

MERCY COLLEGE OF OHIO

# DATA BOOK

The Data Book for Academic Year  
2014-2015 represents Fall 2014,  
Spring 2015 and Summer 2015.



MercyCollege  
of Ohio



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August 17, 2015

# EXECUTIVE SUMMARY

## 2014-2015

Service, one of Mercy College of Ohio's Core Values was embraced by students in the last academic year. In fall 2014, 321 students performed 4466 hours of curriculum-embedded service learning. In spring 2015, 227 students performed 2526 hours of service. Eight of these students spent a week in Antigua, Guatemala at The Santa Hermano Pedro facility. One student stated, "This experience has changed me and opened my heart. I will never forget the residents and the lessons they taught me about human dignity and people's capacity to be truly genuine." Through service learning, professors have engaged their students in professional and community service that enriched their lives as demonstrated in the above comment.

In the past year, Mercy College has made a commitment to the education of its students, which is evident in the Student-to-Faculty ratio of 6 to 1 (previously 7 to 1). This is due, in part, to the increased number of full-time and part-time faculty employed in fall 2014.

The Division of Innovative and Transitional Education (ITE) at Mercy College is committed to the delivery of quality short-term education that supports the ever-changing and relevant needs of the healthcare community. In alignment with Strategic Planning (Goal A: Research, develop, and evaluate programs and services to support educational excellence), the Division of ITE submitted a request to provide the Community Health Worker Program. The program received approval from the Ohio Board of Regents, the Ohio Board of Nursing, and the Higher Learning Commission to offer this credit-bearing certificate program to meet the needs of the healthcare community, including the Mercy Health System. The first class began in fall 2014 semester with a cohort of eleven students.

Ninety-percent of new students in fall 2014 were transfer students. Through distance learning programs, and the College's close proximity to Michigan (Toledo campus) and Pennsylvania (Youngstown campus) Mercy College serves students from 17 different states, and with a 20% minority enrollment (previously 18%). The average age of students who attend Mercy College of Ohio is 28.

In a continued effort to secure and effectively steward the resources required to support the mission and goals of the College (Goal C of the Strategic Plan), an increased number (15%) of students received scholarships during 2014-2015, and funding increased by 47% when compared to 2013. In addition, 142 students received unfunded scholarship dollars compared to 59 the previous year. This was an increase of 53.8% more scholarship dollars to students.



Students participating in Spring Break Service Trip to David, Kentucky

# QUICK FACTS

ACADEMIC YEAR 2014-2015

## RETENTION

Seventy-eight percent (78%) of all new students who entered Mercy College in fall 2013 returned in fall 2014 (this does not include students who entered fall 2013 and completed a certificate in one year or less). The previous year-to-year retention rate was 82%.

## STUDENT HOUSING

Student housing was leased through the Historic Hillcrest Apartments with accommodations for up to 50 students or 4.2% of the student population. Twenty-four students resided in student housing during 2014-2015.

## STUDENT ORGANIZATIONS

Mercy College students have the opportunity to be involved in nine different student organizations.

- Campus Wellness
- The Gay-Straight Alliance
- Mu Epsilon Nu (MEN) Chapter of American Assembly for Men in Nursing
- National Student Nurses Association (NSNA)
- New World Health and Nutrition
- Alpha Delta Nu Honorary
- Phi Theta Kappa Honorary
- Sigma Theta Tau Honorary
- Student Senate

## STUDENT-TO-FACULTY RATIO

The Student-to-Faculty Ratio reported to IPEDS in fall 2014 was 6:1.

## FACULTY AND STAFF

Demographic characteristics of the faculty

FACULTY	Full-Time	Part-Time	Total
Total number who are women	65	104	169
Total number who are men	9	14	23
Total number whose race/ethnicity is Black or African American	4	5	9
Total number whose race/ethnicity is Asian	2	1	3
Total number whose race/ethnicity is White	68	109	177
Total number whose race/ethnicity is Other or 2/more	0	3	3
Total number with doctorate or other terminal degree	22	7	29
Total number of instructional faculty	74	118	192
STAFF			
Total staff (includes administrative)	56	12	68
<b>TOTAL NUMBER OF MERCY COLLEGE EMPLOYEES</b>	<b>130</b>	<b>130</b>	<b>260</b>



# QUICK FACTS

ACADEMIC YEAR 2014-2015

## DIVISIONS, DEGREES, CERTIFICATES AND MINORS OFFERED AT MERCY COLLEGE

Mercy College has five divisions, which provide the education for seven associate of science degrees, four bachelor of science degrees, seven credit-bearing certificates, seven non-credit-bearing certificates, and four minors as listed below: (semester and year of inception in parentheses)

### **Division of Allied Health**

- Associate of Science in Cardiovascular Technology – Echocardiography (Spring 2010)
- Associate of Science in Cardiovascular Technology – Peripheral Vascular (Spring 2010)
- Associate of Science in Health Information Technology (Fall 1997)
- Associate of Science in Radiologic Technology (Spring 1999)
- Bachelor of Science in Healthcare Administration (Fall 2005)
- Bachelor of Science in Medical Imaging (Spring 2012)
- Certificate in Computed Tomography (Spring 2013)
- Minor in Healthcare Administration (Fall 2014)

### **Division of Humanities and Social Sciences**

- Associate of Science in General Studies (Spring 2004)
- Minor in Psychology (Spring 2013)
- Minor in Religious Studies (Spring 2011)

### **Division of Nursing**

- Associate of Science in Nursing (Toledo) (Winter 1993)
- Associate of Science in Nursing (Youngstown) (Spring 2003)
- Bachelor of Science in Nursing (Fall 2000)

### **Division of SciMatics**

- Bachelor of Science in Human Biology (Spring 2013)
- Minor in Chemistry (Fall 2012)

### **Division of Innovative and Transitional Education**

- Certificate in Community Health Worker (Fall 2014)
- Certificate in Emergency Medical Technician (Spring 2012)
- Certificate in Medical Coding (Fall 2012)
- Certificate in Ophthalmic Technology (Spring 2010)
- Certificate in Paramedic (Fall 2012)
- Certificate in Polysomnographic Technology (Spring 2010)
- Certificate in Medical Transcription and Transcription Editor (non-credit)
- Certificate in Pharmacy Technician (non-credit)
- Certificate in Phlebotomy (non-credit)
- Certificate in Professional Medical Coding and Billing (non-credit)
- Certificate in Healthcare Compliance Officer (non-credit)
- Certificate in HER Office Professional (non-credit)
- Certificate in Professional Medical Auditor (non-credit)

# QUICK FACTS ACADEMIC YEAR 2014-2015

## ENROLLMENT

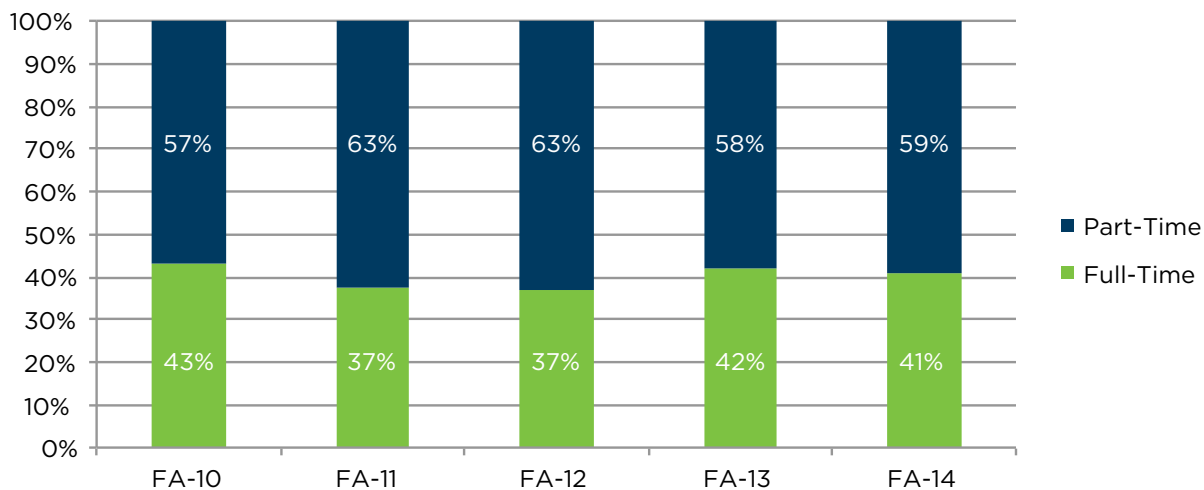
Mercy College experienced a 2.2% increase in student full-time enrollment from Academic Year 2013-2014 (2216 FTEs) to Academic Year 2014-2015 (2265 FTEs).

**Table 1: Enrollment**

ACADEMIC YEAR 2014-2015 ENROLLMENT				
	Unduplicated Headcount	Credit Hours (based on courses at each location)	FTE (Credit Hours/12)	PRIOR AY 2013-2014 FTE (Credit Hours/12)
Toledo	1236	24615.5	2051	2030
Youngstown	136	2569	214	186
<b>Total</b>	<b>1372</b>	<b>27184.5</b>	<b>2265</b>	<b>2216</b>

**New Students:** 10% First-Time First-Year Students | 90% Transfer Students

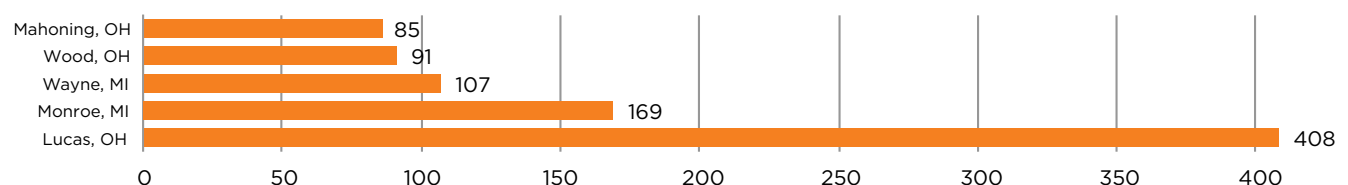
**Table 2: Fall Enrollment Status**



## STATE/COUNTY RESIDENCE

Of the 17 states represented by students at Mercy College, 31% of students reside in Michigan, 66% in Ohio, and the remaining 3% are located in the following 15 states: California, Colorado, Florida, Georgia, Iowa, Illinois, Kentucky, Missouri, Mississippi, New Jersey, New York, North Carolina, North Dakota, Pennsylvania, and Vermont. Many of the students in these states are enrolled in online programs, representing 12% of the student population.

**Table 3: Enrollment by Top 5 Counties**

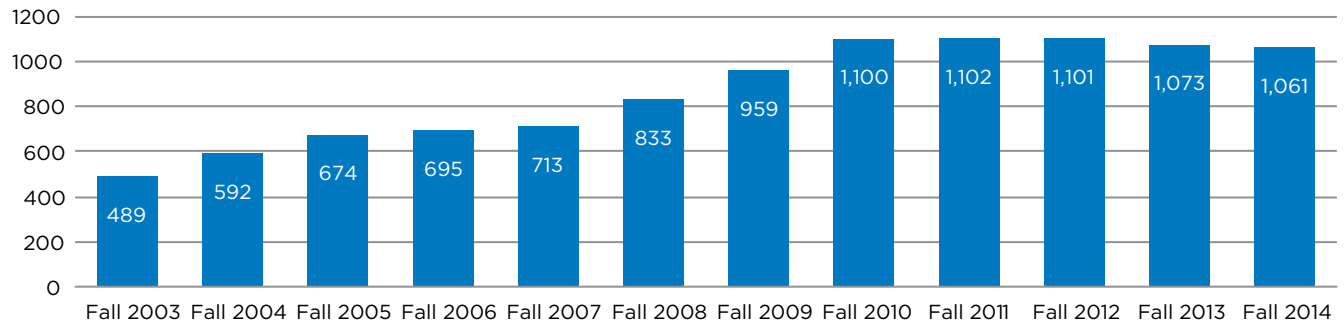


# QUICK FACTS ACADEMIC YEAR 2014-2015

## FALL HEADCOUNT

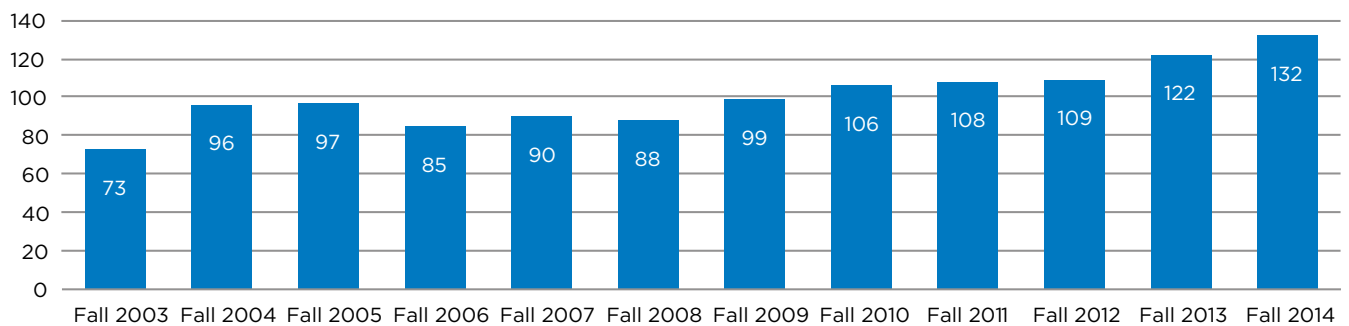
In fall 2014, Mercy College, Toledo, Ohio experienced a .2% decrease in headcount from fall 2013.

**Table 4: Fall Headcount - Toledo**



In fall 2014, Mercy College, Youngstown, Ohio experienced an 8.2% increase in headcount from fall 2013.

**Table 5: Fall Headcount - Youngstown**



## SERVICE LEARNING QUOTE

"I've learned that just because a person may appear different, they still are a person that deserves compassion and love. I am going to be more aware of living in the moment and giving 100% of my attention to my patient during that time. They deserve it, no matter how busy I may be."

*Hanna Irish*

# QUICK FACTS ACADEMIC YEAR 2014-2015

## HEADCOUNTS BY MAJOR

Table 5 represents each semester's enrollment by major. The colored bars signify the relative portion of each major's enrollment represented in a given semester. For the summer semester, the largest enrollment is the pre-major students who are enrolled with the goal of being admitted to a degree or certificate program. The largest major represented in the fall and summer semesters is the Bachelor of Science in Nursing pre-licensure (BSNP) program. The student enrollment in the BSNP program is 23% of the total student enrollment.

**Table 6: Headcounts by Major**

2014-2015 HEADCOUNT BY MAJOR			
Degree Programs	FALL 2014	SPRING 2015	SUMMER 2015
A.S. in Cardiovascular Tech-Echo	19	19	19
A.S. in Cardiovascular Tech-Peri	10	9	6
A.S. in General Studies	4	2	4
A.S. in Health Information Technology	15	13	1
A.S. in Nursing (Youngstown)*	132	126	72
A.S. in Nursing (Toledo - Day)	206	143	82
A.S. in Nursing (Toledo - Evening)	95	78	64
A.S. in Radiologic Technology	55	51	52
B.S. in Nursing (Completion)	37	21	9
B.S. in Nursing (Pre-Licensure)	281	255	144
B.S. in Healthcare Administration (Completion)	51	47	28
B.S. in Human Biology	14	13	7
B.S. in Medical Imaging	56	59	46
Certificate in Community Health Worker	8	9	2
Certificate in Medical Coding	2	1	3
Certificate in Emergency Medical Technician (EMT)	4	0	0
Certificate in Paramedics	5	6	4
Certificate in Ophthalmic Technology	12	11	6
Certificate in Polysomnography	8	8	1
Pre-Majors	175	234	96
Non-Degree Seeking	4	6	0
<b>Total (first major only)</b>	<b>1193</b>	<b>1111</b>	<b>646</b>

## SERVICE LEARNING QUOTE

"I have grown as an individual, a Christian, a nurse, and a friend. The trip may be over, but the memories I will have for a lifetime."

*Colleen Frisby*



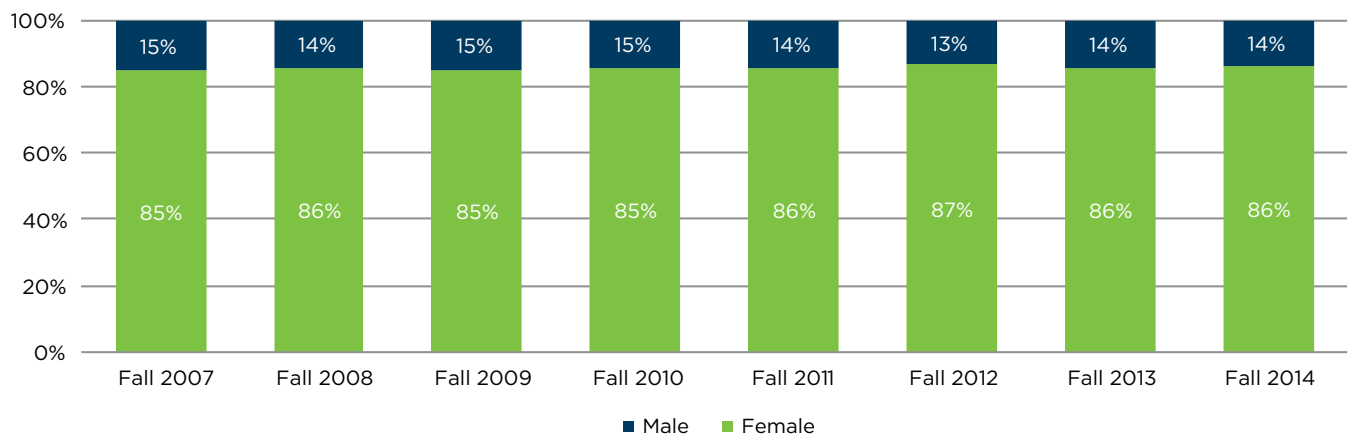


# QUICK FACTS ACADEMIC YEAR 2014-2015

## GENDER

The ratio of males to females continues to be stable at 14-15%. The College goal is to approach the societal norm of approximately 50% of each gender represented in the enrollment.

**Table 7: Fall Enrollment by Gender**



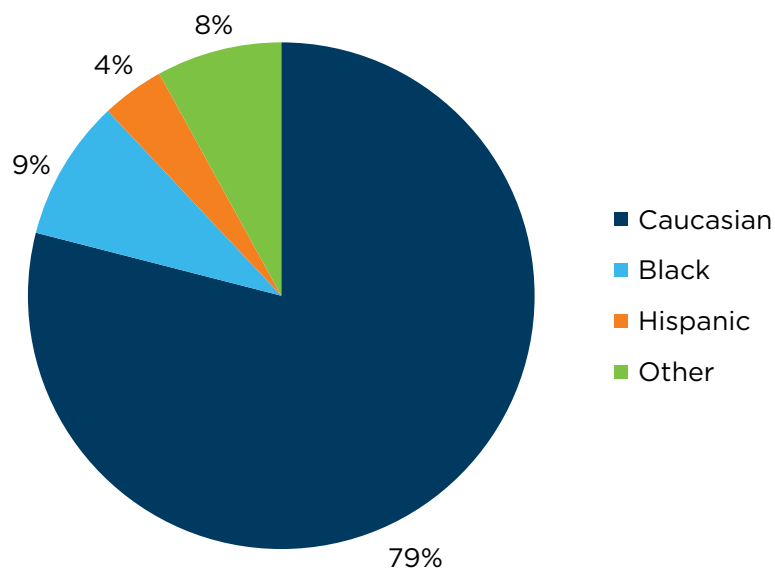
## AVERAGE AGE

The average age of Mercy College students remained stable at 28 years during the past four years.

## RACE/ETHNICITY

Minority enrollment increased by 3% in year 2013-2014 to represent 21% of the student population. Staff in Enrollment Management continue to work toward increasing minority enrollment that aligns with the communities served (see Tables 7-11).

**Chart 1: Ethnicity**

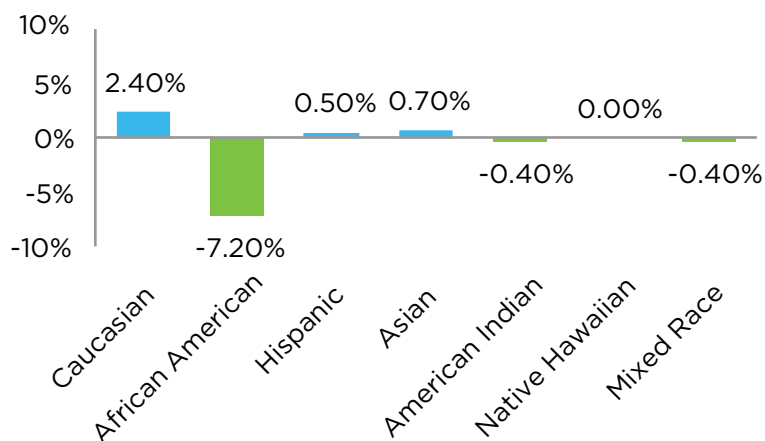


# QUICK FACTS ACADEMIC YEAR 2014-2015

## COUNTY OF RESIDENCE RACE/ETHNICITY COMPARISON

Minority students represent 21% of the student population. A comparison of the top five counties where students reside is represented in Tables 8-12 below.

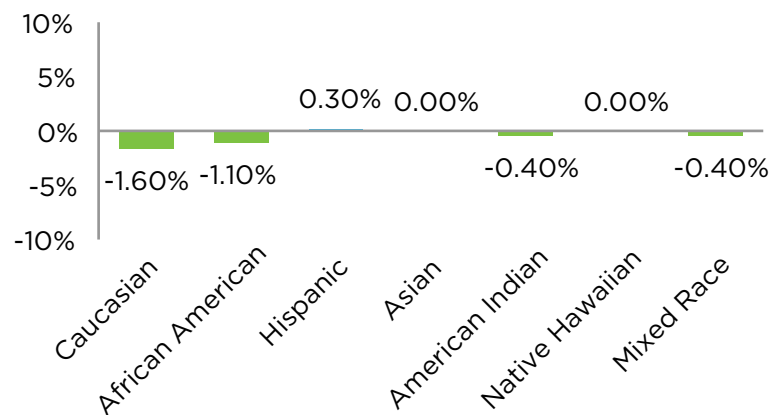
**Table 8: Lucas County, Ohio**



Represents 416 Mercy College students

Compared to the 2013 U.S. Census Data Estimate Report for Lucas County, Mercy College has 2.40% more Caucasians and 7.20% fewer African American students.

**Table 9: Monroe County, Michigan**



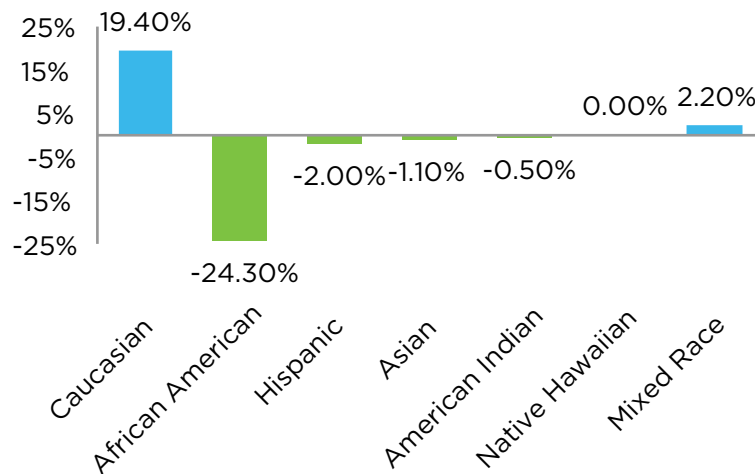
Represents 168 Mercy College students

Compared to the 2013 U.S. Census Data Estimate Report for Monroe County, Mercy College has 1.60% fewer Caucasians and 1.10% fewer African American students.

# QUICK FACTS ACADEMIC YEAR 2014-2015

## COUNTY OF RESIDENCE RACE/ETHNICITY COMPARISON *(cont'd)*

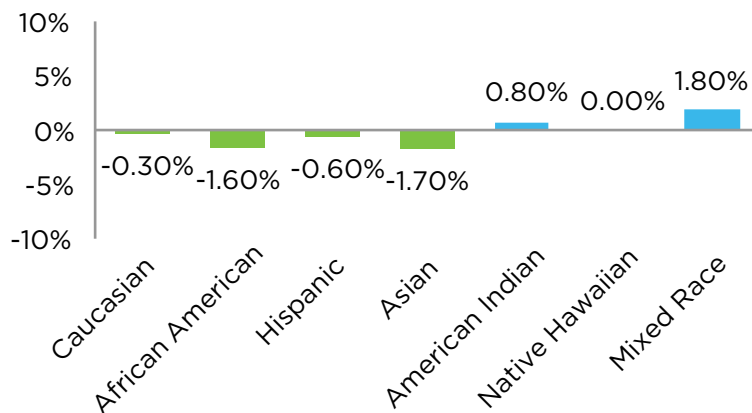
**Table 10: Wayne County, Michigan**



Represents 111 Mercy College students

Compared to the 2013 U.S. Census Data Estimate Report for Wayne County, Mercy College has 19.40% more Caucasians and 24.30% fewer African American students.

**Table 11: Wood County, Ohio**



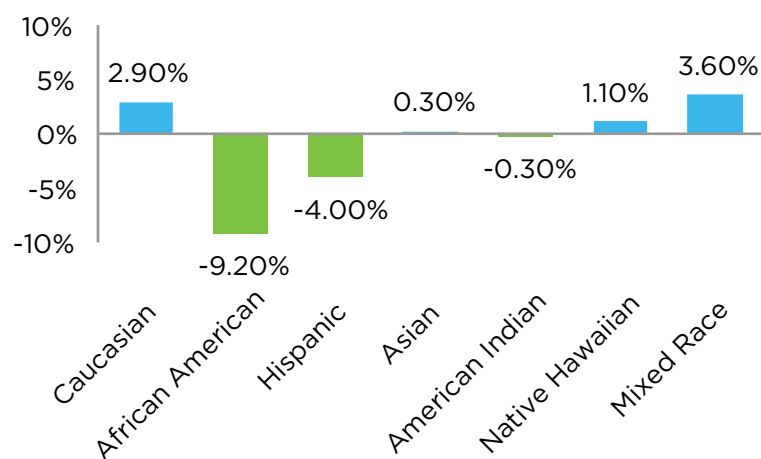
Represents 89 Mercy College students

Compared to the 2013 U.S. Census Data Estimate Report for Wood County, Mercy College has 0.30% fewer Caucasians and 1.60% fewer African American students.

# QUICK FACTS ACADEMIC YEAR 2014-2015

## COUNTY OF RESIDENCE RACE/ETHNICITY COMPARISON *(cont'd)*

Table 12: Mahoning County, Ohio (Youngstown)



Represents 90 Mercy College students

Compared to the 2013 U.S. Census Data Estimate Report for Mahoning County, Mercy College has 2.90% more Caucasians and 9.20% fewer African American students.



Mercy College students participated in **1Matters Tent City**, an all-volunteer event serving Toledo's homeless population.

# AWARD YEAR 2014

## FINANCIAL AID AND SCHOLARSHIPS

For the award year 2014, approximately 80% of the enrolled students received financial aid, and scholarships were awarded to approximately 15% of the total student population.

2014-2015 AWARD YEAR MERCY SCHOLARSHIPS FUNDED	# of Student Awards	Total Amount of Awards
Ashel and Dorothy Bryan Endowed Scholarship	1	\$500
Becky A. Kelley-Robarge Endowed Scholarship	1	\$500
Beverly J. Kummer-Lower Endowed Scholarship Fund	1	\$500
Debbie H. McCoy Scholarship	1	\$500
Fifth Third Bank Scholarship	5	\$5,000
Florence Burke Scholarship	1	\$500
Frank and Clara Lenhart Memorial Scholarship Fund	1	\$1,000
Helen Mae Dickman Scholarship	2	\$1,000
Irma Rutkowski Scholarship Fund	2	\$2,000
John R. Opial Mercy College Scholarship Fund	1	\$500
Magyar Family Scholarship	1	\$1,000
Mary Anne Westhoven Endowment Fund	1	\$2,719
Mary Beth Hayward Endowed Scholarship Fund	1	\$500
Mary Jo Urschaltz Scholarship Fund	1	\$500
Mary Rosanne Creedon Scholarship	2	\$1,000
Mercy Alumni Association Endowed Scholarship Fund	2	\$2,000
Mercy College Auxiliary Endowed Scholarship Fund	2	\$2,000
Mercy College Scramble for Scholarships Golf Scholarship	7	\$7,000
Mercy Diversity Scholarship	1	\$1,000
Mercy Employee Fund Scholarship	10	\$10,000
Mercy St. Charles Hospital Auxiliary Scholarship	3	\$3,000
Mercy St. Vincent Alumni Scholarship	1	\$2,000
Mercy St. Vincent Hospital Auxiliary Scholarship	2	\$2,000
Moody/Measley/Whitman Scholarship Endowment Fund	1	\$443
Regueyra Family Memorial Scholarship Fund	1	\$500
Ruth L. Kelly Nursing Scholarship	6	\$15,000
Ruth Obert Kolwitz Scholarship	2	\$2,000
Sister Patricia Ann Dalke, RSM Endowed Scholarship Fund	1	\$1,000
Sister Phyllis Ann Gerold, RSM Endowed Scholarship for Nursing	1	\$500
Susanne M. Prusakiewicz Smith and Michael C. Smith Memorial Scholarship Fund	3	\$3,000
Theresa Randall Scholarship	2	\$2,516
<b>Total Funded</b>	<b>67</b>	<b>\$71,677.05</b>
2014-2015 AWARD YEAR MERCY SCHOLARSHIPS UNFUNDED	# of Student Awards	Total Amount of Awards
Admission Assistant Scholarship	3	\$4,500
Bishop Hoffman Scholars	1	\$1,000
First Time Student Scholarship	26	\$32,500
Hoffman Ambassador	6	\$18,000
Mercy College of Ohio Dean's Scholarship	3	\$16,701
Mercy College of Ohio Presidential Scholarship	6	\$60,620
Mercy Scholarship/Award (financial need and/or hardship cases)	44	\$70,340
Resident Advisor Tuition Award	3	\$7,800
Transfer Student Scholarship	50	\$47,000
<b>Total Unfunded</b>	<b>142</b>	<b>\$258,461.00</b>
<b>Total Funded and Unfunded</b>	<b>209</b>	<b>\$330,138.05</b>



# FINANCIALS (INCOME AND EXPENSES)

## AWARD YEAR 2014

MERCY COLLEGE OF OHIO DECEMBER 31, 2014	Unaudited				
	2014	2013 AFS*	2012 AFS*	2011 AFS*	2010 AFS*
<b>SUPPORT AND REVENUE</b>					
Tuition and Fee Revenue	\$11,015,587	\$10,557,219	\$9,865,242	\$9,548,637	\$8,836,528
Medicare Reimbursement	\$5,600,000	\$5,738,996	\$7,290,655	\$4,466,180	\$3,644,769
Medicaid Reimbursement	\$594,531	\$373,903	\$410,046	\$1,467,105	\$1,570,698
Grants, Gifts and bequests	\$16,790	\$11,350	\$9,212	\$229,300	\$8,550
Investment Income	\$740,756	\$507,560	\$354,394	\$149,677	\$621,527
<b>Total Support and Revenue</b>	<b>\$17,967,664</b>	<b>\$17,189,028</b>	<b>\$17,929,549</b>	<b>\$15,860,899</b>	<b>\$14,682,072</b>
<b>EXPENSES</b>					
Salary Expenses	\$9,628,508	\$9,393,345	\$9,034,279	\$8,655,340	\$7,532,125
Benefit Expenses	\$2,422,027	\$2,396,396	\$2,432,338	\$2,174,253	\$1,942,624
Lease Agreement	\$1,642,829	\$1,642,829	\$1,642,829	\$1,642,829	\$1,642,829
Other Expenses	\$2,430,634	\$2,132,708	\$2,114,352	\$2,303,355	\$2,185,816
<b>Total Expenses</b>	<b>\$16,123,998</b>	<b>\$15,565,278</b>	<b>\$15,223,798</b>	<b>\$14,775,777</b>	<b>\$13,303,394</b>
Unrealized gains (loss) on Investment	\$(236,153)	\$273,410	\$512,977	\$(326,542)	\$271,195
<b>Excess of Support and revenue over expenses</b>	<b>\$1,607,513</b>	<b>\$1,897,160</b>	<b>\$3,218,728</b>	<b>\$758,580</b>	<b>\$1,649,873</b>
* AFS = Audited Financial Statements					



Students enrolled in the Mission, Healthcare, Ministry, and Enculturation course in Antigua, Guatemala

# ENROLLMENT & RETENTION DASHBOARDS

Mercy College has either increased or maintained its enrollment over the past 14 years. The fall 2013 to fall 2014 retention rate of 78.3% is above the 75% retention metric.

In 2014-2015 a new retention plan was developed by the Dean of Retention, Diversity and Inclusion in collaboration with the Retention Committee. The new plan will continue to ensure excellent and improved retention at Mercy College.

**Table 13: Enrollment and Retention Dashboards**

FALL ENROLLMENT		
Semester	Head Count	% Change
Fall 2000	226	
Fall 2001	292	↑
Fall 2002	405	↑
Fall 2003	562	↑
Fall 2004	688	↑
Fall 2005	771	↑
Fall 2006	780	→
Fall 2007	803	→
Fall 2008	921	↑
Fall 2009	1058	↑
Fall 2010	1206	↑
Fall 2011	1210	→
Fall 2012	1210	→
Fall 2013	1195	→
Fall 2014	1193	→
Increase enrollment of 5% or greater		↑
Plus or minus enrollment up to 4.9%		→
Decreased enrollment of 5%		↓

FALL FULL TIME EQUIVALENT (FTE) ENROLLMENT		
Semester	Head Count	% Change
Fall 2000	176	
Fall 2001	237	↑
Fall 2002	351	↑
Fall 2003	494	↑
Fall 2004	613	↑
Fall 2005	690	↑
Fall 2006	707	→
Fall 2007	709	→
Fall 2008	820	↑
Fall 2009	940	↑
Fall 2010	1037	↑
Fall 2011	1005	→
Fall 2012	1017	→
Fall 2013	1028	→
Fall 2014	1029	→
Increase enrollment of 5% or greater		↑
Plus or minus enrollment up to 4.9%		→
Decreased enrollment of 5%		↓

In Table 14, programs indicated with a red diamond are being closely reviewed, because the headcount enrollment does not meet the seat capacity metric.

**Table 14: Enrollment and Retention Dashboards** (*cont'd*)

DEGREE PROGRAMS - FALL 2014	Headcount	Max Seat Capacity	% of Capacity
A.S. in Cardiovascular Tech-Echo	19	20	● 95%
A.S. in Cardiovascular Tech-Peripheral	10	16	▲ 63%
A.S. in General Studies	6	5	● 120%
A.S. in Health Information Technology	15	24	▲ 63%
A.S. in Nursing (Youngstown)	132	144	● 92%
A.S. in Nursing (Toledo - Day)	208	288	▲ 72%
A.S. in Nursing (Toledo - Evening)	96	144	▲ 67%
A.S. in Radiologic Technology	56	60	● 93%
B.S. in Nursing (RN-BSN Completion)	37	75	◆ 49%
B.S. in Nursing (Pre-Licensure)	281	310	● 91%
B.S. in Healthcare Administration (Completion)	53	75	▲ 71%
B.S. in Human Biology	14	18	● 78%
B.S. in Medical Imaging (Completion)	56	75	● 75%
Certificate in Community Health Worker	8		
Certificate in Medical Coding	4	8	▲ 50%
Certificate in Emergency Med Tech (EMT)	5	16	◆ 31%
Certificate in Paramedic - Spring 2014*	5	18	◆ 28%
Certificate in Ophthalmic Technology	12	18	▲ 67%
Certificate in Polysomnography - Spring 2014*	8	24	◆ 33%
Pre Majors	175	0	
Non-Degree Seeking	4	0	
NOTE: Headcount for each program is based on both first and second majors. Students with two majors will be counted twice.			
*For programs beginning in spring semester, the headcount is based on the previous spring semester enrollment.			
% of Goal 75% or greater	●		
% of Goal 50-74%	▲		
% of Goal 0-49%	◆		

RETENTION RATES	% Returning after One Year
Fall 2009 to Fall 2010	● 80.0%
Spring 2010 to Spring 2011	● 81.5%
Fall 2010 to Fall 2011	● 80.0%
Spring 2011 to Spring 2012	● 80.3%
Fall 2011 to Fall 2012	● 80.6%
Spring 2012 to Spring 2013	● 81.9%
Fall 2012 to Fall 2013	● 78.5%
Spring 2013 to Spring 2014	● 81.0%
Fall 2013 to Fall 2014	● 78.3%
Spring 2014 to Spring 2015	● 81.0%
Retention = Year-to-Year re-enrollment of a specified cohort	
Retention Rate 75% or greater	●
Retention Rate 50-74%	▲
Retention Rate 0-49%	◆



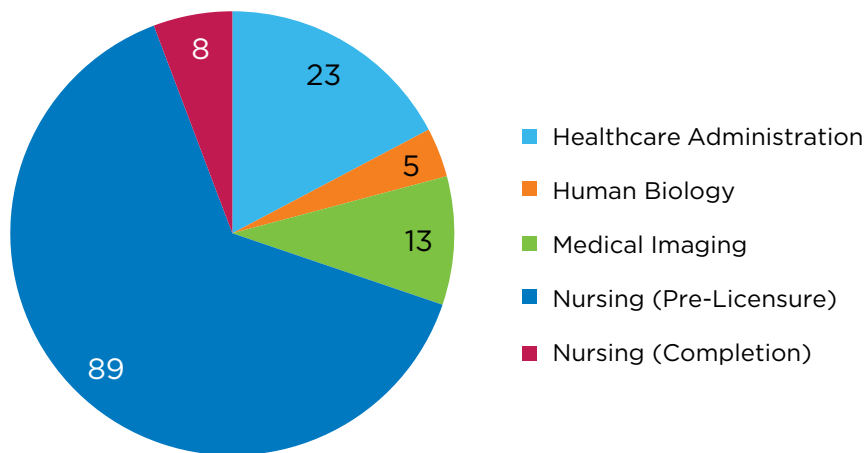
Keriann caring for the patients at Santo Hermano Pedro in Antigua, Guatemala

# 2014-2015 GRADUATES

## BACHELOR OF SCIENCE

A student must successfully complete at least 120 credit hours and meet the graduation requirements to earn a Bachelor of Science Degree from Mercy College of Ohio.

**Chart 2: Bachelor of Science Degrees Earned**

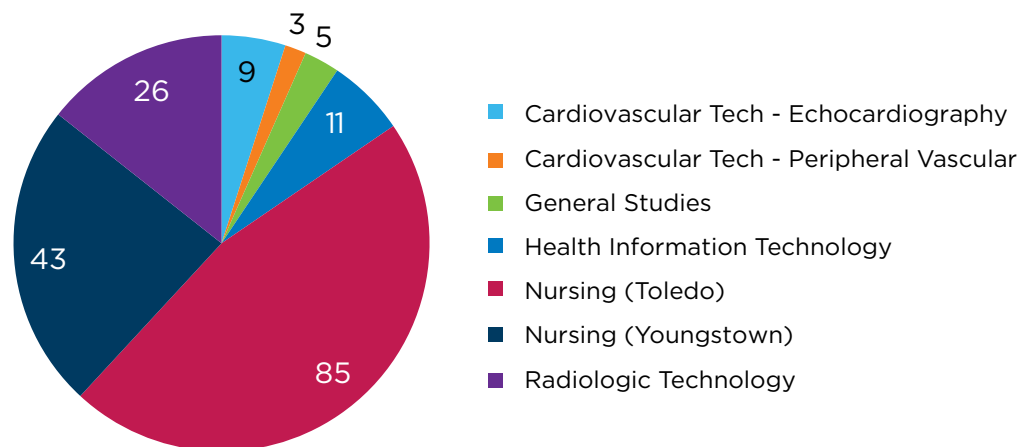


Compared to Academic Year 2013-2014 (126), Mercy College granted 9.5% more Bachelor of Science degrees in Academic Year 2014-2015 (138).

## ASSOCIATE OF SCIENCE

A student must successfully complete at least 60 credit hours and meet the graduation requirements to earn an Associate of Science Degree from Mercy College of Ohio.

**Chart 3: Associate of Science Degrees Earned**



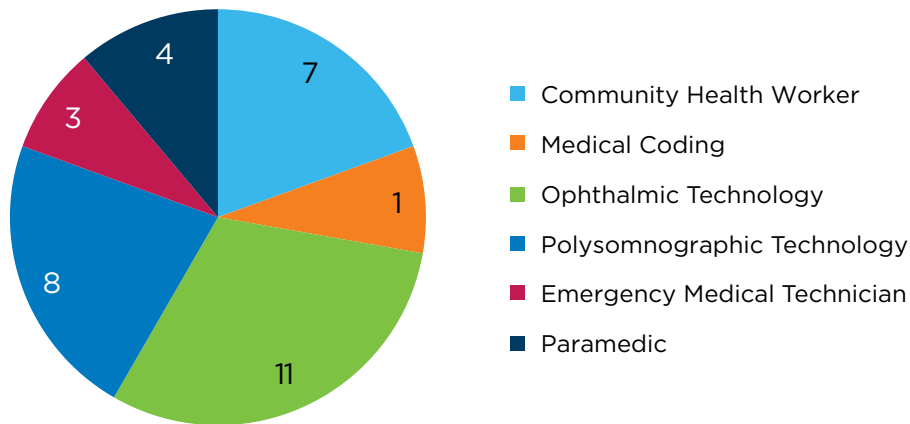
Compared to Academic Year 2013-2014 (208), Mercy College granted 12.5% fewer Associate of Science degrees in Academic Year 2014-2015 (182).

# 2014-2015 GRADUATES

## CERTIFICATES (CREDIT-BEARING)

Students who earn a credit-bearing certificate from Mercy College must meet all of the program requirements, which include total credit hours ranging from 16.5-40.5.

**Chart 4: Certificates Earned**



Compared to Academic Year 2013-2014 (38), Mercy College granted 28.9% fewer Certificates in Academic Year 2014-2015 (27).



Mercy College of Ohio's twenty-second Commencement Ceremony was held at the Toledo Museum of Art Peristyle on May 1, 2015

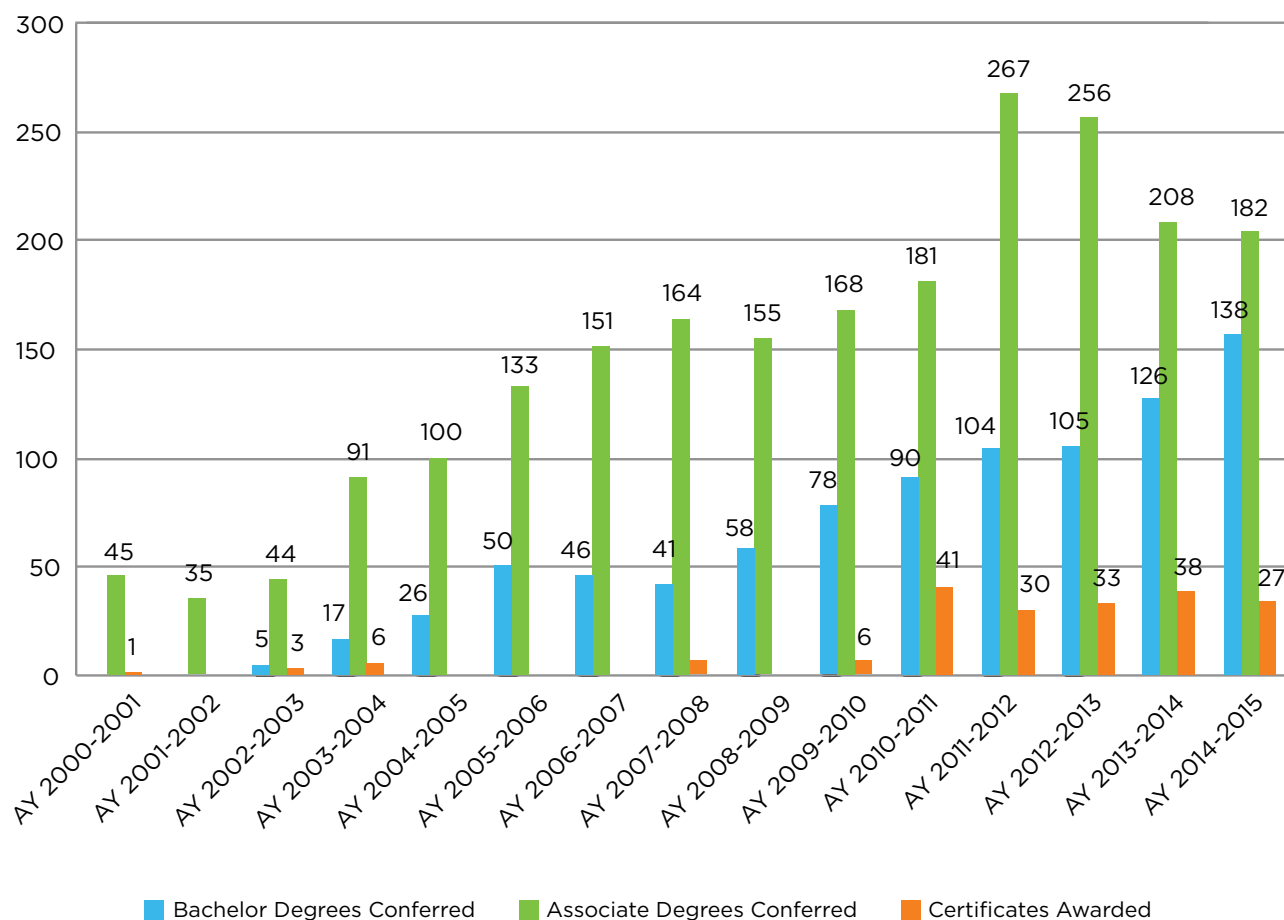


# GRADUATES AND COMPLETERS

## ACADEMIC YEARS 2000-2014

In Academic Year 2011-2012, there were a greater number of students who completed both an Associate of Science in General Studies degree and a Bachelor of Science degree within the same year. The greatest number of degrees were conferred in 2012 because many students completed two degrees. Since the 2011-2012 academic year, the college has seen greater numbers of graduates, but the number of degrees conferred has decreased because students no longer are graduating with two degrees.

**Chart 5: Mercy College Graduates and Completers by Academic Year 2000-2014**



# GRADUATES

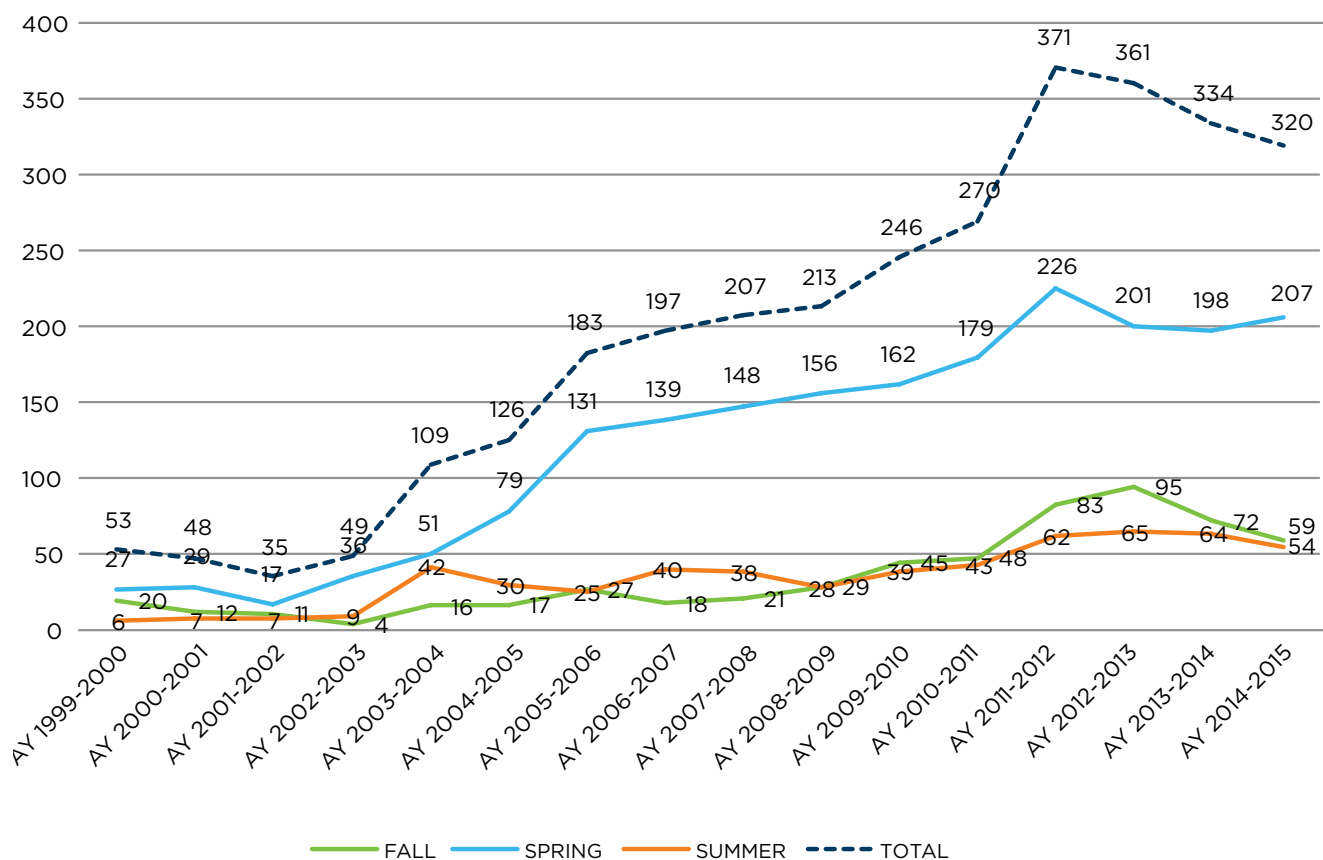
## ACADEMIC YEARS 2000-2014

Historically, students complete their degrees in spring semester. Many students who graduate in fall semester have progressed at a slower pace through their program of study.

Chart 6 illustrates the number of graduates who completed a degree from AY 1999-2001 to AY 2014-2015.

*Note: A graduate who completes two degrees in the same semester is counted only once as one student receiving a degree in two majors. A graduate who completes a degree in more than one semester is counted in each semester that a degree is completed.*

**Chart 6: Mercy College Graduates by Academic Year**



# GRADUATION RATES

According to the United States Department of Education, graduation rates are based on degree completion within 150% of time for completion of the degree. The academic years below represent the percent of students who started and completed within 150% of the total time required to complete their degree. For example, a student completing a six semester program would have nine semesters to complete and be counted in the 150% completion rate.

**Table 15: Graduation Rates by Program**

GRADUATION RATES BY PROGRAM COMPUTED WITHIN 150% OF COMPLETION												
START YEAR	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
A.S. in Cardiovascular-Echo											70%	90%
A.S. in Cardiovascular-Peripheral											44.40%	90%
A.S. in Health Information Technology	100%	100%	86%	82%	73%	64%	75%	74%	78%	60%	47%	58%
A.S. in Nursing (Toledo-Day)	41%	57%	51%	52%	37%	53%	71%	65%	69%	65%	66%	77%
A.S. in Nursing (Toledo-Evening)							51%	63%	48%	53%	61%	38%
A.S. in Nursing (Youngstown)			97%	65%	59%	73%	62%	61%	69%	79%	83%	71%
A.S. in Radiologic Technology	100%	63%	87%	95%	71%	93%	100%	87%	90%	83%	80%	87%
B.S. in Healthcare Administration (Completion)						83%	65%	67%	58%	52%	64%	60%
B.S. in Medical Imaging (Completion)												67%
B.S. in Nursing (Pre-licensure)		50%	48%	44%	39%	41%	53%	67%	74%	78%	78%	*
B.S. in Nursing (RN-BSN Completion)	87%	51%	46%	29%	18%	50%	0%	9%	61%	43%	32%	41%

*\*Students who entered the BS Nursing Prelicensure program in the AY 2011-2012 are not within the 150% completion time.*

Programs with Graduation Rates of 75% or greater	75%
Programs with Graduation Rates between 75% and 50%	50%
Programs with Graduation rates less than 50%	0%

# PASS RATES

## ATI EXAM FOR ANATOMY AND PHYSIOLOGY

One hundred fourteen Mercy College Anatomy and Physiology students took the ATI exam and scored 62.7%. The National average is 57.6%. Of the 114 Mercy College students who took the exam, 67.5% scored above the national mean.

## NATIONAL COUNCIL LICENSURE EXAMINATION (NCLEX-RN)

Over the last three years graduates of the Associate of Science in Nursing (ASN) successfully completed the NCLEX-RN exam with a pass rate exceeding both the National and Ohio average.

NURSING									
Class Year	Program Name	Test Name	Num Taking	Num Passing	% Passing	Minimum Pass	National Average	Ohio Average	Mercy Average
2014	ASN	NCLEX	133	119	89.47%	77.7%	81.79%	78.31%	89.47%
2013	ASN	NCLEX	102	96	94.12%	78.89%	83.04%	80.16%	94.44%
2012	ASN	NCLEX	98	89	90.82%	85.82%	90.34%	89.85%	94.25%
2011	ASN	NCLEX	106	95	89.62%	83.50%	87.50%	86.53%	90.60%
2014	BSN	NCLEX	75	60	80.00%	77.7%	81.79%	78.31%	80.00%
2013	BSN	NCLEX	74	64	86.49%	78.89%	83.04%	80.16%	96.53%
2012	BSN	NCLEX	64	56	87.50%	85.82%	90.34%	89.85%	87.50%
2011	BSN	NCLEX	62	57	91.94%	83.50%	87.50%	86.53%	91.94%



Students and staff participating in Spring Break Service Trip to David, Kentucky

# PASS RATES

## ALLIED HEALTH PROGRAMS

ALLIED HEALTH									
Class Year	Program Name	Test Name	Num Taking	Num Passing	% Passing	Minimum Pass	National Average	Ohio Average	Mercy Average
2012	HIT	Registered Health Information Technician (RHIT)	7	7	100.00%	75%	75% (pass rate)	N/A	86.50%
2013	HIT	Registered Health Information Technician (RHIT)	11	11	100.00%	75%	78.6% (pass rate)	N/A	90%
2012	CVT-EKG	Certified Cardiographic Technician (CCT)	1	1	100.00%	650/900	68.62% (2012) pass rate	N/A	N/A
2012	CVT-ultrasound Physics	ARDMS-Physics and Instrumentation (SPI)	5	5	100.00%	555/700	68%	N/A	N/A
2012	CVT- Echo	ARDMS- Adult Echo (RDCS)	3	3	100.00%	555/700	59% (2011) pass rate	N/A	N/A
2012	CVT-PV	Registered Vascular Sonographer (RVS)	1	1	100.00%	650/900	N/A	N/A	N/A
2013	CVT- EKG	Certified Cardiographic Technician (CCT)	12	12	100.00%	650/900	68.62% (2011) pass rate	N/A	N/A
2013	CVT-ultrasound Physics	ARDMS-Physics and Instrumentation (SPI)	16	14	87.50%	555/700	68% pass rate	N/A	N/A
2013	CVT- Echo	ARDMS- Adult Echo (RDCS)	6	6	100.00%	555/700	59% (2012) pass rate	N/A	N/A
2013	CVT- PV	ARDMS- Peripheral Vascular (RVT)	6	4	66.67%	555/700	58% (2012) pass rate	N/A	N/A
2014	CVT-ultrasound Physics	ARDMS-Physics and Instrumentation (SPI)	16	11	69%	555/700	72% (2013)	N/A	N/A
2014	CVT- EKG	Certified Cardiographic Technician (CCT)	15	14	93.33%	650/900	53.48% (2013) pass rate	N/A	N/A
2014	CVT- Echo	ARDMS- Adult Echo (RDCS)	7	5	71%	555/700	60% (2013)	N/A	N/A
2014	CVT- PV	ARDMS- Peripheral Vascular (RVT)	7	6	86%	555/700	59% (2013)	N/A	N/A
2015	CVT- EKG	Certified Cardiographic Technician (CCT)	11	10	91%	650/900	68.62% (2012)	N/A	N/A
2012	Rad Tech	American Registry of Radiologic Technologists (ARRT)	22	20	90.91%	75%	93.0%	86.3%	82% 5-yr
2013	Rad Tech	American Registry of Radiologic Technologists (ARRT)	26	24	92.00%	75%	89.60%	83.60%	91.6% 5-yr
2014	Rad Tech	American Registry of Radiologic Technologists (ARRT)	26	26	100.00%	75%	88.90%	90.30%	92% 5-yr



# PASS RATES

## CREDIT-BEARING CERTIFICATES

DIVISION OF INNOVATIVE AND TRANSITIONAL EDUCATION									
Class Year	Program Name	Test Name	Num Taking	Num Passing	% Passing	Minimum Pass	National Average	Ohio Average	Mercy Average
2012	Ophthalmic	Certified Ophthalmic Assistant (COA)	6	6	100.00%	Not released	87%	N/A	N/A
2013	Ophthalmic	Certified Ophthalmic Assistant (COA)	2	2	100.00%	Not released	87%	N/A	N/A
2014	Ophthalmic	Certified Ophthalmic Assistant (COA)	10	10	100.00%	Not released	87%	N/A	N/A
2013	Polysom. - 1st Quarter	Board of Registered Polysomnographic Technologists (RPSGT)	4	4	100.00%	350	369.41	N/A	390
2013	Polysom. - 2nd Quarter	Board of Registered Polysomnographic Technologists (RPSGT)	9	7	77.78%	350	369.09	N/A	375.55
2012	EMT	National Registry of Emergency Medical Technicians (NREMT)	1	1	100.00%	70	70	N/A	N/A
2013	EMT	National Registry of Emergency Medical Technicians (NREMT)	9	9	100.00%	70	67	N/A	N/A
2014	EMT	National Registry of Emergency Medical Technicians (NREMT)	3	3	100.00%	70	66	N/A	N/A
2012	Paramedic	National Registry of Emergency Medical Technicians (NREMT)	2	2	100.00%	70	71	N/A	N/A
2013	Paramedic	National Registry of Emergency Medical Technicians (NREMT)	6	6	100.00%	70	72	N/A	N/A
2014	Paramedic	National Registry of Emergency Medical Technicians (NREMT)	4	1	25.00%	70	75	N/A	N/A

# COURSE OFFERINGS

Table 16 is a reflection of the changing educational landscape of course delivery and offerings. The contributing factors for these changes are the increasing number of students enrolling in online and hybrid\* courses and the decreasing number of students enrolling in land-based courses.

\*hybrid = land-based and online

**Table 16: Course Offerings**

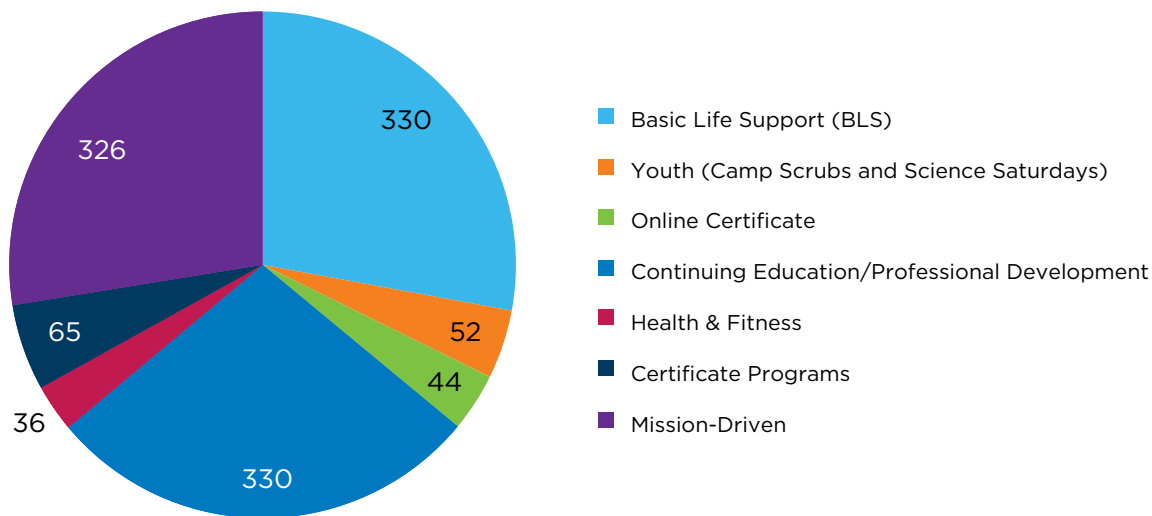
AY 2014-2015								
	FALL 2014		SPRING 2015		SUMMER 2015		AY 2014-2015	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Total Credit Hours	%
TOTAL	11910.00		10878.50		4348.00		22788.50	
Hybrid	122	1.0%	264	2.4%	46	1.1%	464	2.0%
Online	2248.5	18.8%	2153.5	19.6%	1162	26.7%	5596.5	24.6%
Toledo LB	8433.50	70.6%	7338.00	66.8%	2518	57.9%	17851.5	78.3%
Youngstown LB	1106	9.3%	1123	10.2%	622	14.3%	2765	12.1%
AY 2013-2014								
	FALL 2013		SPRING 2014		SUMMER 2014		AY 2013-2014	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Total Credit Hours	%
TOTAL	11945.50		10980.50		3888.50		22926.00	
Hybrid	102	0.9%	228	2.1%	78	1.9%	462	2.0%
Online	2198.5	18.4%	2362.5	21.5%	1194.5	29.0%	5581	24.3%
Toledo LB	8645	72.4%	7449	67.8%	2080.00	50.5%	18425	80.4%
Youngstown LB	1000	8.4%	941	8.6%	536	13.0%	2573	11.2%
AY 2012-2013								
	FALL 2012		SPRING 2013		SUMMER 2013		AY 2012-2013	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Total Credit Hours	%
TOTAL	11748.50		10864.50		4115.00		22613.00	
Hybrid	68	0.6%	184	1.7%	132	3.2%	252	1.1%
Online	1915	16.0%	1976.5	18.0%	1020	24.8%	4842.5	21.4%
Toledo LB	8829.5	73.9%	7736	70.5%	2331	56.6%	18854	83.4%
Youngstown LB	936	8.0%	968	8.8%	632	15.4%	2364	10.5%
AY 2011-2012								
	FALL 2011		SPRING 2012		SUMMER 2012		AY 2011-2012	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Total Credit Hours	%
TOTAL	11448.50		10571.50		3699.50		22020.00	
Hybrid	99	0.8%	144	1.3%	0	0.0%	243	1.1%
Online	1816.5	15.2%	2017.5	18.4%	951	23.1%	4785	21.7%
Toledo LB	8682	72.7%	7492	68.2%	2288.5	55.6%	18462.5	83.8%
Youngstown LB	851	7.1%	918	8.4%	460	11.2%	2229	10.1%

# DIVISION OF INNOVATIVE AND TRANSITIONAL EDUCATION

The Division of Innovative and Transitional Education at Mercy College of Ohio is committed to the delivery of quality short-term education that supports the ever-changing and relevant needs of the healthcare community. To that end, this division offers a variety of credit and non-credit programs in order to provide students with a unique path of self-discovery and personal advancement, which for many is just the beginning of a lifelong educational journey. All non-credit certificate programs lead to industry state or national certification.

Detailed below is the Division of Innovative and Transitional Education enrollment for the non-credit programs. Please note that enrollment in the Division's credit programs is included in Table 5 (Headcounts by Major).

**Chart 8: 2014 Enrollment**



Mercy College students completing non-credit-bearing certificates from the Division of Innovative and Transitional Education have earned significantly high passage rates in many of the exams taken by the Medical Assistant and Phlebotomy students.

**1st Attempt Passing Rates for 2014**

PROGRAM NAME	TEST NAME	% PASSING
Phlebotomy	National Certified Phlebotomy Technician (NCPT)	82%
Pharmacy	Pharmacy Technician Certification Board (PTCB)	65%
Medical Assistant	National Certified Medical Assistant (NCMA)	100%

# Mission

Mercy College of Ohio, a Catholic institution with a focus on healthcare, educates and inspires students to lead and to serve in the global community.

# Vision

We will be the leader in educating individuals committed to intellectual inquiry, social engagement, and life-long learning.

# Values

## COMPASSION

Displaying respect, empathy, and a willingness to listen.

## HUMAN DIGNITY

Respecting the significance of each individual.

## EXCELLENCE

Pursuing distinction in our professional and personal lives through quality academics and intellectual inquiry.

## SERVICE

Engaging the college community to enrich the lives of students through professional and community service.

## SACREDNESS OF LIFE

Revering all life through our thoughts, words, and actions.

## JUSTICE

Acting with integrity, fairness, honesty, and truthfulness.



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