

Office of Institutional Effectiveness

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Executive Summary

2021-2022

Mercy College of Ohio continued into year three of the pandemic with the student body returning to campus for coursework, simulation, and lab experiences. A weekly newsletter with student and pandemic updates will continue until the end of the Public Health Emergency (PHE).

Bon Secours Mercy Health (BSMH) launched Guild Education as a new benefit for employees with the tuition benefit ranging from fully funded to partially funded programs. Mercy College was included in the Guild catalog for prospective BSMH employees to select for their career development and/or lifelong learning.

Mercy College admitted its second cohort of Physician Assistant students in summer 2022 with the first cohort moving into its second year of study. The nursing program admitted its first cohort of Accelerated Bachelor of Science in Nursing students in summer 2022. Other programmatic changes include a partnership with Mercy Health Integrated Labs to create a major in Medical Laboratory Science, the development of a Mercy College Experience for all students, and the development of an Associate Degree in Surgical Technology.

In 2022, intentional efforts were placed on advancing the College values at the strategic level to strengthen our efforts in Diversity, Equity, and Inclusion. A collaboration was developed between Mercy College of Ohio and the Tiffin University Center for InterculTUral Excellence. Five individuals were trained by Tiffin University staff to be Change Leaders at Mercy College of Ohio. These five individuals led by the Mercy College Director of DEI, created a unique program for Mercy College entitled, "Fostering Intercultural Understanding," or FIU. The goal of the program is to strengthen DEI awareness and provide staff and faculty with the skills and resources to communicate effectively with people of diverse backgrounds. The first cohort that included 20 faculty and staff launched in fall 2022. A strategic goal for the College is to have all faculty/staff participate in this program.

The College continues to move forward in strengthening its current relationships/partnerships and building new ones as collaboration is higher education will be essential to the College's success.

Susan Wajert

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Mission

Mercy College of Ohio, a Catholic institution with a focus on healthcare, educates and inspires students to lead and to serve in the global community.

Vision

To be the leader in educating individuals committed to intellectual inquiry, social engagement, and lifelong learning.

Values

Compassion: Displaying respect, empathy, and a willingness to listen.

Excellence: Pursuing distinction in our professional and personal lives through quality academics and intellectual inquiry

Human Dignity: *Respecting the significance of each individual.*

Justice: Acting with integrity, fairness, honesty and truthfulness.

Sacredness of Life: Revering all life through our thoughts, words, and actions.

Service: Engaging the College community to enrich the lives of students through professional and community service.

Academic Year 2021-2022 College Overview

Quick Facts Fall 2021

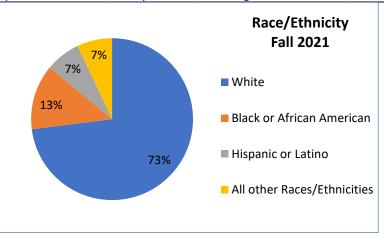
| FALL 2021 ENROLLMENT | | | | | | |
|-------------------------------------|-----------|----------------------|--------------------|-------------------------|-----------------------------------|-------|
| | Headcount | Credit (CR) Hours | Full-time Count | Full-time Percentage | Ave. credits per student | FTE |
| Graduate students | 87 | 786.0 | 86 | 99% | 9.0 | 86.5 |
| Toledo Undergraduate students | 938 | 8,333.5 | 259 | 28% | 8.9 | 694.5 |
| Youngstown Undergraduate students | 202 | 1,651.0 | 10 | 5% | 8.2 | 137.6 |
| BGSU Undergraduate students | 71 | 599.0 | 37 | 52% | 8.4 | 49.9 |
| Tiffin Undergraduate students | 13 | 19.0 | 0 | 0% | 1.5 | 1.6 |
| Totals: Undergraduate (UG) students | 1,224 | 10,602.5 | 306 | 25% | 8.7 | 883.5 |
| TOTALS: Credit students (Grad & UG) | 1,311 | 11,388.5 | 392 | 30% | | 970.0 |
| Non-Credit Students | 35 | | | | | |
| TOTAL ALL STUDENTS | 1,346 | 11,388.5 | 392 | | | 970.0 |

FTE (Full-Time Equivalent)

Calculations

Graduate = number full-time plus credits/6 for part-time credits/6 for part-time; Undergraduate = credits/12





| STUDENT CHARACTERISTICS | | | | | | |
|--------------------------------------|----------------------|---------------------------|---------------------------|-------|------------------------|-----|
| | GRADUATE STUDENTS | | UNDERGRADUATE STUDENTS | | NON-CREDIT STUDENTS | |
| Female | 76 | 76 88% 1088 | | 89% | 28 | 82% |
| Male | 10 | 12% | 136 | 11% | 6 | 18% |
| Average Age, years | (1) | 35 | 30 | | 27 | |
| Religious Preference | 20% (| 20% Catholic 29% Catholic | | 21% (| Catholic | |
| Students new to the College or the D | egree le | vel | | | | |
| Former Mercy Undergraduate | 14 | 52% | | | | |
| New to Mercy College | 13 | 48% | | | ١ | ۱A |
| First-time College | | | 42 | 15% | | |
| New Transfer | | | 231 | 85% | | |

| FALL 2021 GRADUATE STUDENT HEADCOUNT BY PRIMARY MAJOR/PROGRAM | | |
|--|----|--|
| Master of Health Administration | 45 | |
| Master of Physician Assistant Studies | 20 | |
| M.S. in Nursing Education | 5 | |
| MS. In Nursing Leadership | 17 | |
| Post Masters Certificate Nursing Education | 0 | |
| Post Masters Certificate Nursing Leadership | 0 | |
| GRADUATE STUDENT TOTAL | 87 | |

| FALL 2021 UNDERGRADUATE CERTIFICATE STUDENT HEADCOUNT BY PRIMARY MAJOR/PROGRAM | | |
|--|----|--|
| Certificate in Computed Tomography | 0 | |
| Certificate in Imaging Quality and Safety | 0 | |
| Certificate in Magnetic Resonance Imaging | 0 | |
| Certificate in Women's Health Imaging | 2 | |
| Certificate in Community Health Worker | 9 | |
| Certificate in Medical Coding | 10 | |
| Certificate in Mamography and Bone Densitometry | 1 | |
| Certificate in Paramedic | 3 | |
| Certificate in Polysomnographic Technology | 3 | |
| SUBTOTAL | 28 | |

| Bachelor, Associate, Certificate | |
|----------------------------------|-------|
| UNDERGRADUATE STUDENT TOTAL | 1,116 |

| FALL 2021 UNDERGRADUATE DEGREE STUDENT HEADCOUNT BY PRIMARY MAJOR/PR | OGRAM |
|--|-------|
| B.S. in Biology | 15 |
| B.S. in Healthcare Administration (Completion) | 51 |
| B.S. in Medical Imaging (Completion) | 106 |
| RN to MSN | 0 |
| B.S. in Nursing (Completion) | 88 |
| B.S. in Nursing (Pre-Licensure) | 178 |
| B.S. in Nursing (Accelerated) | 4 |
| A.S. in Health Sciences | 28 |
| A.A.S. in Health Information Technology | 16 |
| Associate (A.S. & A.A.S) in Nursing (Youngstown - Day) | 114 |
| Associate (A.S. & A.A.S) in Nursing (Youngstown - Evening) | 88 |
| Associate (A.S. & A.A.S) in Nursing (Toledo Day) | 164 |
| Associate (A.S. & A.A.S) in Nursing (Toledo - Evening) | 117 |
| A.A.S in Radiologic Technology | 53 |
| Pre-Majors - Toledo | 130 |
| Pre Majors -Youngstown | 0 |
| Pre-Majors - BGSU | 22 |
| Pre-Majors - Tiffin | 13 |
| Non-Degree Seeking | 9 |
| SUBTOTAL | 1,196 |
| UNDERGRADUATE STUDENT TOTAL | 1,224 |

Divisions, Degrees, Certificates, and Minors Offered at Mercy College

The College had three academic divisions in 2021-2022: Division of Arts and Sciences; Division of Health Sciences; and the Division of Nursing.

Degrees and certificates offered by the three academic divisions are listed in Table 1 and Table 2.

Table 1. Associate, Bachelor, and Graduate degrees and Graduate Certificates offered by Mercy College of Ohio. The table includes the first semester the program was offered and the location/mode of delivery for the program in Academic Year (AY) 2021-2022.

| Degrees offered | First semester offered | AY 2020-2021 program "location" |
|--|---|--|
| Graduate Degrees and Certificates | | |
| Post-Master's Certificate in Nursing Leadership | 2019 | Online no enrollment as of AY2020-2021 |
| Post-Master's Certificate in Nursing Education | 2019 | Online no enrollment as of AY2020-2021 |
| Master of Health Administration | Fall 2018 | Online |
| NEW Master of Physician Assistant Studies | Summer 2021 | Toledo land |
| Master of Science in Nursing (MSN) Education or Leadership focus | Fall 2017 | Online |
| RN to MSN | Fall 2020 | Online |
| Bachelor Degrees | | |
| Bachelor of Science in Biology | Spring 2013 | Toledo land |
| Bachelor of Science in Healthcare Administration | Fall 2005 | Online |
| Bachelor of Science in Medical Imaging | Spring 2012 | Online |
| Bachelor of Science in Nursing NEW Accelerated program | Fall 2000 Summer 2021 | Pre-licensure – Toledo land Post-licensure (RN-BSN) – Online Accelerated – Toledo land |
| Associate Degrees | | |
| Associate of Applied Science in Health Information Technology | Fall 1997 | Online as of Fall 2015 |
| Associate of Science in Health Sciences | Fall 2018 | Toledo land |
| Associate of Applied Science in Nursing | Toledo – Winter 1993 Youngstown – Spring 2003 | Toledo – Toledo land Youngstown – Youngstown land |
| Associate of Applied Science in Radiologic Technology | Spring 1999 | Toledo land |

TABLE 2. LIST OF UNDERGRADUATE CERTIFICATES OFFERED BY MERCY COLLEGE OF OHIO. THE TABLE INCLUDES THE FIRST SEMESTER THE PROGRAM WAS OFFERED AND THE LOCATION/MODE OF DELIVERY FOR THE PROGRAM IN ACADEMIC YEAR (AY) 2021-2022.

| | First semester | |
|---|-------------------|---|
| Certificates offered | offered | AY 2020-2021 program location |
| Undergraduate Certificates | | |
| Certificates in Medical Imaging | • | • |
| Certificate in Computed Tomography | Fall 2018 | Online |
| Certificate in Imaging Quality and Safety | Fall 2019 | Online |
| Certificate in Magnetic Resonance Imaging | Fall 2019 | Online |
| Certificate in Women's Health Imaging | Fall 2019 | Online |
| Certificate in Community Health Worker | Fall 2014 | Toledo land |
| Certificate in Medical Coding | Fall 2012 | Online as of Fall 2015 |
| Certificate in Ophthalmic Assistant | Spring 2010 | Counted as Toledo land (Online classes with clinicals available in Toledo, Youngstown and Cincinnati) |
| Certificate in Paramedic | Fall 2012 | Toledo land |
| Certificate in Polysomnographic Technology | Spring 2010 | Toledo land |
| Certificate in Emergency Medical Technician – Basic (non-credit) | Fall 2019 | Non-credit |
| Certificate in Phlebotomy (non-credit) | 1990's | Non-credit |

Four minors are also offered:

- Minor in Chemistry, as of Fall 2012
- Minor in Psychology, as of Spring 2013
- Minor in Religious Studies, as of Spring 2011
- Minor in Healthcare Administration, as of Fall 2014

Extracurricular activities

The following were the active groups in 2021-2022

Student Organizations

- Student Government Association (SGA)
- Mu Epsilon Nu (MEN) Chapter of American Assembly for Men in Nursing (AAMN)
- National Student Nurses Association (NSNA)

Honorary societies

- Alpha Delta Nu: the honor society for Associate Degree nursing students
- Phi Theta Kappa: the official honor society for two-year college programs
- Sigma Theta Tau: the honor society for Baccalaureate, Master's and Doctoral Degree nursing students

Compiled by Robert Loucks, Institutional Research Analyst

Student and Faculty Demographics

STUDENTS

The Fall 2021 Fast Facts include student demographic data for gender and age in the Student Characteristics table. Above that table is a diagram indicating race/ethnicity distribution.

State of Residence

Fall 2021 Mercy College students resided in 28 states, are shown in blue on the map in Figure 1. Figure 2 shows that most of the students were from two states: Ohio and Michigan.

Sixty-seven percent (67%) of undergraduate students are from Ohio; 20% are from Michigan. The other 12% are from 26 other states.

Seventy-four percent (74%) of the graduate students are from Ohio, 9% are from Michigan. The other students are from eight different states.

FIGURE 1. RESIDENT STATES OF STUDENTS FALL 2021

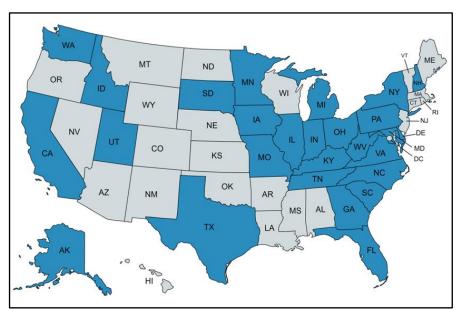
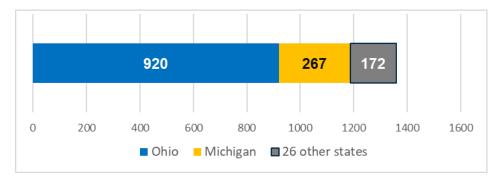


FIGURE 2. NUMBER OF STUDENTS FROM RESIDENT STATES IN FALL 2021.



FACULTY AND STAFF

TABLE 3 includes gender and race/ethnicity data for faculty and staff. The gender distribution is similar to that of the students.

About 90% of faculty and staff are white. That is noticeably higher than the 73% of students who are white as shown in the Fast Facts.

TABLE 3. DEMOGRAPHIC CHARACTERISTICS OF THE FACULTY FALL 2021

| Faculty | Full-time | Part-time | Total |
|---|-----------|-----------|-------|
| Total number who are women | 61 | 111 | 172 |
| Total number who are men | 8 | 24 | 32 |
| Total number whose race/ethnicity is Black or African American | 4 | 7 | 15 |
| Total number whose race/ethnicity is Hispanic/Latino | 0 | 0 | 0 |
| Total number whose race/ethnicity is Asian | 3 | 0 | 3 |
| Total number whose race/ethnicity is American Indian or Alaska Native | 0 | 0 | 0 |
| Total number whose race/ethnicity is White | 62 | 124 | 186 |
| Total number whose race/ethnicity is Other or 2 or more | 0 | 1 | 1 |
| Total number whose race and ethnicity unknown | 0 | 3 | 3 |
| Total number with doctorate or other terminal degree | 23 | 25 | 48 |
| Total number of instructional faculty | 69 | 163 | 232 |
| STAFF | | | |
| Total number who are women | 50 | 4 | 54 |
| Total number who are men | 21 | 1 | 22 |
| Total number whose race/ethnicity is Black or African American | 3 | 0 | 3 |
| Total number whose race/ethnicity is Hispanic/Latino | 0 | 0 | 0 |
| Total number whose race/ethnicity is Asian | 1 | 0 | 1 |
| Total number whose race/ethnicity is American Indian or Alaska Native | 1 | 0 | 1 |
| Total number whose race/ethnicity is White | 64 | 4 | 68 |
| Total number whose race/ethnicity is Other or 2 or more | 0 | 1 | 1 |
| Total number whose race and ethnicity unknown | 2 | 0 | 2 |
| Total staff (includes administrative) | 71 | 5 | 76 |
| TOTAL NUMBER OF MERCY COLLEGE EMPLOYEEES | 140 | 168 | 308 |
| | | | |
| Fall 2020 comparison values | | | |
| Total number of instructional faculty | 64 | 163 | 227 |
| Total staff (includes administrative) | 70 | 7 | 77 |
| TOTAL NUMBER OF MERCY COLLEGE EMPLOYEEES | 134 | 170 | 304 |

ENROLLMENT

A full-time equivalent student, FTE, is a unit of measurement intended to represent one student enrolled full-time. An average undergraduate full-time student takes 30 credits in an academic year (AY) (two semesters). Therefore, total undergraduate credit hours are divided by 30 to calculate the number of undergraduate FTEs for the academic year.

Mercy College defines full-time for a graduate student as 6 credits per semester. The year-round curriculum covers three semesters. Therefore, total graduate credit hours are divided by 18 to calculate the number of graduate FTEs for the academic year.

Table 4 shows a comparison of FTE between Academic Year 2020-2021 and Academic Year 2021-2022.

Table 4. Academic Year Enrollment and Credits

| Academic Year 2021-2022 Enrollment | | | | | | | |
|------------------------------------|---------------------------|---|-----------------------|------------------------|--|--|--|
| | Unduplicated Headcount | Credit Hours (based on student credits) | AY 2021-2022 FTE * | AY 2020- 2021 FTE * | | | |
| Graduate level | 121 | 2,464 | 136.9 | 76.1 | | | |
| Undergraduate level | | | | | | | |
| Toledo | 1,223 | 21,513 | 717.1 | 720.9 | | | |
| Youngstown | 208 | 3,523 | 117.4 | 161.6 | | | |
| BGSU & Tiffin | 98 | 1,387 | 46.2 | 47.6 | | | |
| Total Undergraduate | 1,529 | 26,423 | 880.8 | 930.2 | | | |
| TOTAL | 1,650 | 28,886 | 1,017.6 | 943.0 | | | |

^{*}FTE Calculation: Graduate = credits/18; Undergraduate = credits/30

Changes from Academic Year (AY) 2020-2021

The Master of Physician Assistant program began in Summer 2021 and quickly grew the following academic year, contributing to an increase in Graduate student headcount by 32% and FTE by 80%, compared to Academic Year (AY) 2020-2021.

Notable

Graduate student headcount increased 32% in Academic Year 2021-2022, compared to Academic Year 2020-2021.

Undergraduate headcount decreased by 16% from AY 2019-2020. Decreases in Youngstown students and dualenrolled BGSU and Tiffin students were the reason for the headcount decreases. Youngstown's upcoming closure can also be noted as a reason for the decreased headcount at Youngstown

TABLE 5. FALL UNDERGRADUATE ENROLLMENT STATUS

| | Fall 2018 | Fall 2019 | Fall 2020 | Fall 2021 |
|-------------------------------------|-----------|-----------|-----------|-----------|
| Part-time: Number of students | 1,032 | 1,133 | 1,138 | 918 |
| < 12 credit hours <i>Percentage</i> | 70% | 76%* | 76%* | 75% |
| Full-time: Number of students | 432 | 365 | 358 | 306 |
| ≥ 12 credit hours <i>Percentage</i> | 30% | 24% | 24% | 25% |

^{*}Includes BGSU students in one-credit hour course.

ENROLLMENT BY MAJOR

Table 6 shows enrollment for each semester by first program of study.

The B.S. in Nursing (Pre-licensure) (BSNP) appears to have the largest enrollment. The Associate of Nursing programs at each of Toledo and Youngstown, however, combine for larger enrollment than the BSNP program.

TABLE 6. HEADCOUNTS BY FIRST PROGRAM OF STUDY FOR EACH SEMESTER ACADEMIC YEAR 2021-2022

| 2021-2022 Hea | dcount by Primary N | lajor | |
|--|---------------------|-------------|----------------|
| Degree Programs | FALL 2021 | SPRING 2022 | SUMMER 2022 |
| Master of Health Administration | 45 | 36 | 35 |
| Master of Physician Assistant Studies | 20 | 19 | 45 |
| M.S. in Nursing | 22 | 25 | 22 |
| Post Masters Certificate Nursing Education | 0 | 1 | 1 |
| Post Masters Certificate Nursing Leadership | 0 | 0 | 0 |
| B.S. in Biology | 15 | 12 | 10 |
| B.S. in Healthcare Administration (Completion) | 51 | 48 | 44 |
| B.S. in Medical Imaging (Completion) | 106 | 92 | 71 |
| RN to MSN (undergraduate) | 0 | 0 | 1 |
| B.S. in Nursing (Completion) | 88 | 85 | 81 |
| B.S. in Nursing (Accelerated) | 4 | 4 | 14 |
| B.S. in Nursing (Pre-Licensure) | 178 | 171 | 14 |
| Associate in Health Information Technology | 16 | 16 | 9 |
| A.S. in Health Sciences | 28 | 27 | 11 |
| Associate in Nursing (Youngstown -Day) | 114 | 89 | 54 |
| Associate in Nursing (Youngstown -Evening) | 88 | 46 | 48 |
| Associate in Nursing (Toledo -Day) | 164 | 155 | 113 |
| Associate in Nursing (Toledo -Evening) | 117 | 72 | 63 |
| Associate in Radiologic Technology | 53 | 52 | 27 |
| Certificate in Computed Tomography | 0 | 1 | 0 |
| Certificate in Imaging Quality and Safety | 0 | 0 | 0 |
| Certificate in Magnetic Resonance Imaging | 0 | 5 | 5 |
| Certificate in Women's Health Imaging | 2 | 1 | 0 |
| Certificate in Community Health Worker | 9 | 7 | 0 |
| Certificate in Medical Coding | 10 | 9 | 8 |
| Certificate in Ophthalmic Assistant | 1 | 2 | 0 |
| Certificate in Paramedic | 3 | 17 | 15 |
| Certificate in Polysomnography | 3 | 10 | 7 |
| Pre-Majors - Youngstown | 0 | 0 | 0 |
| Pre Majors - Toledo | 130 | 114 | 94 |
| Pre-Majors - BGSU & Tiffin | 35 | 3 | 1 |
| Non-Degree Seeking | 9 | 0 | 14 |
| Total (first major only) | 1,311 | 1,119 | 807 |

Lower spring enrollment is expected in the Associate of Applied Science in Nursing Evening program (both Toledo and Youngstown) because that program graduates students in the fall and does not admit new students to the program until the following fall. Associate of Applied Science in Radiologic Technology students complete their two-year program in the spring, so an enrollment drop from fall to spring indicates a student (first or second year) left the program before completion.

Table 7 shows program enrollment based on program capacity. The capacity numbers are for all students enrolled in the program at one time, not the number of entering students. For example, a two-year program that admits up to 30 students each year has a capacity of 60 students.

The percentage column includes students in the Additional Major column, except for B.S. in Nursing (RN-BSN).

TABLE 7. FALL 2021% ENROLLMENT (HEADCOUNT) COMPARED TO TOTAL PROGRAM CAPACITY

| Degree Programs - Fall 2021 | Headcount Primary Major | Headcount Additional Major | Goal or Max Seat Capacity | % of Goal or Capacity |
|---|-------------------------------|----------------------------------|---------------------------------|-----------------------|
| Master of Health Administration (2)** | 45 | | 40 | 113% |
| Master of Physician Assistant Studies | 20 | | 20 | 100% |
| M.S. in Nursing | 22 | | 40 | 55% |
| B.S. in Biology | 15 | | 24 | 63% |
| B.S. in Healthcare Administration (Completion) -(2)** | 51 | | 150 | 34% |
| B.S. in Medical Imaging (Completion) (3)** | 106 | | 125 | 85% |
| RN to MSN (undergraduate status) | 0 | | | |
| B.S. in Nursing (RN-BSN Completion) (3)** | 88 | 74*** | 115 | 77% |
| B.S. in Nursing (Pre-Licensure) (2)** | 178 | | 320 | 56% |
| Associate (A.S. & A.A.S.) in Health Information Technology | 16 | | 30 | 53% |
| A.S. in Health Sciences | 28 | 84 | | |
| Associate (A.S. & A.A.S.) in Nursing (Youngstown - Day) | 114 | | 192 | 59% |
| Associate (A.S. & A.A.S.) in Nursing (Youngstown - Evening) | 88 | | 96 | 92% |
| Associate (A.S. & A.A.S.) in Nursing (Toledo - Day) | 164 | | 192 | 85% |
| Associate (A.S. & A.A.S.) in Nursing (Toledo - Evening) | 117 | | 112 | 104% |
| A.A.S. in Radiologic Technology | 53 | | 60 | 88% |
| Certificate in Computed Tomography | 0 | 4 | | |
| Certificate in Imaging Quality and Safety | 0 | | | |
| Certificate in Magnetic Resonance Imaging | 0 | | | |
| Certificate in Women's Health Imaging | 2 | 7 | | |
| Certificate in Community Health Worker | 9 | | 16 | 56% |
| Certificate in Medical Coding | 10 | 2 | 13 | 92% |
| Certificate in Ophthalmic Assistant | 1 | | 32 | 3% |
| Certificate in Paramedic Spring 2021* | 3 | | 16 | 19% |
| Certificate in Polysomnography - Spring 2021* | 4 | | 20 | 20% |
| Pre Majors (Toledo) | 130 | | | |
| Pre Majors (Youngstown) | | | | |
| Pre-Majors (BGSU) | 22 | | | |
| Pre-Majors (Tiffin) | 13 | | | |
| Non-Degree Seeking | | | | |
| Total | 1299 | 97 | 1613 | |

Notes for Table 7:

The Goal for Certificate in Ophthalmic Assistant is based on 16 Toledo students, 8 Youngstown students and 8 Cincinnati students.

The capacities of the Associate of Applied Science in Nursing and Bachelor of Science in Nursing Pre-licensure are based on available clinical capacity.

Table 8. ENROLLMENT COUNTS BY FIRST MAJOR AND ADDITIONAL MAJOR WHERE NO PROGRAM GOAL HAS BEEN IDENTIFIED

| Degree Programs - Fall 2021 | First Major Headcount | Additional Major |
|---|--------------------------|---------------------|
| RN to MSN (undergraduate status) | 0 | |
| A.S. in Health Sciences | 28 | 84 |
| Certificate in Computed Tomography | 0 | 4 |
| Certificate in Imaging Quality and Safety | 0 | |
| Certificate in Magnetic Resonance Imaging | 0 | |
| Certificate in Women's Health Imaging | 2 | 7 |
| Pre Majors (Toledo) | 130 | |
| Pre Majors (Youngstown) | | |
| Pre-Majors (BGSU) | 22 | |
| Pre-Majors (Tiffin) | 13 | |
| Special Status (Non-degree seeking) | 0 | |
| Transient (Non-degree seeking) | 0 | |
| Total | 195 | 95 |

Table 8 shows counts of Mercy College students designated as "Pre-Majors" or those in programs that generally serve as an additional major. The Additional Major certificate students are students with a First Major of B.S. in Medical Imaging or A.A.S. in Radiologic Technology who are also earning credit for an Imaging certificate.

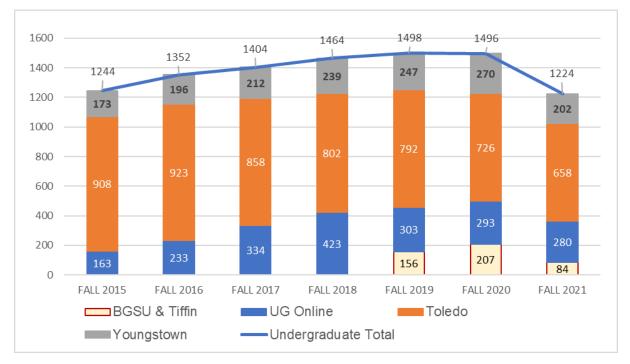
^{*} For programs beginning in spring semester, the "% of Goal" is based on the previous spring semester enrollment, shown in parentheses.

^{***} ASN/AASN to BSN Completion (BSNC) Pathway students who can take limited BSNC courses are not included in percentage of Goal/Capacity. They cannot complete the RN-BSN program until after they earn an Associate of Applied Science in Nursing and pass the NCLEX-RN exam.

Enrollment and Retention Trends

Fall 2021 had a decrease in enrollment across the board as shown in Figure 3.

Figure 3. ENROLLMENT TREND BY PROGRAM "LOCATION" FOR FALL SEMESTERS. COUNTS IN THE CHART ARE BASED ON THE PROGRAM IN WHICH THE STUDENT IS ENROLLED.



Toledo land students include

Bachelor programs: Biology, Nursing Pre-licensure;

Associate programs: Cardiovascular Technology program (through summer 2017), General Studies [through Fall 2018], Health Sciences (as of Fall 2018), Nursing - Toledo Day and Evening/Weekend; Radiologic Technology; and Certificate programs: Community Health Worker, Emergency Medical Technician, Ophthalmic Technology/Assistant, Paramedic, and Polysomnographic Technology. Students in the Medical Coding certificate program and A.S. Health Information Technology are only included through Fall 2014.

Youngstown students are at the Youngstown location in the Associate of Applied Science in Nursing degree program. Students at the Youngstown location designated as "pre-nursing" are included in the counts for Fall 2015 through Fall 2017. Through Fall 2014, students were only enrolled in the Day program. The Evening/Weekend program began Fall 2015.

BGSU and **Tiffin students** are students enrolled at either Bowling Green State University or Tiffin University and are also enrolled at Mercy College of Ohio as part of a Dual Degree Agreement between each University and Mercy College.

Online students include

Bachelor programs: RN to BSN, B.S. Healthcare Administration, B.S. Medical Imaging;

Associate programs: Health Information Technology (as of Fall 2015); and

Certificate programs: Medical Coding (as of Fall 2015), Computed Tomography (as of Fall 2018) and Imaging Quality and Safety (as of Fall 2019), Magnetic Resonance Imaging (as of Fall 2019), and Women's Health Imaging (as of Fall 2019).

Table 9 shows the percentage change in fall semester Undergraduate enrollment and credit hours for 2013 through 2021. Fall 2021 shows a significant decrease in both undergraduate students and credit hours while enrolled over the prior years.

Table 9. PERCENTAGE CHANGE FROM THE PREVIOUS FALL FOR UNDERGRADUATE ENROLLMENT (HEADCOUNT), UNDERGRADUATE CREDIT HOURS, AND UNDERGRADUATE FULL-TIME EQUIVALENT (FTE) ENROLLMENT

| Fall Undergraduate Enrollment (Headcount), Credit hours enrolled, and FTE | | | | | | | |
|---|------------|----------|--------------------|----------|-------|----------|--|
| Fall Semester | Head Count | % Change | Credit hours | % Change | FTE | % Change | |
| Fall 2013 | 1,195 | -1% | 12,331.0 | 1% | 1,028 | 1% | |
| Fall 2014 | 1,193 | 0% | 12,350.0 | 0% | 1,029 | 0% | |
| Fall 2015 | 1,244 | 4% | 12,828.0 | 4% | 1,069 | 4% | |
| Fall 2016 | 1,352 | 9% | 13,359.0 | 4% | 1,113 | 4% | |
| Fall 2017 | 1,404 | 4% | 13,191.5 | -1% | 1,099 | -1% | |
| Fall 2018 | 1,464 | 4% | 13,513.5 | 2% | 1,126 | 2% | |
| Fall 2019 | 1,498 | 2% | 12,259.0 | -9% | 1,022 | -9% | |
| Fall 2020 | 1,496 | 0% | 11,916.0 | -3% | 993 | -3% | |
| Fall 2021 | 1,224 | -18% | 10,602.5 | -11% | 884 | -11% | |
| Increase of 5% | or greater | 5% | | | | | |
| Plus or minus u | p to 4.9% | -5% | % FTE = credits/12 | | | 5/12 | |
| Decrease of 5% | or more | -5% | | | | | |

Table 10 shows the percentage change in fall semester Graduate enrollment and credit hours for 2017 through 2021. Fall 2017 was the first semester graduate students were enrolled. The large percent increase in students in Fall 2018 was due to the addition of a second graduate program. The slight drop in Fall 2020 could have been due to factors related to the COVID pandemic. The latest increases in graduate student headcount can be attributed to the new Physician Assistant program. Most graduate students are working full-time in healthcare.

Mercy College graduate students must be enrolled for 6 credits to be considered full-time. Undergraduate students must be enrolled for 12 or more credits to be considered full-time. Therefore, the FTE calculation is different for undergraduates and graduate students.

Table 10. PERCENTAGE CHANGE FROM THE PREVIOUS FALL FOR GRADUATE ENROLLMENT (HEADCOUNT), GRADUATE CREDIT HOURS, AND GRADUATE FULL-TIME EQUIVALENT (FTE) ENROLLMENT

| Fall Graduate Enrollment (Headcount), Credit hours enrolled, and FTE | | | | | | |
|--|-------------------|----------|----------------|----------|------|----------|
| Fall Semester | Head Count | % Change | Credit hours | % Change | FTE | % Change |
| Fall 2017 | 12 | NA | 69.0 | NA | 11.5 | NA |
| Fall 2018 | 48 | 300% | 282.0 | 309% | 47 | 309% |
| Fall 2019 | 60 | 25% | 351.0 | 24% | 59 | 24% |
| Fall 2020 | 58 | -3% | 345.0 | -2% | 58 | -2% |
| Fall 2021 | 87 | 50% | 786.0 | 128% | 87 | 50% |
| Increase of 5% o | r greater | 5% | | | | |
| Plus or minus up | to 4.9% | -5% | FTE= credits/6 | | | |

-5%

Decrease of 5% or more

RETENTION

Retention is the Year-to-Year re-enrollment of a specified cohort. The base number for "percent returning" is the number of students from the previous year minus students who graduated.

Table 11 shows recent Mercy College retention rates, most of which are at or above the 75% retention rate goal.

Table 11. COLLEGE RETENTION RATE

| | UNDERGRADUATE STUDENTS | GRADUATE STUDENTS |
|------------------------------|----------------------------|-----------------------|
| | | % Returning after One |
| Retention Rates | % Returning after One Year | Year |
| Fall 2014 to Fall 2015 | 76% | NA |
| Spring 2015 to Spring 2016 | 79% | NA |
| Fall 2015 to Fall 2016 | 75% | NA |
| Spring 2016 to Spring 2017 | 82% | NA |
| Fall 2016 to Fall 2017 | 78% | NA |
| Spring 2017 to Spring 2018** | 80% | NA |
| Fall 2017 to Fall 2018 | 77% | 83% |
| Spring 2018 to Spring 2019 | 79% | 80% |
| Fall 2018 to Fall 2019 | 74% | 87% |
| Spring 2019 to Spring 2020 | 75% | 95% |
| Fall 2019 to Fall 2020 | 78% | 76% |
| Spring 2020 to Spring 2021 | 79% | 85% |
| Fall 2020 to Fall 2021 | 72% | 82% |
| Spring 2021 to Spring 2022 | 66% | 83% |

The 2019-2023 Strategic Plan includes a Goal 3 objective "Retention rates for land-based programs will be at or above 80% and at or above 65% for online programs." This is a change from the previous goal of a College retention rate goal of 75%.

Program retention rates are presented in Table 12.

Retention will be a focus area moving forward as further analysis needs to be completed by course in tandem with demographics.

TABLE 12. PROGRAM RETENTION RATES

| Online Programs | Fall 2016 to Fall 2017 | Fall 2017 to Fall 2018 | Fall 2018 to Fall 2019 | Fall 2019 to Fall 2020 | Fall 2020 to Fall 2021 |
|---|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|
| Master in Healthcare Administration | n/a | n/a | 86% | 84% | 88% |
| M.S. in Nursing | n/a | 83% | 90% | 50% | 67% |
| B.S. in Healthcare Administration (Completion) | 85% | 80% | 72% | 78% | 85% |
| B.S. in Medical Imaging (Completion) | 79% | 80% | 77.22% | 78% | 89% |
| B.S. in Nursing (RN-BSN Completion) | 82% | 73% | 78.87% | 75% | 89% |
| A.S. or A.A.S. in Health Information Technology | 38% | 58% | 48% | 83% | 47% |
| As of Fall 2017, the Retention Rate goa | l for Online | orograms is 6 | 55% or highe | er. | |
| | Fall 2016 to Fall | Fall 2017 to Fall | Fall 2018 to Fall | Fall 2019 to Fall | Fall 2020 to Fall |
| Land Programs | 2017 | 2018 | 2019 | 2020 | 2021 |
| B.S. in Biology | 60% | 50% | 88% | 75% | 89% |
| B.S. in Nursing (Pre-licensure) | 91% | 85% | 81% | 89% | 72% |
| A.S. in Health Science | n/a | n/a | n/a | ** | ** |
| A.S. or A.A.S. in Nursing (Youngstown-Day)# | 72% | 67% | 71% | 74% | 66% |
| A.S. or A.A.S. in Nursing (Youngstown-Evening)# | 79% | 76% | 79% | 79% | 61% |
| A.S. or A.A.S. in Nursing (Toledo-Day)# | 71% | 67% | 60% | 61% | 74% |
| A.S. or A.A.S.in Nursing (Toledo-Evening)* | 75% | 73% | 77% | 81% | 79% |
| A.S. or A.A.S. in Radiologic Technology | 93% | 87% | 83% | 94% | 81% |
| As of Fall 2017, the Retention Rate go | _ al for Land p | rograms is 8 | 0% or highe | r. | |
| , | | <u> </u> | | | |
| # A student who switches between days and evening | | | | KEY 2017 a | nd later |
| in the AASN program is counted as "Retained." | | | | Met Goal | 0.8 |
| | | | | | |
| ** Not enough primary major students to calculate | | | | Did not | 0.4 |

| in the AASN program is counted as "Retained." | Met Goal | 0.8 |
|---|-----------|-----|
| ** Not enough primary major students to calculate | Did not | 0.4 |
| retention | meet goal | |
| | | |

Financial Aid and Financials

Financial Aid and Scholarships Award Year 2021-2022

For the 2021-2022 award year, 83% of Mercy College of Ohio's Undergraduate student population received some form of financial aid (grants/awards, scholarships, work study, loans, and outside assistance). The overall Graduate student population was 96%.

For the 2021-2022 award year, 37% of Mercy College of Ohio's Undergraduate student population were Federal Pell Grant recipients and 60% were Federal Student Loan borrowers. For the 2021-2022 award year, 52% of Mercy College of Ohio's Graduate student population were Federal Student Loan borrowers.

Total Federal Dollars received:\$9,746,849.00Total State Dollars received:\$876,897.00Total Outside Assistance Dollars received:\$1,679,453.00Total Funded Scholarships received:\$178,546.00Total Dollars received:\$12,481,745.00

Total Unfunded Awards/Scholarships/Discounts: \$1,492,550.00

Financials *Income and Expenses*

TABLE 10. FINANCIALS (INCOME AND EXPENSES)

| December | 2021 | 2020 | 2019 | 2018 | 2017 | 2016 | 2015 | 2014 |
|---------------------------|---------------|-----------|---------------|---------|---------|---------|---------|---------|
| 31 | AFS* | AFS* | AFS* | AFS* | AFS* | AFS* | AFS* | AFS* |
| Support and Revenue | | | | | | | | |
| Tuition and | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Fee | 17,259, | 15,395,05 | 15,341, | 15,767, | 14,897, | 13,370, | 11,895, | 11,015, |
| Revenue | 700 | 2 | 972 | 680 | 196 | 248 | 631 | 587 |
| Medicare | \$ | | \$ | \$ | \$ | \$ | \$ | \$ |
| Reimburse | 3,050,7 | \$ | 6,248,1 | 6,565,8 | 5,708,1 | 7,980,0 | 8,046,0 | 7,129,5 |
| ment | 81 | 3,270,979 | 04 | 86 | 14 | 94 | 32 | 41 |
| Medicaid | | | | | | | | |
| Reimburse | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| ment Grants, | 108,217 \$ | 112,053 | 329,242 | 192,058 | 183,280 | 290,712 | 405,091 | 594,531 |
| Gifts and | 4,945,7 | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| bequests | 83 \$ | 1,035,095 | 395,040 \$ | 239,775 | 55,000 | 103,167 | 89,108 | 103,432 |
| Investment | 1,654,4 | \$ | 1,710,5 | \$ | \$ | \$ | \$ | \$ |
| Income | 19 | 924,450 | 89 | 75,282 | 739,590 | 275,809 | 233,402 | 740,756 |
| | | | | | | | | |
| Total | | | | | | | | |
| Support | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| and | 27,018, | 20,737,62 | 24,024, | 22,840, | 21,583, | 22,020, | 20,669, | 19,583, |
| Revenue | 900 | 9 | 947 | 681 | 180 | 030 | 264 | 847 |

Compiled by Robert Loucks, Institutional Research Analyst

| Expenses | | | | | | | | |
|--|---------|-----------------------|---------|---------|---------|---------|---------|---------|
| • | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Salary | 11,943, | 11,070,45 | 10,786, | 10,614, | 10,220, | 10,095, | 10,511, | 9,715,1 |
| Expense | 075 | 0 | 899 | 096 | 255 | 238 | 857 | 47 |
| | \$ | | \$ | \$ | \$ | \$ | \$ | \$ |
| Benefit | 3,498,0 | \$ | 2,549,9 | 3,061,0 | 2,721,6 | 2,415,0 | 2,478,3 | 2,422,0 |
| Expenses | 04 | 2,476,147 | 36 | 65 | 77 | 99 | 51 | 27 |
| | \$ | | \$ | \$ | \$ | \$ | \$ | \$ |
| Lease | 2,723,5 | \$ | 1,683,8 | 1,683,8 | 1,642,8 | 1,642,8 | 1,642,8 | 1,642,8 |
| Agreement | 44 | 2,723,544 | 95 | 95 | 24 | 24 | 24 | 29 |
| | \$ | | \$ | \$ | \$ | \$ | \$ | \$ |
| Other | 7,962,3 | \$ | 3,456,3 | 3,245,0 | 3,205,6 | 3,321,3 | 3,717,2 | 2,422,8 |
| Expenses | | 4,571,381 | 19 | 83 | 91 | 72 | 09 | 57 |
| | | | | | | | | |
| | \$ | \$ | \$ | \$ | \$ | \$ | \$ | \$ |
| Total | 26,126, | 20,841,52 | 18,477, | 18,604, | 17,790, | 17,474, | 18,350, | 16,202, |
| Expenses | 937 | 2 | 049 | 139 | 447 | 533 | 241 | 860 |
| Prior years revenue from affilate adjustment Unrealized | | \$ (8,765,31 7) | | | | | | |
| gains (loss) | \$ | | \$ | \$ | \$ | | \$ | \$ |
| on | 2,748,0 | \$ | 1,261,9 | (794,17 | 1,020,4 | \$ | (567,47 | (236,15 |
| Investment | 70 | 1,776,707 | 01 | 7) | 16 | 461,296 | 3) | 3) |
| Excess of Support and | | | | | | | | |
| revenue | \$ | | \$ | \$ | \$ | \$ | \$ | \$ |
| over | 3,640,0 | \$(7,092, | 6,809,7 | 3,442,3 | 4,813,1 | 5,006,7 | 1,751,5 | 3,144, |
| expenses | 34 | 503) | 99 | 65 | 49 | 93 | 50 | 834 |
| | | | | | | | | |

^{*} AFS = Audited Financial Statements

An Academic Year is from mid-August of one calendar year to mid-August of the next calendar year. The College budget is on a calendar year from January 1 to December 31. Each annual budget spans two Academic Years.

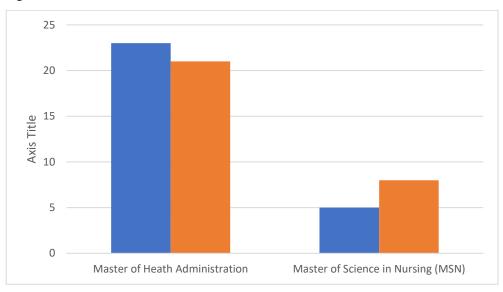
Completions and post-enrollment national exam pass rates

Graduates 2020-2021

The College Catalog in effect when a student initially enrolls lists the program requirements that the student must successfully complete to earn a degree or certificate. Graduates returning for another degree or certificate must meet the program requirements in the College Catalog for the returning semester.

MASTER OF SCIENCE IN NURSING and MASTER OF HEALTH ADMINISTRATION

Figure 4. GRADUATE DEGREES EARNED DURING AY 2020-2021 vs. 2021-2022



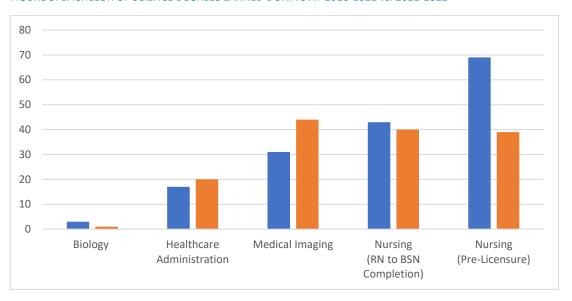
| | 2020- 2021 | 2021- 2022 |
|------------------------------------|---------------|---------------|
| Master of Heath Administration | 23 | 21 |
| Master of Science in Nursing (MSN) | 5 | 8 |

BACHELOR OF SCIENCE

A student must successfully complete at least 120 credit hours and meet the graduation requirements as outlined in the College Catalog to earn a Bachelor of Science Degree from Mercy College of Ohio.

Mercy College awarded 144 Bachelor of Science (B.S.) degrees in Academic Year 2021-2022. This was 19 fewer than the 163 B.S. degrees granted in Academic Year 2020-2021. The number of graduates for each bachelor's degree program is shown in Figure 5.

FIGURE 5. BACHELOR OF SCIENCE DEGREES EARNED DURING AY 2020-2021 vs. 2021-2022



| Bachelor of Science degrees | 2020- 2021 count | 2021- 2022 count |
|-----------------------------------|------------------------|------------------------|
| Biology | 3 | 1 |
| Healthcare Administration | 17 | 20 |
| Medical Imaging | 31 | 44 |
| Nursing (RN to BSN Completion) | 43 | 40 |
| Nursing (Pre-Licensure) | 69 | 39 |

ASSOCIATE OF SCIENCE/ASSOCIATE OF APPLIED SCIENCE

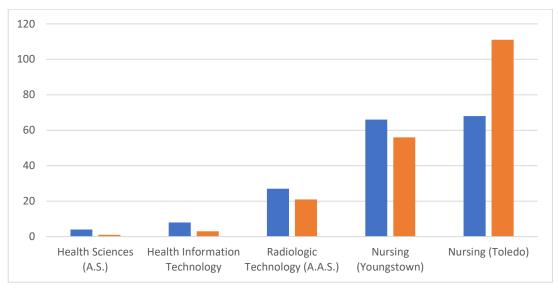
A student must successfully complete at least 60 credit hours and meet the graduation requirements as outlined in the College Catalog to earn an Associate of Science or Associate of Applied Science Degree from Mercy College of Ohio.

Mercy College granted 192 Associate degrees in Academic Year (AY) 2021-2022: 11% greater than the 173 associate degrees granted in Academic Year 2020-2021.

The Health Sciences degree is an Associate of Science (A.S.) degree. All other associate degree programs transitioned to Associate of Applied Science (A.A.S.), but students who began under an A.S. degree can still graduate with that degree.

More than one-third of the Associate of Applied Science in Nursing degree graduates were enrolled in the Evening/Weekend program.

FIGURE 6. ASSOCIATE OF SCIENCE (A.S.) and ASSOCIATE OF APPLIED SCIENCE (A.A.S) DEGREES EARNED DURING AY 2020-2021 vs. 2021-2022



| | 2020- 21 | 2021- 22 |
|--------------------------------|-------------|-------------|
| Health Sciences (A.S.) | 4 | 1 |
| Health Information Technology | 8 | 3 |
| Radiologic Technology (A.A.S.) | 27 | 21 |
| Nursing (Youngstown) | 66 | 56 |
| Nursing (Toledo) | 68 | 111 |

CREDIT-BEARING CERTIFICATES

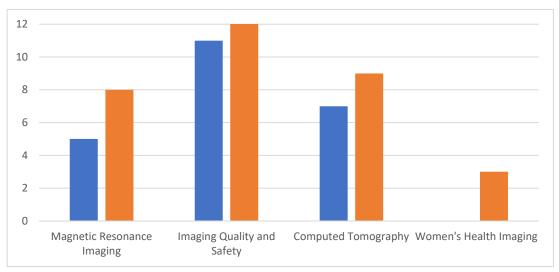
Students who earn a credit-bearing certificate from Mercy College must meet all program requirements, as outlined in the College Catalog, which include total credit hours ranging from 12 to 32.5.

Mercy College granted **67** Certificates in Academic Year 2021-2022. This was 31% more Certificates than the 51 granted in Academic Year 2020-2021.

More than two-thirds of the earned certificates (46) were Imaging certificates for specific sets of courses also available for the B.S. Medical Imaging program: Computed Tomography; Imaging Quality and Safety; Magnetic Resonance Imaging; and Women's Health Imaging. Figure 7 shows the number of Imaging Certificates completed.

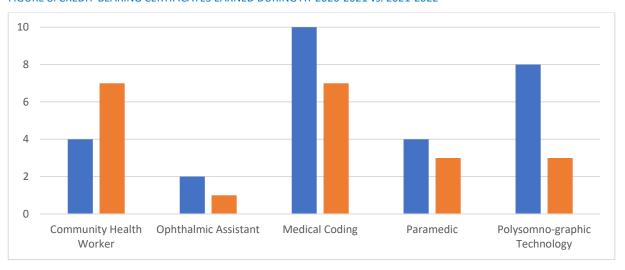
The number of non-imaging certificate completers was 25% fewer in AY 2021-2022 (21) compared to AY 2020-2021 (28). Figure 7 shows the number of non-Imaging credit bearing certificates completed.

FIGURE 7. MEDICAL IMAGING CREDIT-BEARING CERTIFICATES EARNED DURING AY 2020-2021 vs. 2021-2022



| Imaging certificates | 2020- | 2021- |
|----------------------------|-------|-------|
| | 2021 | 2022 |
| | count | count |
| Magnetic Resonance Imaging | 5 | 8 |
| Imaging Quality and Safety | 11 | 26 |
| Computed Tomography | 7 | 9 |
| Women's Health Imaging | 0 | 3 |

FIGURE 8. CREDIT-BEARING CERTIFICATES EARNED DURING AY 2020-2021 vs. 2021-2022



| | 2020- 2021 count | 2021- 2022 count |
|------------------------------|------------------------|------------------------|
| Community Health Worker | 4 | 7 |
| Ophthalmic Assistant | 2 | 1 |
| Medical Coding | 10 | 7 |
| Paramedic | 4 | 3 |
| Polysomno-graphic Technology | 8 | 3 |

Academic Years 2010 - 2020

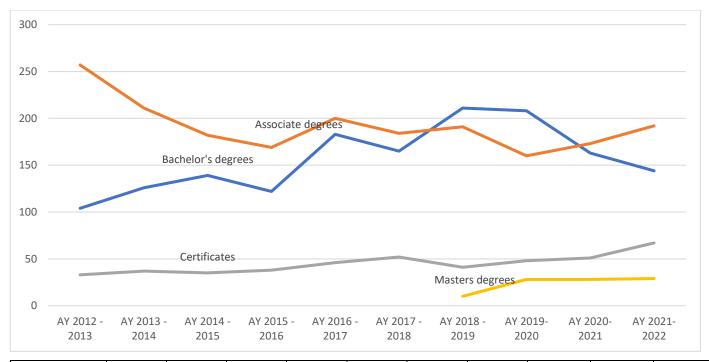
Degrees and Certificates

Figure 9 shows graduates and completers by degree/certificate by academic year. The peaks for associate degrees in AY 2011-2012 and AY 2012-2013 were due to more than 80 students completing a General Studies degree along with another associate degree or while earning a B.S. in Nursing Pre-licensure degree.

Graduates: students who completed a Master's, Bachelor's or Associate degree.

Completers: all students who finish a program of study, including Master's, Bachelor's and Associate degrees. Students who complete a Certificate are not Graduates; they are Completers.

FIGURE 9. MERCY COLLEGE DEGREES AND CERTIFICATES BY ACADEMIC YEAR 2011-2012 TO 2020-2021



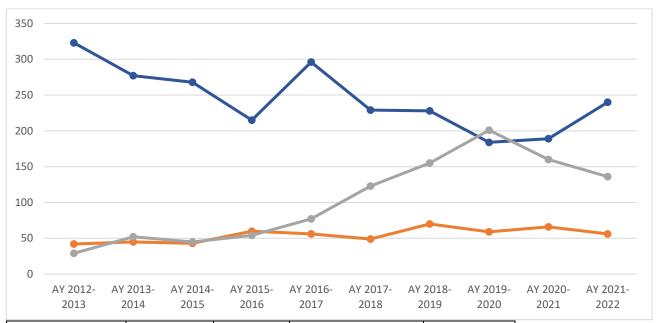
| | AY 12- 13 | AY 13- 14 | AY 14- 15 | AY 15- 16 | AY 16- 17 | AY 17- 18 | AY 18- 19 | AY 19- 20 | AY 20-21 | AY 21- 22 |
|-----------------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|----------|--------------|
| Masters degrees | | | | | | | 10 | 28 | 28 | 29 |
| Bachelor's degrees | 104 | 126 | 139 | 122 | 183 | 165 | 211 | 208 | 163 | 144 |
| Associate degrees | 257 | 211 | 182 | 169 | 200 | 184 | 191 | 160 | 173 | 192 |
| Certificates | 33 | 37 | 35 | 38 | 46 | 52 | 41 | 48 | 51 | 67 |

Figure 10 shows degrees and certificates earned by program location. The text with Figure 3 lists which programs are counted at which location.

The peak in AY 2011-2012 and AY 2012-2013 was caused by General Studies degrees that were earned by students who also earned another associate degree or a B.S. in Nursing Pre-licensure degree. The top solid line shows the number of degrees and certificates if the additional General Studies degrees are not included. The peak in the Toledo line for AY2016-2017 was partially caused by a larger B.S. in Nursing Pre-licensure graduating class due to a change in curriculum.

The "Online" count includes Imaging certificates earned by graduates who also earned a B.S. in Medical Imaging or an A.A.S. in Radiologic Technology.

FIGURE 10. DEGREES CONFERRED AND CERTIFICATES AWARDED PRESENTED BY PROGRAM LOCATION.



| | Toledo Land | Adj Tol | YOUNGSTOWN | ONLINE |
|--------------|----------------|------------|------------|--------|
| | | Land | | |
| AY 2012-2013 | 323 | 288 | 42 | 29 |
| AY 2013-2014 | 277 | 263 | 45 | 52 |
| AY 2014-2015 | 268 | 266 | 43 | 45 |
| AY 2015-2016 | 215 | 211 | 60 | 54 |
| AY 2016-2017 | 296 | 295 | 56 | 77 |
| AY 2017-2018 | 229 | 228 | 49 | 123 |
| AY 2018-2019 | 228 | 228 | 70 | 155 |
| AY 2019-2020 | 184 | 184 | 59 | 201 |
| AY 2020-2021 | 189 | 189 | 66 | 160 |
| AY 2021-2022 | 240 | 240 | 56 | 136 |

Academic Years 2012 - 2022

Graduate Trend by Academic Year

Historically, students complete their degrees in spring semester. Some students who graduate in fall semester have progressed through their program of study at a slower pace. Figure 10 shows number of graduates by semester who completed a degree from AY 2012-2013 to 2021-2022. The graph shows that the fall and spring graduating classes were the same size for AY 2018-2019.

Note: a graduate who completes two degrees in the same semester is counted only once as one student receiving a degree from two programs. A graduate who completes a degree in more than one semester is counted in each semester in which a degree is completed.

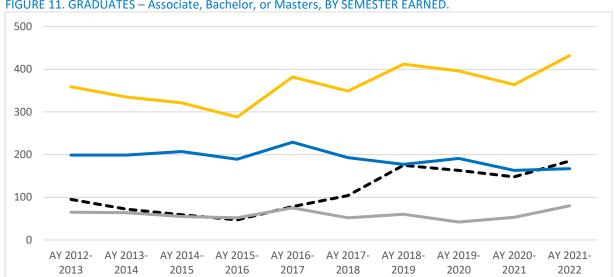


FIGURE 11. GRADUATES – Associate, Bachelor, or Masters, BY SEMESTER EARNED.

| Academic Year | AY 2012- 2013 | AY 2013- 2014 | AY 2014- 2015 | AY 2015- 2016 | AY 2016- 2017 | AY 2017- 2018 | AY 2018- 2019 | AY 2019- 2020 | AY 2020- 2021 | AY 2021- 2022 |
|------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|---------------------|
| FALL | 95 | 72 | 59 | 47 | 78 | 104 | 175 | 163 | 148 | 185 |
| SPRING | 199 | 199 | 207 | 189 | 229 | 193 | 177 | 191 | 163 | 167 |
| SUMMER | 65 | 64 | 55 | 52 | 75 | 52 | 60 | 42 | 53 | 80 |
| TOTAL | 359 | 335 | 321 | 288 | 382 | 349 | 412 | 396 | 364 | 432 |

Graduation Rates

According to the United States Department of Education, graduation rates are based on degree completion within 150% of time for specified completion of the degree. The percentages in Table 11 represent the percentage of students who began the degree listed in the first column during the Academic Year at the top of the table and completed within 150% of the degree completion time. For example, a student completing a sixsemester program would have nine semesters to complete the degree and be counted in the 150% completion rate. The calculations include all students who began the program in the given semester, not just first-time college students and not just full-time students.

TABLE 11. GRADUATION RATES BY PROGRAM WITHIN 150% OF NORMAL TIME TO COMPLETION.

The table is based on the academic year the student began the program, not when the student enrolled in the College. Students who began more than one program are included in the program calculations based on the semester the student began a specific program.

| START YEAR MAJOR | 2013- 2014 | 2014- 2015 | 2015- 2016 | 2016- 2017 | 2017- 2018 | 2018- 2019 |
|--|---------------|---------------|---------------|---------------|---------------|---------------|
| MAJOR | | | | | | |
| A.S./A.A.S. in Health Information Technology | 89% | 40% | 36% | 43% | 54% | 22% |
| A.S./A.A.S. in Nursing (Toledo-Day) | 59% | 52% | 59% | 54% | 47% | 56% |
| A.S./A.A.S. in Nursing (Toledo-Evening) | 55% | 65% | 56% | 71% | 41% | 68% |
| A.S./A.A.S. in Nursing (Youngstown - Day) | 74% | 77% | 64% | 57% | 56% | 62% |
| A.S./A.A.S. in Nursing (Youngstown - Evening) | | | 63% | 65% | 57% | 68% |
| A.S./A.A.S. in Radiologic Technology | 87% | 90% | 83% | 93% | 90% | 79% |
| B.S. in Human Biology / Biology | 33% | 80% | * | * | * | * |
| B.S. in Healthcare Administration (Completion) | 71% | 63% | 75% | 82% | 73% | 53% |
| B.S. in Medical Imaging (Completion) | 45% | 59% | 45% | 75% | 62% | 71% |
| B.S. in Nursing (Pre-licensure) | 72% | 72% | 85% | 83% | 78% | 66% |
| B.S. in Nursing (RN-BSN Completion) | 30% | 13% | 78% | 73% | * | 68% |
| M.S. Nursing (Leadership) | | | | | 75% | 85% |
| Master of Health Administration | | | | | | 86% |

^{*} Cohort size too low to calculate

National Pass Rates

NURSING

National Council Licensure Examination (NCLEX-RN) The NCLEX pass rates for Mercy College associate degree nursing (ASN) graduates, and B. S. in Nursing Pre-licensure, BSN, graduates have traditionally been higher than the state and national average. NCLEX pass rates for Mercy College graduates were lower in recent years than the state and national average pass rates. The pass rate for ASN graduates was just above the national pass rate in 2019. The recently low pass rates for BSN graduates are being addressed by nursing leadership.

The Mercy College "% passing" and the National and Ohio Pass Rates are for only the first attempt test takers within 6 months of graduation.

ASN data is for A.S. and A.A.S. Nursing graduates from Youngstown and Toledo, Day and Evening/Weekend programs combined.

TABLE 12. National Council Licensure Examination (NCLEX) pass rates for nursing graduates in programs that lead to an RN

| | NURSING | | | | | | | |
|------------|---------|--------------|------------------|----------------|-----------|-----------------------|-------------------|--|
| Class Year | Program | Test Name | Number Taking | Number passing | % passing | National Pass Rate | Ohio Pass Rate | |
| 2021 | ASN | NCLEX | 132 | 112 | 84.85% | 82.5% | 79.07% | |
| 2020 | ASN | NCLEX | 121 | 99 | 81.82% | 86.58% | 84.41% | |
| 2019 | ASN | NCLEX | 144 | 128 | 88.89% | 88.18% | 86.25% | |
| 2018 | ASN | NCLEX | 137 | 118 | 86.13% | 88.3% | 86.88% | |
| 2017 | ASN | NCLEX | 144 | 112 | 77.78% | 87.10% | 84.96% | |
| 2024 | DCN | NIGH EV | | 40 | 74.240/ | 02.50/ | 70.070/ | |
| 2021 | BSN | NCLEX | 66 | 49 | 74.24% | 82.5% | 79.07% | |
| 2020 | BSN | NCLEX | 82 | 60 | 73.17% | 86.58% | 84.41% | |
| 2019 | BSN | NCLEX | 77 | 51 | 66.23% | 88.18% | 86.25% | |
| 2018 | BSN | NCLEX | 50 | 41 | 82.00% | 88.3% | 86.88% | |
| 2017 | BSN | NCLEX | 109 | 90 | 82.57% | 87.1% | 84.96% | |

ALLIED HEALTH PROGRAMS

Information Technology

The Associate of Science in Health Information Technology students are eligible to take the Registered Health Information Technician (RHIT) test. Test results are currently not available in a format to accurately determine pass rates for Mercy College graduates.

Radiologic Technology

The Associate of Science in Radiologic Technology students take the American Registry of Radiologic Technologists (ARRT) test. The five-year average benchmark established by the JRCERT is 75%.

TABLE 13. American Registry of Radiologic Technologists (ARRT) pass rates for Radiologic Technology graduates

| Class Year | Number Taking | Number passing on 1st attempt | % Passing |
|-------------------|------------------|-------------------------------|-----------|
| 2021 | 25 | 22 | 88% |
| 2020 | 20 | 14 | 70% |
| 2019 | 27 | 25 | 92.6% |
| 2018 | 26 | 23 | 87.5% |
| 2017 | 18 | 14 | 78% |
| 5 year average | 115 | 97 | 84% |