

Targets- 100% of PAS will meet		gray= no data yet
Abbreviations:	Program Student Learning Outcomes (PSLOs)	
	Clinical Readiness Evaluation (CRE)	
	Clinical Summative Evaluation (CSE)	
	Patient Assessment & Clinical Skills (PACS)	
	Evidence Based Practice (EBP)	
	End of Curriculum (EOC)	
	Objective Simulated Clinical Exam (OSCE)	
	Scholarly Inquiry (Schol Inq)	
	Clinical Seminar (Clin Sem)	
	Professional Development Plan (PDP)	

Part 2 - Annual Assessment Plan



Program Name: Master of Physician Assistant Studies (MPAS)

Date Plan Implemented: 5/2021

Program Director: Dawn LaBarbera

Comments: PA Cohorts- Classes of 2023, 2024; 2025; Summer 2023 updates

For Admin Use Only:

Recvd: _____

Sent to CAC: _____

Sent to VPAA: _____

Assessment Plan Narrative

Program Overview

The Master of Physician Assistant Studies (MPAS) program at Mercy College of Ohio is a 7 semester, 118 hour, full time cohort program of study built on the Catholic identity of the College mission and values. The MPAS program is designed to meet the medical care needs of the region, the State of Ohio, and the nation while graduates contribute service, scholarship, and leadership.

The MPAS program provides a broad base of knowledge (generalist training) so that PA graduates are prepared to enter clinical practice in primary care or specialty medicine.

The MPAS program shaped seven competency domains for a new PA graduate based upon those identified by the Physician Assistant Education Association for PA program level editing and adoption. The MPAS program created six Program Learning Outcomes (PLOs) aligned with the College's Goals and Level 3 Learning Outcomes and mapped them to the seven competency domains.

Mission

The Mercy College of Ohio PA program provides a graduate-level learning experience that produces PA graduates who can provide competent, patient-centered medical care for diverse populations in a variety of clinical settings while also embracing service, scholarship, and leadership.

Program Learning Outcomes

Upon completion of the MPAS program, the PA student will be able to:

1. Analyze a population/public health issue that impacts patients and their communities.
2. Analyze clinical scenarios, formulate differential diagnoses, and create management plans rooted in current evidence-based and current best practice guidelines.
3. Engage in critical thinking in clinical decision making and scholarly inquiry.
4. Defend ethical decisions with respect to individual health care cases and population/public health issues using Mercy College Values.
5. Evaluate peers, interprofessional team members, and supervising professionals.
6. Create and carry out an action plan for professional growth and development.

Assessment Plan (for PLOs)

Program: Master of Physician Assistant Studies

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
1. Analyze a population/ public health issue that impacts patients and their communities.	PAS 505 Health Care Policy and Systems course	100% of PAS will score $\geq 75\%$ on Final Individual Assignment Grading Rubric item on re: Analysis of population/public health issue	End Summer I Semester		2021	Monitor.	PA Academic Performance & Progression Committee (APPC) after end of first semester: 8/2021 8/2022 8/2023
	Final Assignment		PAS 505 IOR		100% of PAS scored $\geq 94\%$ (20/20)		
	Direct				Met benchmark ----- 2022	Monitor.	
					100% of PAS scored $\geq 75\%$ (25/25)		Graduate Studies Committee (GSC) after end of first semester: 8/16/21 9/15/2022 9/28/2023
					Met benchmark ----- 2023		PA Advisory Committee annually- first meeting after data is available: 9/10/2021 9/16/2022 9/15/2023
					100% of PAS scored $\geq 95\%$ (26/26)		
					Met Benchmark	No Trend. Continue to track and trend.	
	Clinical Readiness Evaluation (CRE)	100% of PAS rated “competent” ($\geq 75\%$) On HC Policy and Systems Activity rubric	End Summer II Semester		2021 N/A ----- 2022		APPC after end of fourth semester: 8/2022 8/2023
	Direct		PAS (505) IOR 2023- tied to PAS 563		100% of PAS rated competent on HC		GSC after end of 4th semester:

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
					Policy and Systems CRE (19/19) Met Benchmark ----- 2023 100% of PAS rated competent ($\geq 80\%$) on HC Policy and Systems CRE (26/26) Met Benchmark	Monitor Monitor.	8/16/21 9/15/2022 9/28/2023 PA Advisory Committee annually- first meeting after data is available: Sept 10, 2021 Sept 16, 2022 Sept 15, 2023
	PAS 673 Clinical Phase Seminar III- clinical summative evaluation Direct	100% of PAS rated “competent” at review of HC Policy and Systems Analysis Rubric	End Summer III Semester (End clinical) Faculty advisors for PAS		2021 N/A ----- 2022 N/A 2023 100% of PAS rated as competent on HC Policy and Systems CSE (19/19) Met Benchmark	Monitor Monitor	APPC end of Summer III: 8/2023 GSC Annually Fall for clinical (graduating) students: 9/28/2023 PA Advisory Committee annually- first meeting after data is available: 9/15/23
2. Analyze clinical scenarios, formulate differential diagnoses, and create management plans rooted in current evidence-based and current best practice guidelines.	CRE Case Study/OSCEs Direct	100% of PAS will score $\geq 70\%$ (or cut score) on Didactic Summative Evaluation Cases/OSCEs	End Summer II Semester (End didactic) Academic Coordinator and Faculty Advisors	Faculty proctors/graders and Standardized patients and exam rooms with recording equipment and medical documentation capacity	2021 N/A ----- 2022 95% (18/19) of PAS passed the final didactic OSCE case.	Monitor	PA APPC end of didactic phase Summer II- 8/2022 8/2023 GSC after end of didactic phase Summer II

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
					<p>Did not meet benchmark</p> <p>1 PAS completed a remediation.</p>	Monitor. Track and Trend.	<p>9/15/2022 9/28/2023</p> <p>PA Advisory Committee annually- 9/16/22 9/15/23</p>
					<p>2023 96% (25/26) of PAS passed the final OSCE case.</p> <p>Did not meet benchmark</p>		
					<p>1 PAS in remediation.</p>		
					<p>OSCEs seem to be successful in identifying student issues.</p>		
	<p>Clinical Summative Evaluation /OSCE/Summative knowledge exam</p> <p>Direct</p>	<p>100% of PAS score ≥70% on Clinical Summative Evaluation OSCE/Summative knowledge exam</p>	<p>End Summer III Semester (End clinical year)</p> <p>Clinical Coordinator and Faculty Advisors</p>	<p>Faculty proctors/graders and Standardized patients/simulators and exam rooms with recording equipment and medical documentation capacity</p>	<p>2021 N/A ----- 2022 N/A ----- 2023 79% (15/19) of PAS scored competent on</p>		<p>PA APPC end of clinical phase 8/2023</p> <p>GSC after end of clinical phase 9/28/2023</p> <p>PA Advisory</p>

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
					<p>OSCE (first time taking)**</p> <p>Did not meet benchmark.</p> <p>** Analysis of 5 Issues for 4 PAS found 1 PAS issue vs process/case issue. Adjusted is 95% (18/19); Overall 100% (19/19) ----- 2023</p> <p>100% scored competent on summative knowledge exam (PAEA End of Curriculum Exam) (19/19)</p> <p>Met Benchmark</p>	<p>Monitor. Upgrade directions/cases per PAS input/analysis of issues</p>	<p>Committee annually- first meeting after data is available 9/15/2023</p>
3. Engage in critical thinking in clinical decision making and scholarly inquiry.	<p>PAS 552 Evidence Based Practice-II</p> <p>Final Assignment (Deconstruction of published research studies)</p>	<p>100% of PAS score $\geq 75\%$ on the “deconstruction rubric” (competency cut score)</p>	<p>End Summer II Semester (End didactic)</p> <p>EBP-II IOR</p>		<p>2021 N/A</p> <hr/> <p>2022</p> <p>100% (19/19) of PAS scored $\geq 75\%$ on the “deconstruction rubric”</p>	<p>Monitor</p>	<p>PA APPC end didactic phase 8/2022 8/2023</p>

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
	Direct				Met benchmark ----- 2023 100% (26/26) of PAS scored $\geq 75\%$ on the “deconstruction rubric” Met benchmark	Monitor. Track and Trend	GSC after end of didactic phase- 9/15/2022 9/28/2023 PA Advisory Committee annually- first meeting after data is available 9/16/22 9/15/23
	PAS 653 Scholarly Inquiry III Scholarly Project Direct	100% of PAS score $\geq 80\%$ on Scholarly Inquiry Project	End Summer III Semester (End clinical) Research Advisors		2021 N/A ----- 2022 N/A ----- 2023 100% (19/19) of PAS scored $\geq 80\%$ on Scholarly Inquiry Project III Met Benchmark	Monitor.	PA APPC end clinical phase 8/2023 GSC after end of clinical phase: 9/28/2023 PA Advisory Committee annually- first meeting after data is available: 9/15/23
4. Defend ethical decisions with respect to individual health care cases and population/public health issues using Mercy College Values.	PAS 500 Professional Issues and Medical Ethics Ethics Cases Direct	100% of PAS will score $\geq 80\%$ in class discussions as measured by Ethics discussion rubric/grades	End Summer I Semester PAS 500 IOR		2021 100% of PAS scored $\geq 94\%$ in Ethics (20/20) Met benchmark ----- 2022 100% of PAS scored $\geq 80\%$ in Ethics (25/25) Met benchmark	Monitor.	PA APPC after end of first semester 8/2021 8/2022 8/2023 GSC after end of first semester 8.16.21 9/15/2022 9/28/23

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
					<p>----- 2023</p> <p>100% of PAS scored \geq 80% in Ethics (26/26)</p> <p>Met Benchmark</p>	<p>Monitor.</p> <p>No trend. Continue to monitor/track and trend.</p>	<p>PA Advisory Committee annually- first meeting after data is available: 9/16/22 9/15/23</p>
	<p>Clinical Summative Evaluation OSCE</p> <p>Direct</p>	100% of PAS score \geq 70% on Clinical Summative Evaluation Case/OSCE			<p>2021 N/A ----- 2022 N/A -----2023</p> <p>100% of PAS rated competent on case topic tying Mercy College Values to positions on Health Policy/Public Health (19/19)</p> <p>Met Benchmark</p>	<p>Monitor.</p>	<p>PA APPC end of Summer 8/2023</p> <p>GSC Annually Fall for clinical (graduating) students 9/28/2023</p> <p>PA Advisory Committee annually- first meeting after data is available: 9/15/23</p>
5. Evaluate peers, interprofessional team members, and supervising professionals.	<p>PAS 563 CIDM III Clinical Readiness Evaluation (CRE) Peer evaluations</p> <p>Direct</p>	100% of PAS score “satisfactory” or above (or equivalent) in peer evaluations “Assessment of Team Member Peer/Constructive	<p>End Didactic Phase (Summer II) (CRE)</p> <p>TBL Faculty facilitators</p>	Facilitator training	<p>2021 N/A ----- 2022</p> <p>100% of PAS rated competent in peer evaluations (i.e. no</p>	<p>Monitor.</p>	<p>PA APPC before clinicals for end-didactic students 8/2022 8/2023</p> <p>GSC Annually Fall:</p>

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
		Feedback Skills” rubric.			“needs improvement) (19/19) Met Benchmark ----- 2023 100% of PAS rated competent in peer evaluations (i.e. no needs improvement/no negative themes) 26/26) Met Benchmark	Monitor. To track and trend.	9/15/2022 9/28/2023 PA Advisory Committee annually first meeting after data is available: 9/16/22 9/15/23
	Rating on peer review of PAS 653 Scholarly Inquiry III project presentations Direct	100% of PAS rated competent or exceptional on “Final Project Participation and Feedback” Constructive Feedback Scores	End Clinical Phase (Summer III) (Clinical Summative Evaluation) MPAS Faculty		2021 N/A ----- 2022 N/A ----- 2023 100% of PAS rated competent “Final Project Participation and Feedback” Constructive Feedback Scores (19/19) Met Benchmark	Monitor.	PA APPC before graduation for end clinical students 8/2023 GSC Annually Fall 9/28/2023 PA Advisory Committee annually- first meeting after data is available: 9/15/2023
6. Create an action plan for professional growth and development.	PAS 563 Clinical Readiness Evaluation	100% of PAS rated “acceptable” at review of MPAS	End Summer II Semester (End didactic)	Faculty advisors and, as needed, Student Success Center	2021 N/A ----- 2022		PA APPC end of Summer/beginning of Fall 8/2022

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
	Direct	professional development plan (including for clinical year study strategies) on clinical readiness evaluation	Faculty advisors for PAS		<p>100% of PAS rated “acceptable” for PDP including for clinical year study strategies) on clinical readiness evaluation (19/19)</p> <p>Met Benchmark ----- 2023</p> <p>100% of PAS rated “acceptable” for PDP including for clinical year study strategies) on clinical readiness evaluation (26/26)</p> <p>Met Benchmark</p>	<p>Monitor.</p> <p>Monitor.</p> <p>Track and Trend</p>	<p>8/2023</p> <p>GSC Annually Fall for didactic students 9/15/2022 9/28/23</p> <p>PA Advisory Committee annually- first meeting after data is available: 9/16/22 9/15/23</p>
	PAS 673 Clinical Phase Seminar III- clinical summative evaluation Direct	100% of PAS rated “acceptable” at review of MPAS professional development plan (including for board exam study strategies/plans) on clinical summative evaluation	<p>End Summer III Semester (End clinical)</p> <p>Faculty advisors for PAS</p>	Faculty advisors and, as needed, Student Success Center/Career Center	<p>2021 N/A -----</p> <p>2022 N/A -----</p> <p>2023</p> <p>100% of PAS rated “acceptable” at review of MPAS professional development plan</p>	<p>Monitor.</p>	<p>PA APPC end of Summer: 8/2023</p> <p>GSC Annually Fall for clinical (graduating) students: 9/28/23</p> <p>PA Advisory Committee annually- first meeting after data is available: 9/15/23</p>

Learning Outcome	Measure (specify direct or indirect)	Benchmark	Schedule and Person Responsible	Resources Needed	Results & Analysis	Plan for Improvement	Communication Plan
					on clinical summative evaluation (19/19) Met Benchmark		

APPC= Academic Performance and Progression Committee
GSC= Graduate Studies Committee