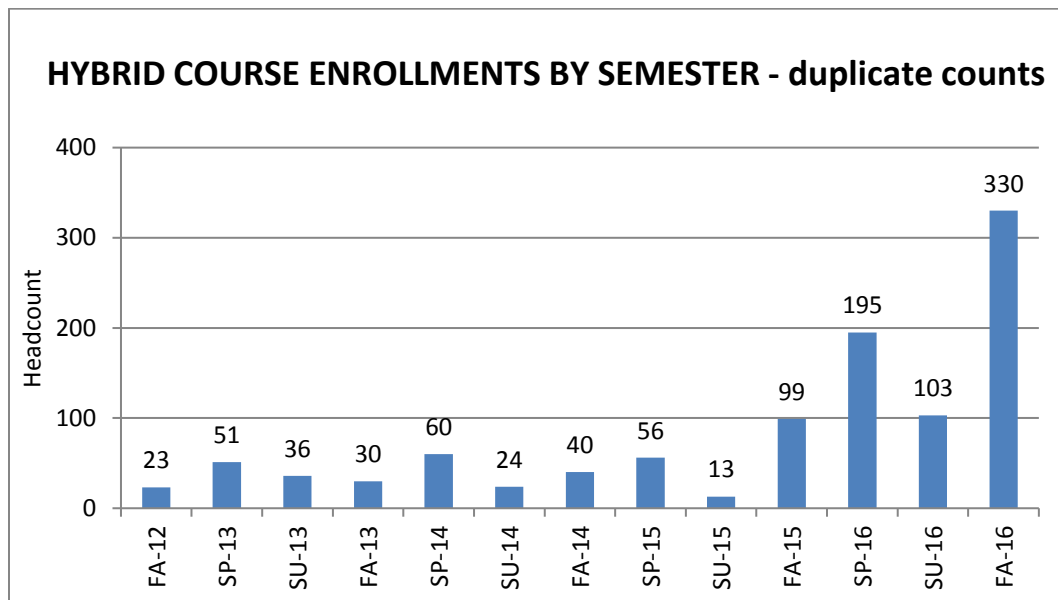
Persistence = Semester – to – Semester re-enrollment of a specified cohort

Distance Education Course Enrollments

Duplicate count: A student is counted for each course in which she or he is enrolled.



An **online** or distance education course primarily uses the internet to deliver instruction either synchronously or asynchronously.



Hybrid: A hybrid course delivers instruction through land-based class meetings and the internet. A typical hybrid course is 50% land-based and 50% online. However, the online component may range from 40- 99% of total class instruction.