**Vision**

To be the leader in educating individuals committed to intellectual inquiry, social engagement, and lifelong learning.

**Mission**

Mercy College of Ohio, a Catholic institution with a focus on healthcare, educates and inspires students to lead and to serve in the global community.

**Values**

* Compassion – Displaying respect, empathy, and a willingness to listen.
* Excellence – Pursuing distinction in our professional and personal lives through quality academics and intellectual inquiry.
* Human Dignity – Respecting the significance of each individual.
* Justice – Acting with integrity, fairness, honesty, and truthfulness.
* Sacredness of life – Revering all life through our thoughts, words, and actions.
* Service – Engaging the college community to enrich the lives of students through professional and community service.

**Strategic Plan Goals**

* Provide quality education in an environment conducive to student learning and development.
* Develop and sustain collaborative relationships with internal and external constituencies.
* Maintain and steward the financial viability of the College
* Respect and embrace our religious heritage and core values.

**Institutional Learning Outcomes**

***By the time a student completes a program from Mercy College, they will be leaders who:***

1. Are committed to social engagement, demonstrating the knowledge and skills required to be an active participant in the betterment of society.
2. Are committed to intellectual inquiry, able to identify, evaluate, and propose solutions to problems in creative ways.
3. Are effective communicators, able to write, speak, and listen as a professional in one’s chosen field.
4. Are proficient with ethical reasoning, using the lens of the Mercy Core Values as part of one’s everyday decision-making process.
5. Are professionally competent, displaying the capacity to successfully join the workforce in one’s desired field upon graduating.
6. Are committed to lifelong learning, exhibiting responsibility for the future of one’s own educational experience.

**Division Goals**

* Assist students in achieving personal and academic success related to their educational and vocational abilities and goals.
* Provide opportunities for student involvement that encompass programs, events, leadership development, and service.
* Promote student wellness in the areas of interpersonal, intrapersonal, physical, and spiritual development.

**CAS Domains**

* Knowledge acquisition, construction, integration and application
* Cognitive complexity
* Intrapersonal development
* Interpersonal competence
* Humanitarianism and civic engagement
* Practical competence

**DEPARTMENT \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**INDIVIDUAL COMPLETING FORM**

**PART I – PLAN**

Department Mission

Department Goals

1.
2.
3.
4.

Department Learning Outcomes

1.
2.

Department Key Performance Indicators (KPI’s)

1.
2.

**PART II – ANNUAL REPORT**

2017-2018 Executive Summary (limit to 150 words or less)

Key Highlights

*Provide a bulleted list of three to five key highlights from the year.*

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*

Program Participation and Usage Data/Key Performance Indicators

*Provide information regarding attendance counts, office visits, etc. Refer to the KPI’s provided in Part I of this document.*

Collaboration and Partnerships within Student Affairs

*Provide a bulleted list of three to five exemplary collaborations.*

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*
*

Collaborations and Partnerships with other Mercy College areas and the Local Community

*Provide a bulleted list of three to five exemplary collaborations.*

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*
*

Awards and Recognitions (Departmental or Staff)

*Provide up to five bulleted items of presentations, awards, honors, publications, or other recognition of the department or its staff members.*

Proposed 2018-2019 Priorities

*P*

*Provide three to five general/broad priorities for the upcoming year. These priorities should link to findings from the department’s assessment efforts, the Division’s goals, and the College’s strategic plan.*