

MERCY COLLEGE OF OHIO

DATA BOOK

The Data Book for Academic Year
2013-2014 represents Summer 2013,
Fall 2013 and Spring 2014.



MercyCollege
of Ohio



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May 15, 2014

EXECUTIVE SUMMARY

2013-2014

Mercy College implemented three strategic focus areas in the 2013-2014 academic year. Recruitment is a key area with a goal of increasing the total student enrollment to 1255 students (by 5%) by fall 2015 while also maximizing student retention. Overall enrollment for fall 2013 decreased by 1.2%, the first decline in over 10 years. However, the College's 2013-2014 Full-time Enrollment (FTE) increased by 2.7%, which is a better measure of income.

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

I liked that it was a smaller school and the teachers could connect more with the students on a personal level to help them succeed.

Compared to five years ago, Mercy College has increased its degree offerings from four to six associate degrees and from two to four bachelor degrees. In 2008, the College did not offer credit-bearing certificates, and today six credit-bearing certificates are available for completion. In addition to degrees and certificates, Mercy College now offers students the option to earn a minor in four different areas: Chemistry, Health Care Administration, Psychology, and Religion.

Ninety-one percent (91%) of the fall 2013 new students were transfer students. Through its distance learning programs, and because of the College's close proximity to Michigan (Toledo campus) and Pennsylvania (Youngstown campus), Mercy College serves students in 17 different states, with an average age of 28, and maintains a diverse 18% minority enrollment.

For the award year 2013, 82.8% of the enrolled students received financial aid. Aligned with Goal C of the Strategic Plan, "Secure and effectively steward the resources required to support the mission and goals of the College," Mercy College awarded scholarships to 10% of the total student population.

Since 2000, Mercy College has increased the number of associate degrees conferred from 45 to 256. In addition, the number of bachelor degrees conferred continues to rise starting at five in 2002 to 105 in 2013. Compared to Academic Year 2000-2001, Mercy College has increased the number of total degrees granted from 45 to 361 as of Academic Year 2012-2013.

The College continues to increase the number of fully online courses available to students. In 2004, the College offered only one online course with 76 students enrolled. In the spring 2014 semester, the College offered 50 courses with 914 course enrollments and four hybrid courses with more than 60 course enrollments.

The Mercy College standardized examination pass rates continue to exceed both national and Ohio averages. This is made possible through the effort and vision of the Mercy College community's commitment "to be leaders in educating individuals committed to intellectual inquiry, social engagement, and lifelong learning."



QUICK FACTS

ACADEMIC YEAR 2013-2014

RETENTION

91% of all full-time bachelor's degree-seeking undergraduate students who entered Mercy College as freshmen in fall 2012 were re-enrolled for fall 2013 as reported to IPEDS. In addition, 82% of all new students who entered Mercy College in the fall 2012 semester returned one year later in the fall 2013 semester (this does not include students who entered fall 2012 and completed a certificate in one year or less).

STUDENT HOUSING

Student housing was leased by Executive Towers, and accommodated up to 55 students for a total of 4.4% of the student population.

STUDENT ORGANIZATIONS

Mercy College students have the opportunity to be involved in eight different student-based organizations on campus.

- Active Minds – Mercy College Chapter
- The Gay-Straight Alliance
- Mu Epsilon Nu (MEN) Chapter of American Assembly for Men in Nursing
- National Student Nurses Association (NSNA)
- New World Health and Nutrition
- Phi Theta Kappa Honorary
- Sigma Theta Tau Honorary
- Student Senate

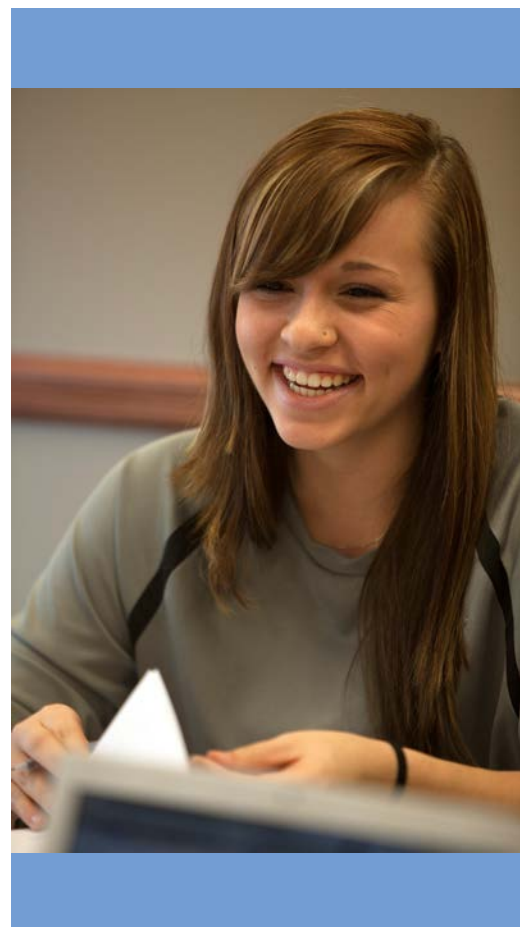
STUDENT-TO-FACULTY RATIO

The Student-to-Faculty FTE Ratio is 7:1, as reported to IPEDS for fall 2013.

FACULTY AND STAFF

Below is a table describing common demographic characteristics of the faculty.

Faculty	Full-Time	Part-Time	Total
Total number who are women	59	82	136
Total number who are men	10	16	27
Total number whose race/ethnicity is Black or African American	2	6	8
Total number whose race/ethnicity is Asian	1	1	2
Total number whose race/ethnicity is White	65	103	168
Total number whose race/ethnicity is Other or 2/more	1	6	7
Total number with doctorate or other terminal degree	20	6	26
Total number of instructional faculty	69	116	185
Staff			
Total staff (includes administrative)	59	8	67
Total number of Mercy College Employees	128	124	252



QUICK FACTS

ACADEMIC YEAR 2013-2014

DIVISIONS, DEGREES, CERTIFICATES AND MINORS OFFERED AT MERCY COLLEGE

Mercy College has five academic divisions, which provide the education for seven associate degrees, four bachelor degrees, six credit-bearing certificates, six non-credit bearing certificates, and four minors, listed below. (semester and year of inception in parentheses)

Division of Allied Health

- Associate of Science in Cardiovascular Technology – Echocardiography (Spring 2010)
- Associate of Science in Cardiovascular Technology – Peripheral Vascular (Spring 2010)
- Associate of Science in Health Information Technology (Fall 1997)
- Associate of Science in Radiologic Technology (Spring 1999)
- Bachelor of Science in Health Care Administration (Fall 2005)
- Bachelor of Science in Medical Imaging (Spring 2012)
- Certificate in Computed Tomography (Spring 2013)
- Minor in Health Care Administration (Fall 2014)

Division of Humanities and Social Sciences

- Associate of Science in General Studies (Spring 2004)
- Minor in Psychology (Spring 2013)
- Minor in Religious Studies (Spring 2011)

Division of Nursing

- Associate of Science in Nursing (Toledo) (Winter 1993)
- Associate of Science in Nursing (Youngstown) (Spring 2003)
- Bachelor of Science in Nursing (Fall 2000)

Division of SciMatics

- Bachelor of Science in Human Biology (Fall 2012)
- Minor in Chemistry (Fall 2012)

Division of Short Term Education

- Certificate in Emergency Medical Technician (Spring 2012)
- Certificate in Medical Coding (Fall 2012)
- Certificate in Ophthalmic Technology (Spring 2010)
- Certificate in Paramedic (Fall 2012)
- Certificate in Polysomnographic Technology (Spring 2010)
- Certificate in Medical Inpatient and Outpatient Billing and Coding (non-credit)
- Certificate in Medical Transcription (non-credit)
- Certificate in Medical Transcription Editor (non-credit)
- Certificate in Personal Training (non-credit)
- Certificate in Pharmacy Technician (non-credit)
- Certificate in Phlebotomy (non-credit)

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

it is a great school with a lot of one on one time! I love it and everyone is a family.



QUICK FACTS

ACADEMIC YEAR 2013-2014

ENROLLMENT

Mercy College has seen a 2.7% increase in student FTE from Academic Year 2012-2013 (2193 FTEs) to Academic Year 2013-2014 (2253 FTEs).

Table 1: Enrollment

Academic Year 2013-2014 Enrollment				
	Unduplicated Headcount	Credit Hours (based on courses at each location)	FTE (Credit Hours/12)	PRIOR AY 2012-2013 FTE (Credit Hours/12)
Toledo	1252	24468	2039	1996
Youngstown	134	2573	214	197
Total	1386	27041	2253	2193

As new students continue to enroll, 91% of the new students who enrolled in Mercy College in the 2013-2014 Academic Year were transfer students. This is a significant variance from the other colleges in the area which see greater numbers of first-time college students.

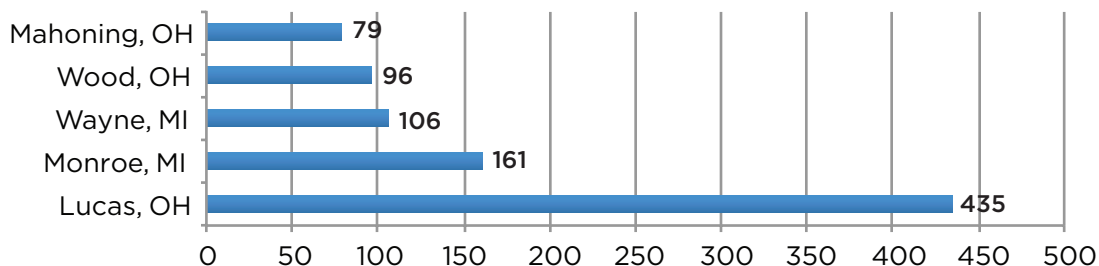
New Students:	9%	First-Time First-Year Students	91%	Transfer Students
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STATE/COUNTY RESIDENCE

Of the 17 states represented at Mercy College, 28% of our students reside in Michigan, 69% in Ohio and the remaining 3% are located in the following 15 states: California, Colorado, Florida, Georgia, Iowa, Illinois, Kentucky, Missouri, Mississippi, New Jersey, New York, North Carolina, North Dakota, Pennsylvania, and Vermont. Many of the students in these states are enrolled in our online programs, which represents 12% of the student population.

Table 2 represents the top five enrolled counties students reside based on the fall 2013 headcount.

Table 2: Top 5 Enrolled Counties



QUICK FACTS

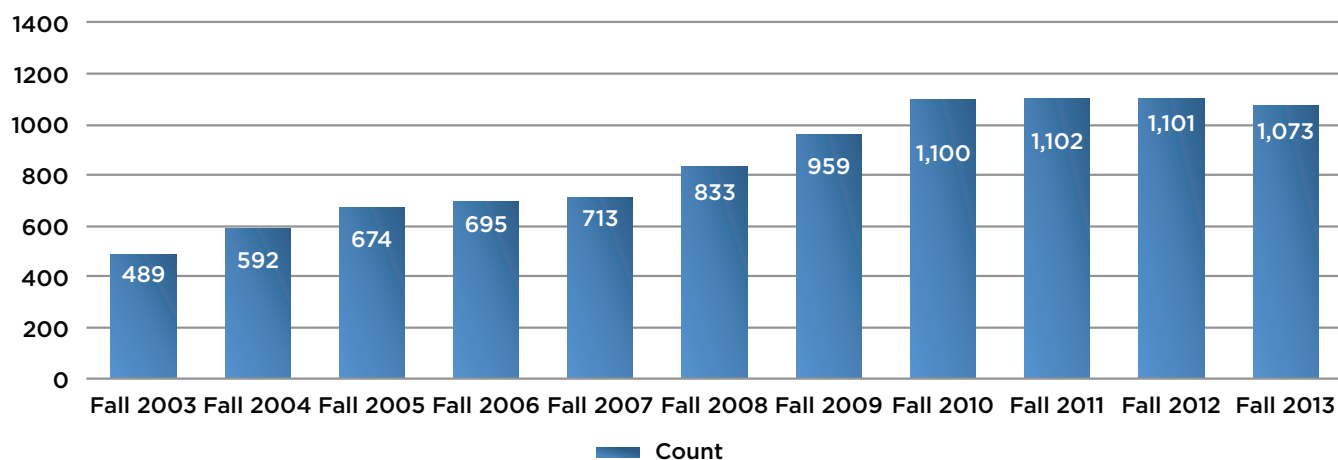
ACADEMIC YEAR 2013-2014

FALL HEADCOUNT

In the fall 2013 semester, Mercy College saw a 1.2% decrease in headcount enrollment from fall 2012. This is the first decline the College has ever experienced.

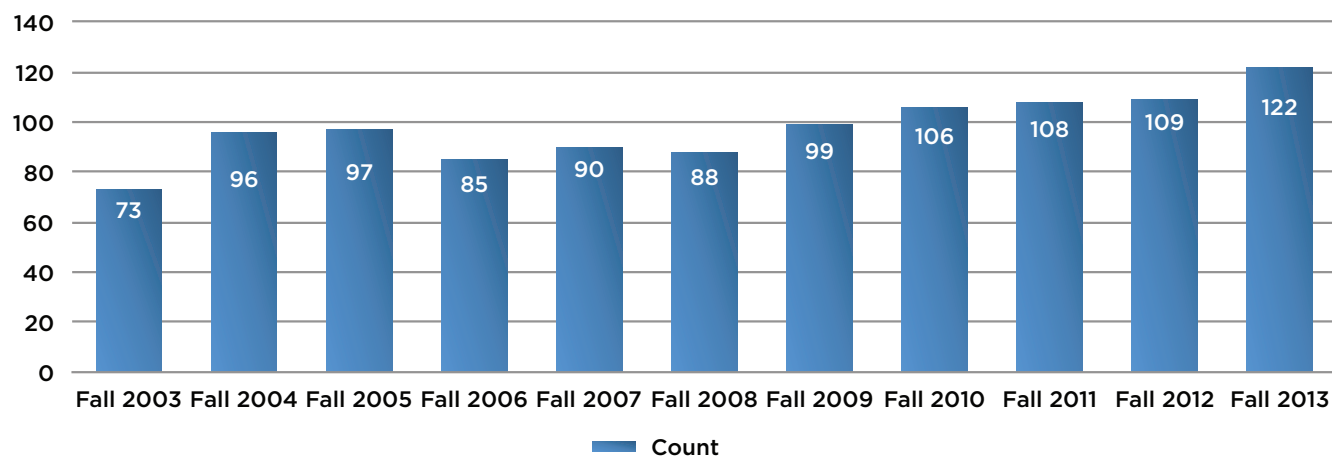
For the past 10 years, Mercy College has increased enrollment of 119% over all from fall 2003 to fall 2013 at the Toledo Campus.

Table 3: Fall Headcount - Toledo Campus



Since the inception of the Mercy College campus in Youngstown, Ohio the spring of 2003, the fall enrollment has increased 67%.

Table 4: Fall Headcount - Youngstown Campus



QUICK FACTS

ACADEMIC YEAR 2013-2014

HEADCOUNTS BY MAJOR

Table 5 represents each semester's enrollment by major. The colored bars signify the relative portion of each major's enrollment represented in a given semester. For the summer semester, the largest enrollment is the pre-major students who are enrolled with the goal of being admitted to a degree or certificate program. The largest major represented in the fall and summer semesters is the Bachelor of Science in Nursing pre-licensure (BSNP) program. The student enrollment in the BSNP program is 23% of the total student enrollment.

Table 5: 2013-2014 Headcounts by Major

Degree Programs	SUMMER 2013	FALL 2013	SPRING 2014
A.S. in Cardiovascular Tech-Echo	18	17	17
A.S. in Cardiovascular Tech-Peri	16	13	12
A.S. in General Studies	11	23	11
A.S. in Health Information Technology	9	21	19
A.S. in Nursing (Youngstown)*	63	122	112
A.S. in Nursing (Toledo - Day)	117	214	160
A.S. in Nursing (Toledo - Evening)	40	86	52
A.S. in Radiologic Technology	53	57	52
B.S. in Nursing (Completion)	18	39	33
B.S. in Nursing (Pre-Licensure)	86	273	258
B.S. in Healthcare Administration (Completion)	41	62	70
B.S. in Human Biology	1	12	10
B.S. in Medical Imaging	17	37	44
Certificate in Medical Coding	6	2	2
Certificate in Emergency Medical Technician (EMT)	0	7	0
Certificate in Paramedics	9	6	10
Certificate in Ophthalmic Technology	0	10	5
Certificate Polysomnography	10	9	11
Pre Majors	134	180	216
Non-Degree Seeking	4	5	5
Total (first major only)	653	1195	1099

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

the number of nurses that get jobs right after graduating and its prestigious standards.



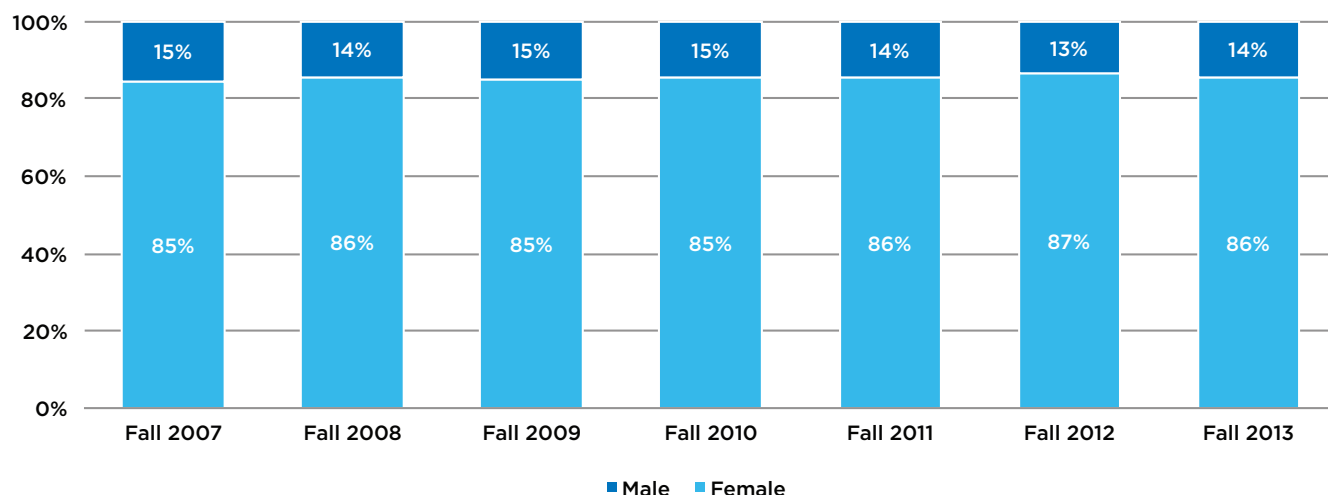
QUICK FACTS

ACADEMIC YEAR 2013-2014

GENDER

The ratio of males to females continues to remain the same as overall enrollment increases. Male enrollment has increased from 19 students in fall 2001 to 171 students fall 2013. The College goal is to approach the societal norm of approximately 50% of each gender to be represented.

Table 6: Fall Enrollment by Gender



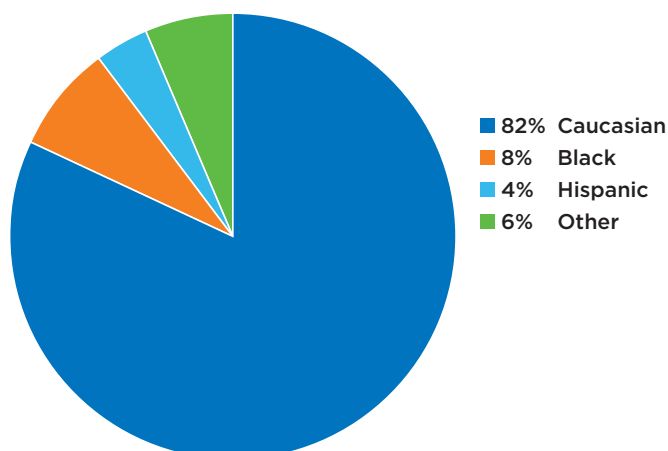
AVERAGE AGE

The average age of Mercy College students has remained at 28 years of age over the past three years.

RACE/ETHNICITY

The minority enrollment continues to represent 18% of the student population, and has remained stable for the last 10 years. However, the College goal is to increase minority recruitment to be more reflective of the communities served (see Tables 7-11).

Chart 1: Ethnicity



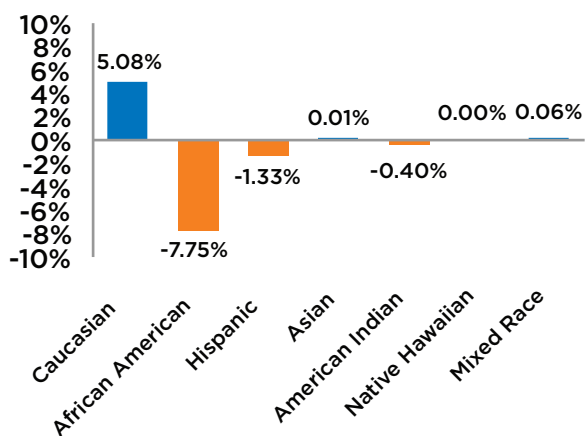
QUICK FACTS

ACADEMIC YEAR 2013-2014

COUNTY OF RESIDENCE RACE/ETHNICITY COMPARISON

Minority students represent 18% of the student population. In order to better align with the race/ethnicity of the 5 top counties in which Mercy College students reside, the College examined the difference between each county's make up based on the fall 2013 headcount.

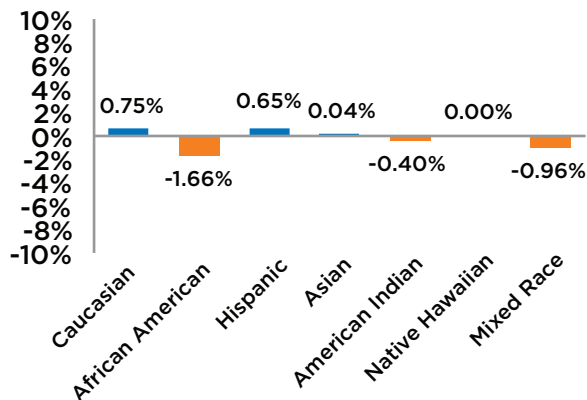
Table 7: Lucas County, Ohio



Represents 434 Mercy College students

Compared to the 2012 U.S. Census Data Estimate Report for Lucas County, Mercy College has 5.08% more Caucasians and 7.75% fewer African American students.

Table 8: Monroe County, Michigan



Represents 156 Mercy College students

Mercy College students who reside in Monroe County, Michigan are more representative of race/ethnicity. Of the 156 students who reside in Monroe County, Mercy College is within 1.66% of matching the race/ethnicity breakdown.

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

Mercy is the school that offers Radiology Tech on a campus that really shows its students that it cares about them.

I needed an online HCA program. Mercy's was the most affordable.

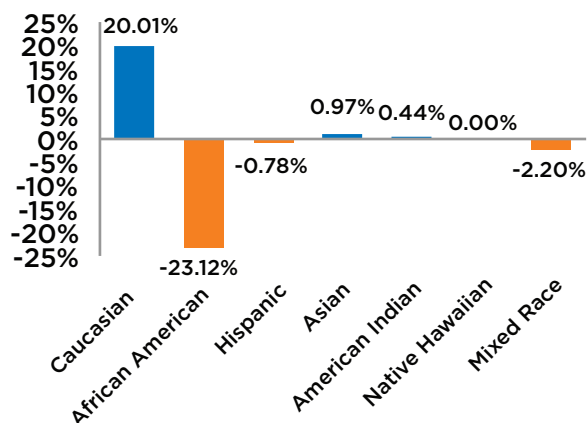
they offer an evening and weekends nursing program, which is rare and shows compassion for students who have to work and go to school.

QUICK FACTS

ACADEMIC YEAR 2013-2014

COUNTY OF RESIDENCE RACE/ETHNICITY COMPARISON *(cont'd)*

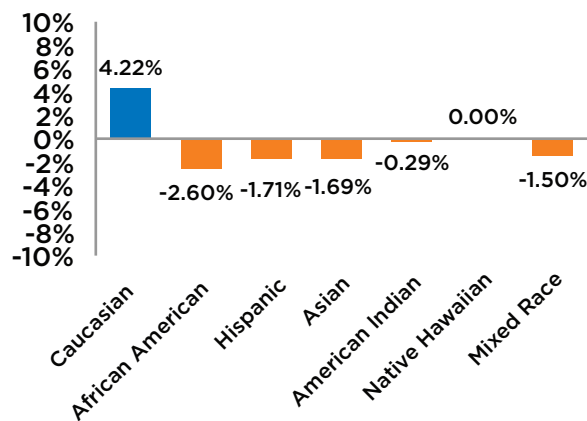
Table 9: Wayne County, Michigan



Represents 106 Mercy College students

The third most represented county, Wayne County in Michigan, is least representative of our student population. The students enrolled from Wayne County are more Caucasian and less African American than compared to the 2012 U.S. Census Data Estimate Report for Wayne Count.

Table 10: Wood County, Ohio



Represents 94 Mercy College students

Mercy College students residing in Wood County are more aligned with the race/ethnicity breakdown of the county as compared to the 2012 U.S. Census Data Estimate Report.

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

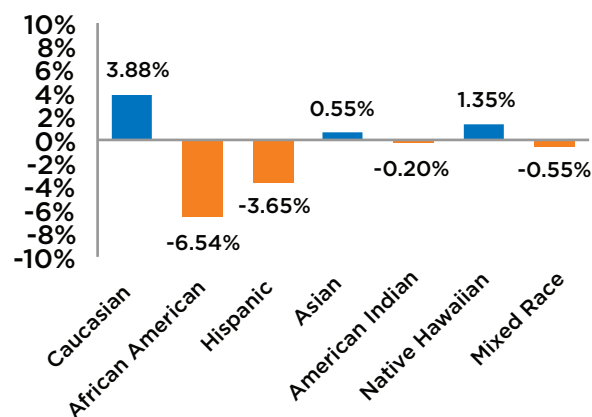
I wanted to obtain my nursing degree from the best college around.



QUICK FACTS ACADEMIC YEAR 2013-2014

COUNTY OF RESIDENCE RACE/ETHNICITY COMPARISON *(cont'd)*

Table 11: Mahoning County, Ohio (Youngstown Campus)



Represents 74 Mercy College students

The fifth largest represented county is Mahoning County. 61% of the Youngstown campus students reside in Mahoning County. The student population matches the race/ethnicity makeup in Mahoning County within 4%, except for African Americans. The African American population is more represented within the county than within our student population by 6.54%.



"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

I can establish a career that I can be productive in and enjoy the work that I do.

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

I was interested in the program that they offered. When I got accepted in, I knew it was the right thing for me.

I liked the design of the program and I personally like smaller classes because I feel like I would get more 1 on 1 attention with my instructors if there wasn't hundreds of people in my classes.



FINANCIAL AID AND SCHOLARSHIPS

AWARD YEAR 2013

For the award year 2013, 82.8% of the enrolled students received financial aid, and scholarships were awarded to 10% of the total student population.

AWARD YEAR 2013 MERCY SCHOLARSHIPS FUNDED	# of Student Awards	Total Amount of Awards
Ashel and Dorothy Bryan Endowed Scholarship	1	\$500
Becky A. Kelley-Robarge Endowed Scholarship For the B.S. in Nursing Program	1	\$500
Beverly J. Kummer-Lower Endowed Scholarship Fund For the Radiologic Technology Associate Degree Program	1	\$500
Debbie H. McCoy Scholarship	1	\$500
Fifth Third Bank Scholarship	9	\$4,500
Frank and Clara Lenhart Memorial Scholarship Fund	2	\$1,000
Irma Rutkowski Scholarship Fund	2	\$2,000
John R. Opial Mercy College Scholarship Fund	1	\$500
Magyar Family Scholarship	1	\$1,000
Mary Anne Westhoven Endowment Fund	1	\$2,622
Mary Beth Hayward Endowed Scholarship Fund	1	\$500
Mary Jo Urschaltz Scholarship Fund	1	\$500
Mary Rosanne Creedon Scholarship	2	\$1,000
Mercy Alumni Association Endowed Scholarship Fund	4	\$2,000
Mercy College Auxiliary Endowed Scholarship Fund	3	\$1,500
Mercy College Scramble for Scholarships Golf Scholarship	19	\$9,500
Mercy Employee Fund Scholarship	3	\$1,500
Mercy St. Charles Hospital Auxiliary Scholarship	2	\$2,000
Mercy St. Vincent Hospital Auxiliary Scholarship	4	\$4,000
Moody/Measley/Whitman Scholarship Endowment Fund	1	\$449
Regueyra Family Memorial Scholarship Fund	1	\$500
Ruth L. Kelly Nursing Scholarship	5	\$5,000
Ruth Obert Kolwitz Scholarship	2	\$2,000
Sister Mary Ann Brady, RSM Endowed Scholarship Fund	1	\$500
Sister Patricia Ann Dalke, RSM Endowed Scholarship Fund	1	\$500
Sister Phyllis Ann Gerold, RSM Endowed Scholarship for Nursing	1	\$500
Susanne M. Prusakiewicz Smith and Michael C. Smith Memorial Scholarship Fund	5	\$2,500
Valerie Czerniak Ayres Scholarship	1	\$813.49
Total Funded	77	\$48,884.49
AWARD YEAR 2013 MERCY SCHOLARSHIPS UNFUNDED	# of Student Awards	Total Amount of Awards
Bishop Hoffman Scholars	3	\$3,000
First Time Student Scholarship	31	\$30,500
Health Information Technology Scholarship	1	\$10,822
Hoffman Ambassador	9	\$27,000
Mercy College of Ohio Dean's Scholarship	3	\$10,855
Mercy College of Ohio Presidential Scholarship	6	\$62,122
Mercy Scholarship (needy student/hardship cases)	4	\$19,761
RA Advisors Tuition Award (awarded by Dave Crafts)	2	\$4,000
Total Unfunded	59	\$168,060.00

FINANCIALS (INCOME AND EXPENSE) AWARD YEAR 2013



Mercy College of Ohio December 31				
	Unaudited			
	2013	2012 AFS*	2011 AFS*	2010 AFS*
Support and Revenue				
Tuition and Fee Revenue	\$10,557,219	\$9,865,242	\$9,548,637	\$8,836,528
Medicare Reimbursement	\$6,093,809	\$7,290,655	\$4,466,180	\$3,644,769
Medicaid Reimbursement	\$313,859	\$410,046	\$1,467,105	\$1,570,698
Grants, Gifts and bequests	\$-	\$9,212	\$229,300	\$8,550
Investment Income	\$507,560	\$354,394	\$149,677	\$621,527
Total Support and Revenue	\$17,472,447	\$17,929,549	\$15,860,899	\$14,682,072
Expenses				
Salary Expense	\$9,396,129	\$9,034,279	\$8,655,340	\$7,532,125
Benefit Expenses	\$2,525,205	\$2,432,338	\$2,174,253	\$1,942,624
Lease Agreement	\$1,642,829	\$1,642,829	\$1,642,829	\$1,642,829
Other Expenses	\$2,138,722	\$2,114,352	\$2,303,355	\$2,185,816
Total Expenses	\$15,702,885	\$15,223,798	\$14,775,777	\$13,303,394
Unrealized gains (loss) on Investment	\$273,411	\$512,977	\$(326,542)	\$271,195
Excess of Support and revenue over expenses	\$2,042,973	\$3,218,728	\$758,580	\$1,649,873
* AFS = Audited Financial Statements				

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

I have heard that Mercy College was an amazing school to attend and it offered the course I want to join.



ENROLLMENT & RETENTION DASHBOARDS

Over the past 13 years, Mercy College has either increased or maintained its enrollment. However, during the fall of 2013, Mercy College experienced its first decline of 1.2%. The fall 2012 to fall 2013 retention rate of 78.5% (fall 2011 to fall 2012 80.6%) affected the decline in enrollment negatively.

Mercy College has implemented an Early Alert System to retain at-risk students. Initiatives such as this have helped to increase the retention rate for the spring 2013 to spring 2014 to 81%.

The college monitors enrollment and retention for both program admitted students and pre-program students. Many programs have done an exceptional job of recruiting and retaining students.

In Table 12, programs indicated with a red diamond are being closely reviewed because the headcount enrollment has fallen short of the goal of 75% or more.

Table 12: Enrollment and Retention Dashboards

Fall Enrollment		
Semester	Head Count	% Change
Fall 2000	226	
Fall 2001	292	↑
Fall 2002	405	↑
Fall 2003	562	↑
Fall 2004	688	↑
Fall 2005	771	↑
Fall 2006	780	→
Fall 2007	803	→
Fall 2008	921	↑
Fall 2009	1058	↑
Fall 2010	1206	↑
Fall 2011	1210	→
Fall 2012	1210	→
Fall 2013	1195	↓

Increase Enrollment of 10% or greater
Stable or Increase enrollment up to 9%
Decreased Enrollment



Retention Rates	% Returning after One Year
Fall 2009 to Fall 2010	80.0%
Spring 2010 to Spring 2011	81.5%
Fall 2010 to Fall 2011	80.0%
Spring 2011 to Spring 2012	80.3%
Fall 2011 to Fall 2012	80.6%
Spring 2012 to Spring 2013	81.9%
Fall 2012 to Fall 2013	78.5%
Spring 2013 to Spring 2014	81.0%

Retention = Year-to-Year re-enrollment of a specified cohort

Retention Rate 75% or greater
Retention Rate 50-74%
Retention Rate 0-49%



Degree Programs - Fall 2013	Headcount	Goal	% of Goal
A.S. in Cardiovascular Tech-Echo	17	20	85%
A.S. in Cardiovascular Tech-Peri	13	16	81%
A.S. in General Studies (includes GENE)	31	5	620%
A.S. in Health Information Technology	21	24	88%
A.S. in Nursing (St. Elizabeth)*	122	144	85%
A.S. in Nursing (Toledo - Day)	214	288	74%
A.S. in Nursing (Toledo - Evening)	86	144	60%
A.S. in Radiologic Technology	57	60	95%
B.S. in Nursing (Completion)	39	75	52%
B.S. in Nursing (Pre-Licensure)	273	310	88%
B.S. in Healthcare Administration (Completion)	62	75	83%
B.S. in Human Biology	12	18	67%
B.S. in Medical Imaging	37	75	49%
Certificate in Medical Coding	2	8	25%
Certificate in Emergency Med Tech (EMT)	7	16	44%
Certificate in Paramedic - Spring 2013*	6	18	33%
Certificate in Ophthalmic Technology	10	18	56%
Certificate in Polysomnography - Spring 2013*	9	24	38%
Pre Majors	180	0	
Non-Degree Seeking	5	0	

NOTE: Headcount for each program is based on both first and second majors. Students with two majors will be counted twice.

*For programs beginning in Spring semester, the headcount is based on the previous Spring semester enrollment.

% of Goal 90% or greater

% of Goal 75-89%

% of Goal 0-74%



"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

smaller class sizes, reasonable tuition, core values.

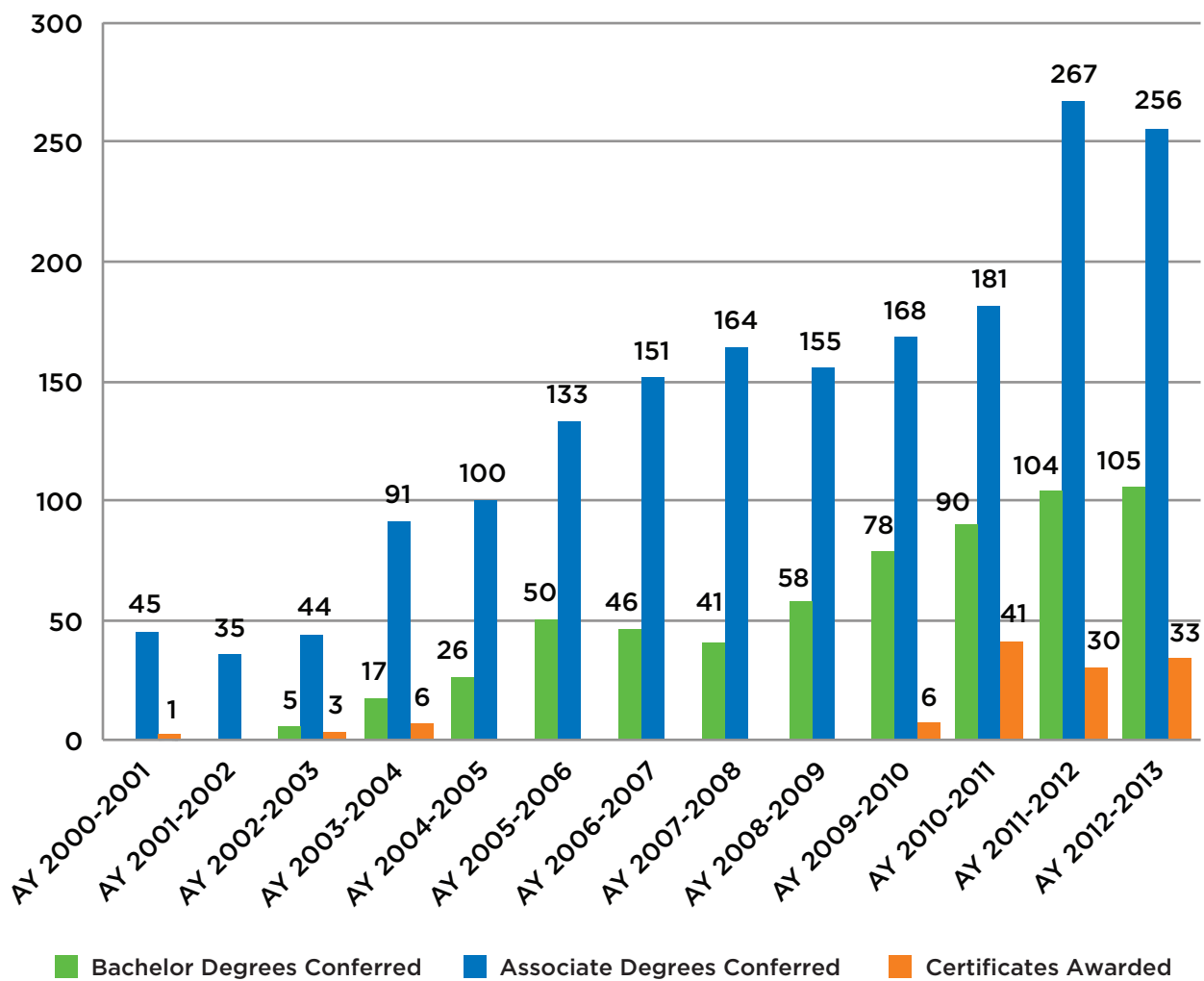
GRADUATES AND COMPLETERS

ACADEMIC YEARS 2000-2012

Since 2000, Mercy College has increased the number of Associate Degrees conferred from 45 to 256. In addition, the number of Bachelor Degrees conferred continues to rise starting at five in 2002 to 105 in 2013. Compared to Academic Year 2000-2001, Mercy College has increased the number of degrees granted from 45 to 361 as of Academic Year 2012-2013.

Until 2004, Mercy College offered credit-bearing certificates in Pharmacy Technology and Medical Laboratory Technology. Due to the ever-changing climate of higher education, more students have completed credit-bearing certificates in fields such as Medical Coding, Ophthalmic Technology, Polysomnography, Emergency Medical Technician and Paramedic.

Chart 2: Mercy College Graduates and Completers by Academic Year



GRADUATES

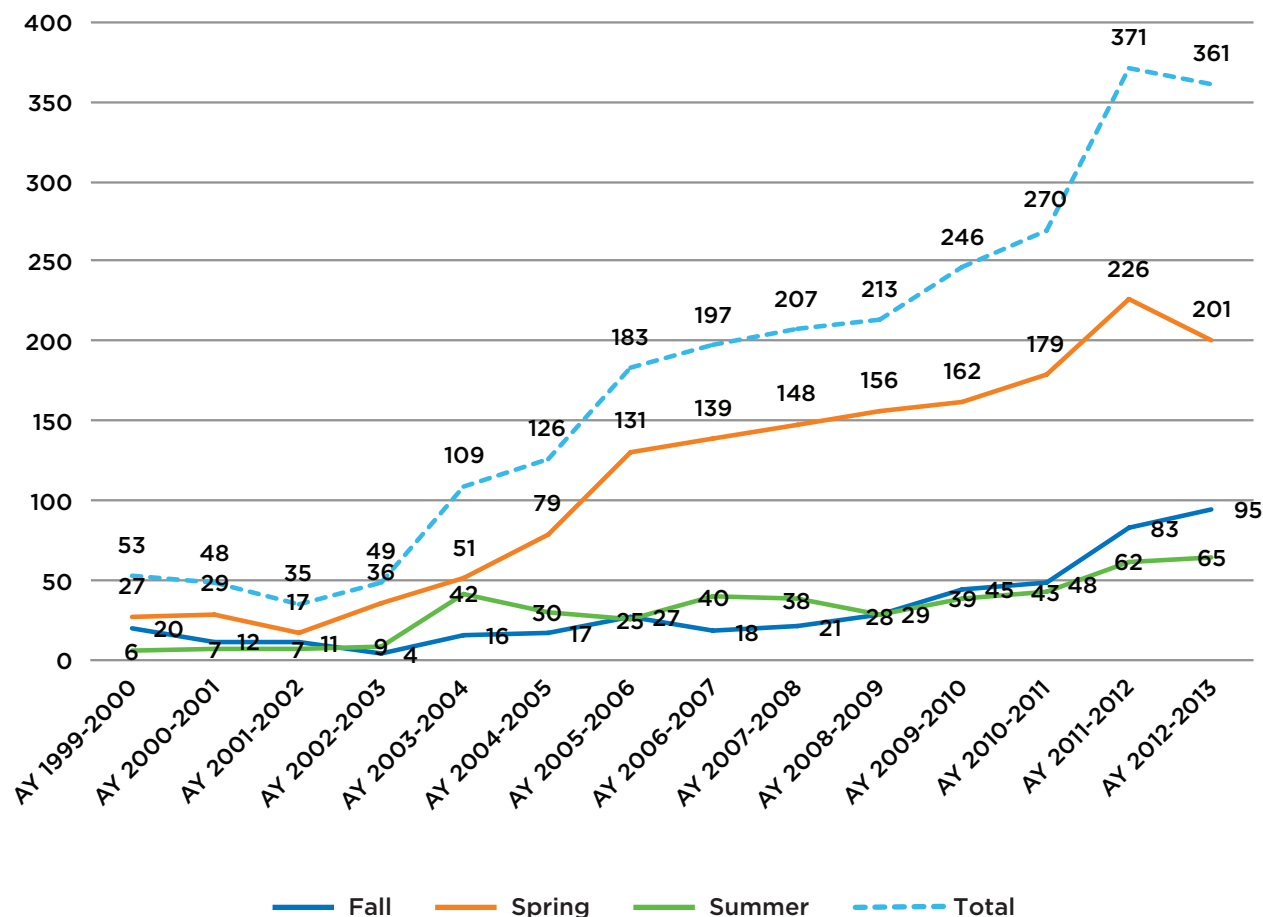
ACADEMIC YEARS 1999-2012

Spring has always been the most active semester for degree completion at Mercy College. In some years, more than five times as many degrees were completed in spring as in fall or summer. The number of degrees completed has increased from 27 degrees earned in spring 2000 to 201 degrees earned in spring 2013. Many of the students who graduate in the fall semester have opted to slow their program progression in order to meet their academic goals.

Summer semester degree completion has increased due to the addition of the Associate of Science in Cardiovascular Technology programs which end in the summer semester, similar to the Associate of Science in Radiologic Technology.

Table 9 illustrates the number of graduates who completed a degree from AY 1999-2000 to AY 2012-2013. *Note: A graduate who completes two degrees in the same semester is counted only once as one student receiving a degree in two majors. A graduate who completes a degree in more than one semester is counted in each semester that a degree is completed.*

Chart 3: Mercy College Graduates by Academic Year



GRADUATION RATES

According to the United States Department of Education, graduation rates are based on degree completion within 150% of time for completion of degree. The academic years below represent the percent of students who started and completed within 150% of the total time required to complete their degree. For example, a student completing a six semester program would have nine semesters to complete and be counted in the 150% completion rate.

Table 15: Graduation Rates by Program

GRADUATION RATES BY PROGRAM COMPUTED WITHIN 150% OF COMPLETION											
START YEAR	2000-2001	2001-2002	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011
ACVE											70%
ACVP											44.40%
ASHT	100%	100%	86%	82%	73%	64%	75%	74%	78%	60%	36%
ASNU	41%	57%	51%	52%	37%	53%	71%	65%	69%	67%	64%
ASNE							51%	63%	48%	51%	57%
ASNY			97%	65%	59%	73%	62%	61%	69%	79%	83%
ASRT	100%	63%	87%	95%	71%	93%	100%	87%	90%	83%	80%
BSHC						83%	65%	67%	58%	52%	64%
BSMI											
BSNP		50%	48%	44%	39%	41%	53%	66%	73%	77%	*
BSNC	87%	51%	46%	29%	18%	50%	0%	9%	61%	43%	20%
*Students who entered the BS Nursing Prelicensure program in the AY 2010-2011 are not within the 150% completion time.											

Graduation rates highlighted by **dark blue** to **light blue** represent a rate of 100% - 75% for the specified program.

Graduation rates highlighted by **light blue** to **light pink** represent a rate of 75% - 50% for the specified program.

Graduation rates highlighted by **light pink** to **red** represent a rate of 50% - 0% for the specified program.

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

before attending Mercy College I did not know much at all about it, I chose it because it was close to home and I knew a few girls also coming in as a first year student. Now, I am very grateful for choosing this school and am excited for the great learning experience I will receive and the opportunities.

PASS RATES

ATI EXAM FOR ANATOMY AND PHYSIOLOGY

87 Mercy College Anatomy and Physiology students took the ATI exam and scored 68.2%. The National average is 57.6%. 77% of the 87 Mercy College students scored above the national mean.

NCLEX

Over the last three years graduates of the Associate of Science in Nursing successfully completed the NCLEX exam with a pass rate exceeding both the National and Ohio average. The Bachelor of Science in Nursing completed the NCLEX exam with a pass rate exceeding both the National and Ohio average for 2011 and 2013.

NURSING									
Class Year	Program Name	Test Name	Num Taking	Num Passing	% Passing	Minimum Pass	National Average	Ohio Average	Mercy Average
2013	ASN	NCLEX	102	96	94.12%	78.89%	83.04%	80.16%	94.44%
2012	ASN	NCLEX	98	89	90.82%	85.82%	90.34%	89.85%	94.25%
2011	ASN	NCLEX	106	95	89.62%	83.50%	87.50%	86.53%	90.60%
2013	BSN	NCLEX	74	64	86.49%	78.89%	83.04%	80.16%	96.53%
2012	BSN	NCLEX	64	56	87.50%	85.82%	90.34%	89.85%	87.50%
2011	BSN	NCLEX	62	57	91.94%	83.50%	87.50%	86.53%	91.94%
2013	Youngstown AD	NCLEX	42	40	95.24%	78.89%	83.04%	80.16%	N/A
2012	Youngstown AD	NCLEX	43	42	97.67%	85.82%	90.34%	89.85%	N/A
2011	Youngstown AD	NCLEX	43	37	86.05%	83.50%	87.50%	86.53%	N/A

"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

I heard the program was good and everyone was so helpful in finding out about the program. It felt like the right choice for me and I was really glad your program focuses on getting students thru instead of getting stuck waiting on courses that are full.

it has a good reputation and is noticed by employers.

I chose Mercy College because I heard their nursing program was known to be really good and I also chose it for the smaller class size and just that it focuses on health care professions.

PASS RATES

Mercy College students graduating with degrees from the Division of Allied Health have earned a significantly high passage rate of 100% in many of the exams. Particularly, students who have taken exams in the Health Information Technology and Cardiovascular Technology fields have exceeded both the national and Ohio average exam pass rates.

ALLIED HEALTH									
Class Year	Program Name	Test Name	Num Taking	Num Passing	% passing	Minimum Pass	National Average	Ohio Average	Mercy Average
2013	BSMI	CT	2	2	100.00%	75%	80.4%	N/A	N/A
2013	HIT	RHIT	11	11	100.00%	N/A	78.6%	N/A	89.5
2012	HIT	RHIT	7	7	100.00%	75%	75%	N/A	86.50%
2012	CVT-EKG	CCT Certified Cardiographic Technician	1	1	100.00%	650/900	68.62% (2012) pass rate	N/A	N/A
2012	CVT-ultrasound Physics	ARDMS- Physics and Instrumentation (SPI)	5	5	100.00%	555/700	68%	N/A	N/A
2012	CVT- Echo	ARDMS- Adult Echo (RDCS)	3	3	100.00%	555/700	59% (2011) pass rate	N/A	N/A
2012	CVT- PV	ARDMS- Peripheral Vascular (RVT)	0	0		555/700	57% (2011)	N/A	N/A
2012	CVT-PV	Registered Vascular Sonographer (RVS)	1	1	100.00%	650/900	N/A	N/A	N/A
2013	CVT- EKG	Certified Cardiographic Technician (CCT)	12	12	100.00%	650/900	68.62% (2011) pass rate	N/A	N/A
2013	CVT-ultrasound Physics	ARDMS- Physics and Instrumentation (SPI)	16	14	87.50%	555/700	68% pass rate	N/A	N/A
2013	CVT- Echo	ARDMS- Adult Echo	6	6	100.00%	555/700	59% (2012) pass rate	N/A	N/A
2013	CVT- PV	ARDMS- Peripheral Vascular (RVT)	6	4	66.67%	555/700	58% (2012) pass rate	N/A	N/A
2014	CVT- EKG	Certified Cardiographic Technician (CCT)	15	14	93.33%	650/900	68.62% (2012) pass rate	N/A	N/A
2013	Rad Tech	ARRT	25	23	92%	75%	Not yet available	Not yet available	91.6% 5- yr
2012	Rad Tech	ARRT	24	19	79.17%	75%	93.0%	86.3%	82% 5-yr
2011	Rad Tech	ARRT	23	21	91.30%	75%	92.7%	85.6%	83.2% 5-yr

PASS RATES

Mercy College students completing credit-bearing certificates from the Short Term Education Division have earned a significantly high passage rate of 100% in many of the exams taken by the Ophthalmic Technology, Polysomnographic Technology, EMT and Paramedic students.

SHORT TERM EDUCATION									
Class Year	Program Name	Test Name	Num Taking	Num Passing	% passing	Minimum Pass	National Average	Ohio Average	Mercy Average
2012	Ophthalmic	COA	6	6	100.00%	Not released	87%	N/A	N/A
2013	Ophthalmic	COA	2	2	100.00%	Not released	87%	N/A	N/A
2013	Polysom. - 1st Quarter	RPSGT	4	4	100.00%	350	369.41	N/A	390
2013	Polysom. - 2nd Quarter	RPSGT	9	7	77.78%	350	369.09	N/A	375.55
2012	EMT	NREMT	1	1	100.00%	70	70	N/A	N/A
2012	Paramedic	NREMT	2	2	100.00%	70	72	N/A	N/A



"I CHOOSE TO ATTEND MERCY COLLEGE BECAUSE..."

I loved the way I was treated by everyone (Students and faculty) when I came to the school last spring for a tour.

the length of the program was shorter than other programs and I can complete my bachelor's degree online while working.

smaller school, more clinical time and a great opportunity to receive a great education in Nursing.

COURSE OFFERINGS

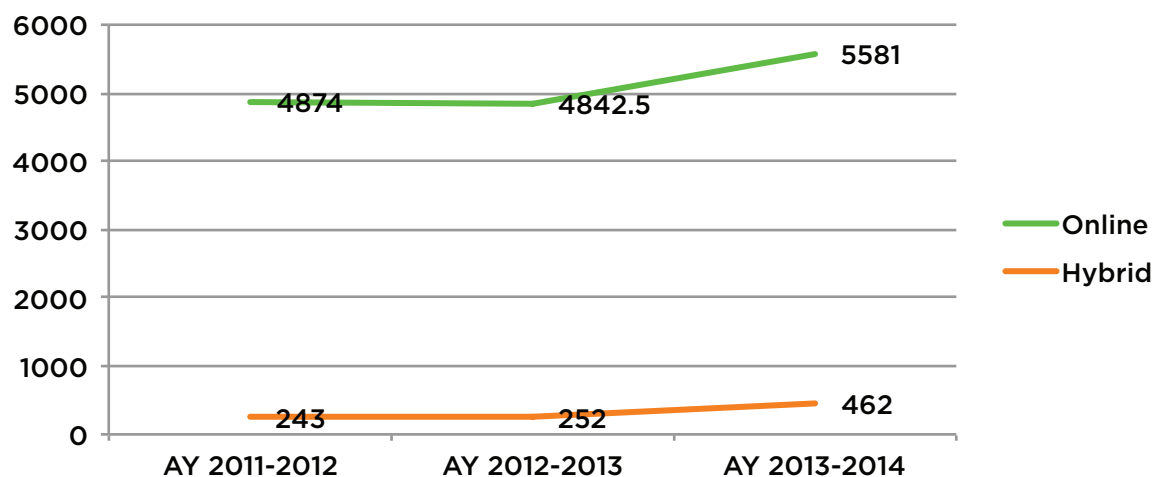
Over the last three academic years, Mercy College has offered more courses fully online. Total online credit hours have increased from 18.7% in Academic Year 2011-2012 to 20.6% in Academic Year 2013-2014. In turn, the land-based (LB) course enrollments decreased for the Toledo campus from 71.4% to 68.1% of total credit hours for the same period of time. An additional contributing factor to the decrease in Toledo campus land-based enrollments was the addition of hybrid courses. Hybrid courses have both a land-based and an online component; credit hour enrollments of 243 have increased to 462 over the past three academic years (refer to Chart 4 on page 23). These changes are a true reflection of the change in the educational landscape of course offerings and availability.

Table 16: Course Offerings

AY 2013-2014								
	SUMMER 2013		FALL 2013		SPRING 2014		AY 2013-2014	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Total Credit Hours	%
TOTAL	4115.00		11945.50		10980.50		27041.00	
Hybrid	132	3.2%	102	0.9%	228	2.1%	462	1.7%
Online	1020	24.8%	2198.5	18.4%	2362.5	21.5%	5581	20.6%
Toledo LB	2331	56.6%	8645	72.4%	7449	67.8%	18425	68.1%
Youngstown LB	632	15.4%	1000	8.4%	941	8.6%	2573	9.5%
AY 2012-2013								
	SUMMER 2012		FALL 2012		SPRING 2013		AY 2012-2013	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Total Credit Hours	%
TOTAL	3699.50		11748.50		10864.50		26312.50	
Hybrid	0	0.0%	68	0.6%	184	1.7%	252	1.0%
Online	951	23.1%	1915	16.0%	1976.5	18.0%	4842.5	18.4%
Toledo LB	2288.5	55.6%	8829.5	73.9%	7736	70.5%	18854	71.7%
Youngstown LB	460	11.2%	936	8.0%	968	8.8%	2364	9.0%
AY 2011-2012								
	SUMMER 2011		FALL 2011		SPRING 2012		AY 2011-2012	
	Credit Hours	%	Credit Hours	%	Credit Hours	%	Total Credit Hours	%
TOTAL	4107.50		11448.50		10571.50		26127.50	
Hybrid	0	0.0%	99	0.8%	144	1.3%	243	0.9%
Online	1040	25.3%	1816.5	15.2%	2017.5	18.4%	4874	18.7%
Toledo LB	2477.5	60.2%	8682	72.7%	7492	68.2%	18651.5	71.4%
Youngstown LB	590	14.3%	851	7.1%	918	8.4%	2359	9.0%

COURSE OFFERINGS

Chart 4: Credit Hour Enrollments



"I CHOOSE TO ATTEND
MERCY COLLEGE BECAUSE..."

I fell in love with everything about it when I visited Mercy and I also loved all of the Staff that I met, they were so helpful and nice.

Mercy had the program that I wanted with online classes at a relatively reasonable price.

Note: Responses to the statement, "I choose to attend Mercy College because..." came from the new student survey distributed to all new students beginning the fall 2013 semester.



MercyCollege
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