



MercyCollege
of Ohio

Fall 2019

Reporting Data

As of September 10, 2019

Unless specified, counts are only for students enrolled for credit.

Prepared by Mary A. Bergs, Institutional Research Analyst

Fall 2019 Quick Facts

Fall 2019 Enrollment	Headcount	Credit Hours	FTE**
Graduate students	60	351.0	58.5
Toledo Undergraduate students*	1,094	10,098.5	841.5
Youngstown Undergraduate students	247	1,991.0	165.9
BGSU students	157	170.0	14.2
Total Undergraduate students	1,498	12,259.0	1,021.6
Total Students/Credits	1,558	12,610.0	1,080.1
Non-Credit Students	30		
TOTAL ALL STUDENTS	1,588		

*"Toledo Undergraduate students" includes students in online programs.

** **FTE calculation:** Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

Credit Hours for Youngstown students are the total enrolled credits for all A.S./A.A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

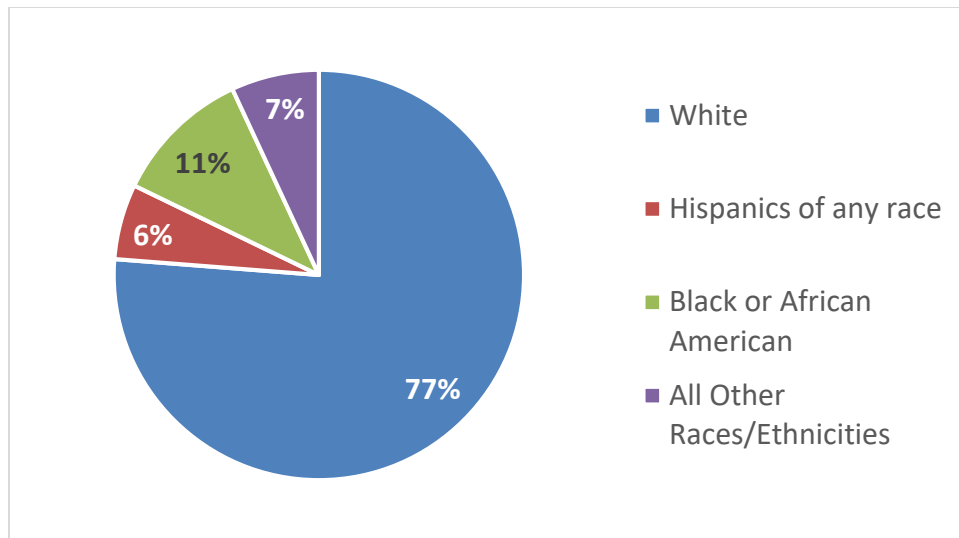
Credit Hours for BGSU students are the Mercy College enrolled credits for students, who are part of an agreement with Bowling Green State University (BGSU) and are enrolled at both colleges.

Student Characteristics	Graduate students	
Full-Time/Part-Time	95% Full-Time (57)	5% Part-Time (3)
Students new to Graduate level	42% Mercy alumni (8)	58% New to Mercy College (11)
Gender	87% Female (52)	13% Male (8)
Average Age	40	
Religious Preference	32% Catholic	

Student Characteristics	Undergraduate students	
Full-Time/Part-Time	24% Full-Time (365)	76% Part-Time (1,133)
Students new to Mercy Undergraduate level	37% First-time college (191)	63% Transfer (331)
Gender	87% Female (1,297)	13% Male (201)
Average Age	28	
Religious Preference	32% Catholic (BGSU students not included)	

Student Characteristics	Non-credit students	
Gender	80% Female (24)	20% Male (6)
Average Age	25	
Religious Preference	20% Catholic	

Race/Ethnicity of Fall 2019 Graduate and Undergraduate Students



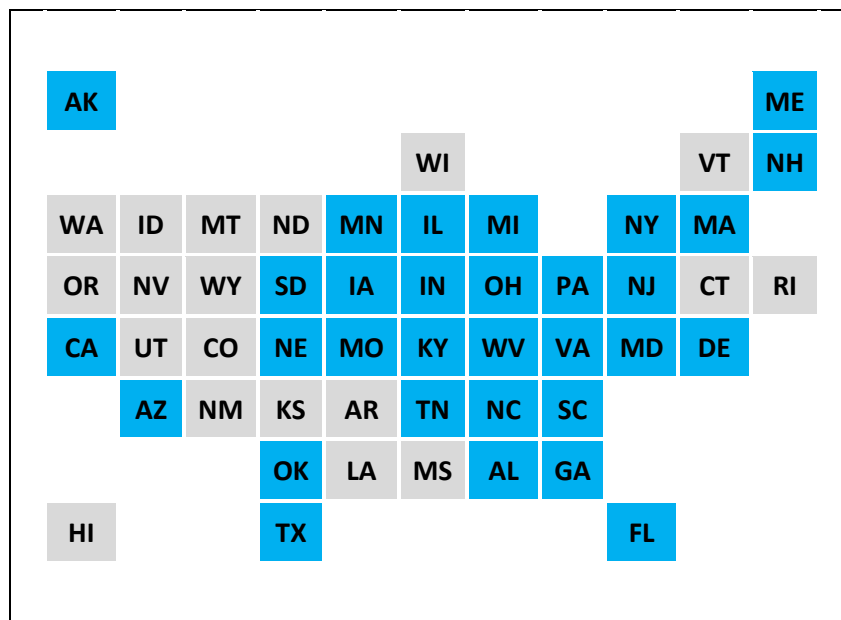
Percentages add up to 101% as all numbers rounded up.

State of Residence of Fall 2019 Graduate and Undergraduate Students

Students reside in 31 states.

Seventy-one percent (71%) of undergraduate students are from Ohio; 20% are from Michigan; nearly 4% are from Pennsylvania and the other 5% are from 27 states.

Seventy percent (70%) of the Graduate students are from Ohio and the other 30% are from nine different states, including multiple students from Michigan, Kentucky, and Tennessee.



Students reside in states that are shaded blue (or look darker if printed in gray scale).

Fall 2019 Enrollment by Major vs. Goal/Capacity

Degree Programs	First Major Headcount	Additional Major	Goal or Max Seat Capacity	% of Goal or Capacity
Master of Health Administration	45		40	🌿 113%
M.S. in Nursing	15		40	🔴 38%
B.S. in Biology	13		24	🟡 54%
B.S. in Healthcare Administration (Completion)	45	3	150	🔴 32%
B.S. in Medical Imaging (Completion)	99		125	🌿 79%
B.S. in Nursing (Completion)	115	35**	115	🌿 100%
B.S. in Nursing (Pre-Licensure)	208		320	🟡 65%
Associate (A.S. & A.A.S). in Health Information Technology	25	1	24	🌿 108%
A.S. in Health Sciences	7	90		
Associate (A.S. & A.A.S) in Nursing (Youngstown -Day)	164		192	🌿 85%
Associate (A.S. & A.A.S) in Nursing (Youngstown - Evening)	83		96	🌿 86%
Associate (A.S. & A.A.S) in Nursing (Toledo - Day)	161		192	🌿 84%
Associate (A.S. & A.A.S) in Nursing (Toledo - Evening)	135		112	🌿 121%
Associate (A.S. & A.A.S) in Radiologic Technology	53		60	🌿 88%
Certificate in Computed Tomography	4	4		
Certificate in Imaging Quality and Safety	0	1		
Certificate in Magnetic Resonance Imaging	0	1		
Certificate in Women's Health Imaging	4	5		
Certificate in Community Health Worker	3	1	16	🔴 25%
Certificate in Medical Coding	9	9	13	🌿 138%
Certificate in Ophthalmic Assistant ^{Name}	6		32	🔴 19%
Certificate in Paramedic [%]	(6) 5		16	🔴 38%
Certificate in Polysomnographic Technology [%]	(9) 7	3	20	🔴 45%
Pre-Majors - Toledo	191			
Pre-Majors - BGSU	156			
Non-Degree Seeking	5			
Total	1,558	153		
KEY	% of Goal 75% or greater			🌿
	% of Goal 50-74%			🟡
	% of Goal 0-49%			🔴

^{Name} Name change from Certificate in Ophthalmic Technology

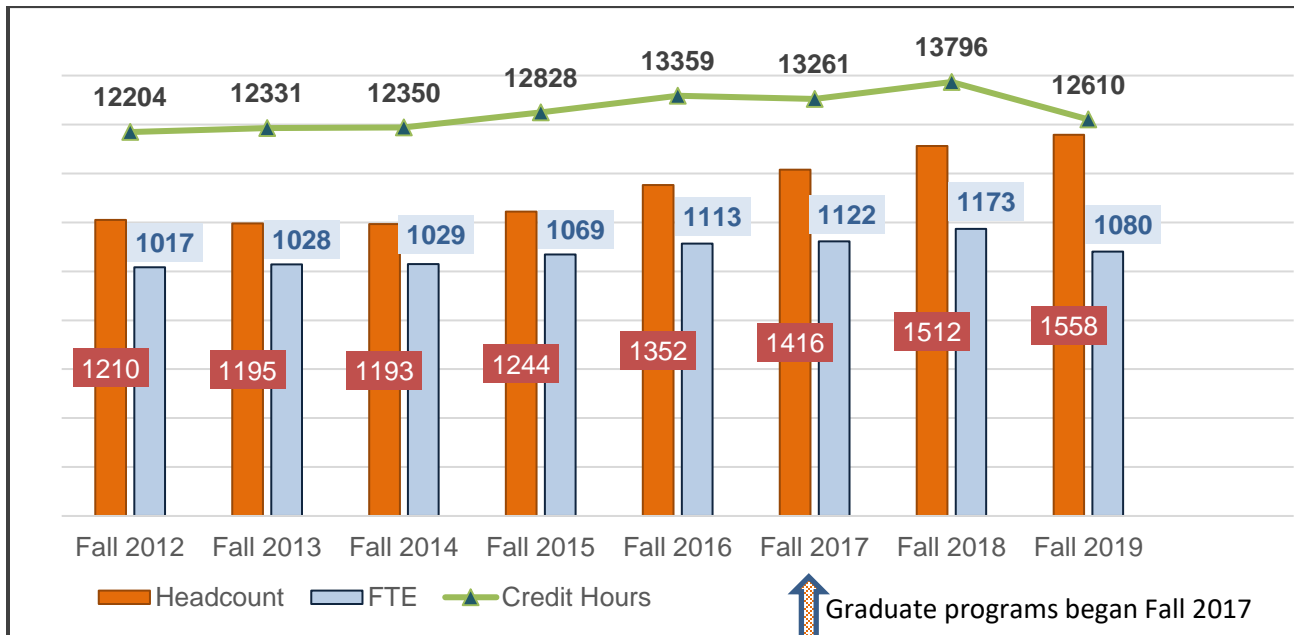
** ASN/AAS to BSN Completion Pathway students; not included in percentage of Goal/Capacity

% For programs beginning in Spring semester, " % of Goal or Capacity " is based on the previous Spring semester enrollment which is shown in parentheses.

Certificate in Emergency Medical Technician - Basic (EMT) is now a non-credit program.

MERCY COLLEGE OF OHIO

Fall Headcount, FTE, & Credit Hours



Beginning Fall 2017, data includes Graduate Enrollment (Headcount), Credit Hours, and FTE.

Undergraduate Enrollment and FTE

Fall Enrollment (Headcount)		
Semester	Undergraduate Head Count	% Change
Fall 2012	1210	→ 0%
Fall 2013	1195	→ -1%
Fall 2014	1193	→ 0%
Fall 2015	1244	→ 4%
Fall 2016	1352	↑ 9%
Fall 2017	1404	→ 4%
Fall 2018	1464	→ 4%
Fall 2019	1498	→ 2%
Increased Enrollment of 5% or greater		↑ 5.00%
Plus or minus enrollment up to 4.9%		→ 0.00%
Decreased Enrollment of 5%		↓ -5.00%

Fall Enrollment (FTE)		
Semester	Undergraduate FTE	% Change
Fall 2012	1017	→ 1%
Fall 2013	1028	→ 1%
Fall 2014	1029	→ 0%
Fall 2015	1069	→ 4%
Fall 2016	1113	→ 4%
Fall 2017	1111	→ 0%
Fall 2018	1126.1	→ 1%
Fall 2019	1021.6	↓ -9%
Increase of 5% or greater		↑
Plus or minus up to 4.9%		→
Decrease of 5% or more		↓

FALL ENROLLMENT COMPARISONS

15th Day Reporting Fall Enrollment (September 10, 2019 for FA-19)

FALL ENROLLMENTS	FA-15	FA-16	FA-17	FA-18	FA-19	% Dif 2018 - 19
GRADUATE STUDENTS						
Continuing Graduate Students	First		0	13	40	208%
Readmits	graduate students			-	1	na
Mercy Alumni returning for Master's	admitted Fall 2017		0	14	8	-43%
New to Mercy Graduate Students			12	21	11	-48%
TOTAL Graduate Headcount			12	48	60	25%
UNDERGRADUATE STUDENTS						
Continuing Students	796	876	937	988	935	-5%
First Semester Transfer - Youngstown	92	101	95	115	111	-3%
First Time First Year - Youngstown	11	9	7	6	4	-33%
First Time First Year - Toledo	57	51	60	55	38	-31%
First Semester Transfer - Toledo	248	254	266	255	212	-17%
First Time First Year - BGSU				-	149	na
First Semester Transfer - BGSU				-	8	na
College Credit Plus	0	0	0	0	0	na
Readmit	7	5	9	12	6	-50%
Returning	29	48	28	31	30	-3%
Transient	4	3	0	1	3	200%
Special Status		5	2	1	2	100%
TOTAL Undergraduate Headcount	1,244	1,352	1,404	1,464	1,498	2%
TOTAL STUDENTS Enrolled for Credit		1,352	1,416	1,512	1,558	3%

BY LOCATION	FA-15	FA-16	FA-17	FA-18	FA-19	% change
FALL ENROLLMENTS						2018 - 19
Toledo - Undergraduate*	1067	1156	1192	1225	1,094	-11%
Youngstown - Undergraduate	177	196	212	239	247	3%
BGSU - Undergraduate				-	157	na
TOTAL	1244	1352	1404	1464	1,498	2%
FALL CREDIT HOURS	FA-15	FA-16	FA-17	FA-18	FA-19	
Toledo - Undergraduate	11,120.5	11,478.5	11,160.5	11,440.5	10,098.0	-12%
Youngstown - Undergraduate	1,707.0	1,880.0	2,031.0	2,073.0	1,991.0	-4%
^B GSUB - Undergraduate				-	170.0	na
Total Undergraduate Credit Hours	12,827.5	13,358.5	13,191.5	13,513.5	12,259.0	-9%
GRADUATE CREDIT HOURS			69.0	282.0	351.0	24%
FALL FTE**	FA-15	FA-16	FA-17	FA-18	FA-19	
Toledo - Undergraduate	926.7	956.5	930.0	953.4	841.5	-12%
Youngstown - Undergraduate	142.3	156.7	169.3	172.8	165.9	-4%
BGSU - Undergraduate				-	14.2	na
Total Undergraduate FTE	1069.0	1113.2	1099.3	1126.2	1021.6	-9%
GRADUATE FTE			11.5	47.0	58.5	24%

*"Toledo Undergraduate students" includes students in online programs.

** **FTE calculation:** Graduate FTE = credits / 6; Undergraduate FTE = credits / 12

Credit Hours for Youngstown students are the total enrolled credits for all A.S./A.A.S. Nursing (pre-program and in program) students at the Youngstown location, including any online courses taken by those students.

^B155 of the 157 BGSU students enrolled Fall 2019 were only enrolled in a 1 credit pre-nursing class

Retention Rates

Retention = Year to Year re-enrollment of a specified cohort.

*Potential Students = Enrolled minus graduates

** Beginning with "Spring 2017 to Spring 2018", only first major graduates were subtracted.

Undergraduate Retention	Potential Students*	Returning Students	% Returning after One Year
Fall 2014 to Fall 2015	847	645	✓ 76%
Spring 2015 to Spring 2016	775	609	✓ 79%
Fall 2015 to Fall 2016	931	700	✓ 75%
Spring 2016 to Spring 2017	841	690	✓ 82%
Fall 2016 to Fall 2017	935	733	✓ 78%
Spring 2017 to Spring 2018**	900	719	✓ 80%
Fall 2017 to Fall 2018	1007	779	✓ 77%
Spring 2018 to Spring 2019	870	688	✓ 79%
Fall 2018 to Fall 2019	1063	756	! 71%

Key	
Retention Rate 75% or greater	✓
Retention Rate less than 75%	!

Retention by Gender

Undergraduate Retention Rates	Male	Female
Spring 2014 to Spring 2015	✓ 79%	✓ 81%
Fall 2014 to Fall 2015	✓ 76%	✓ 75%
Spring 2015 to Spring 2016	✓ 76%	✓ 79%
Fall 2015 to Fall 2016	! 73%	✓ 75%
Spring 2016 to Spring 2017	✓ 76%	✓ 82%
Fall 2016 to Fall 2017	! 73%	✓ 80%
Spring 2017 to Spring 2018	✓ 76%	✓ 80%
Fall 2017 to Fall 2018	✓ 77%	✓ 78%
Spring 2018 to Spring 2019	✓ 77%	✓ 79%
Fall 2018 to Fall 2019	! 72%	! 74%

Retention by Race/Ethnicity

Retention Rates	White	Black or African American	Hispanic /Latino	All other races/ethnicities
Spring 2014 to Spring 2015	✓ 79%	! 72%	✓ 77%	! 74%
Fall 2014 to Fall 2015	✓ 78%	! 63%	! 74%	! 72%
Spring 2015 to Spring 2016	✓ 81%	! 62%	! 71%	✓ 79%
Fall 2015 to Fall 2016	✓ 76%	! 67%	! 67%	✓ 79%
Spring 2016 to Spring 2017	✓ 84%	! 70%	✓ 75%	✓ 80%
Fall 2016 to Fall 2017	✓ 80%	! 74%	✓ 78%	! 71%
Spring 2017 to Spring 2018	✓ 83%	! 66%	! 69%	✓ 76%
Fall 2017 to Fall 2018	✓ 80%	! 63%	! 70%	✓ 84%
Spring 2018 to Spring 2019	✓ 80%	! 68%	✓ 81%	✓ 86%
Fall 2018 to Fall 2019	✓ 75%	! 63%	✓ 76%	! 73%

Retention & Persistence Rates

Retention = Year to Year re-enrollment of a specified cohort for students who remain in the program

Retention Rates By Program	FA14-FA15	FA15-FA16	FA16-FA17	FA17-FA18	FA18-FA19
Master in Healthcare Administration	First semester Fall 2018.				✓ 86%
M.S. in Nursing	First semester Fall 2017.				✓ 83% ✓ 90%
B.S. in Healthcare Administration (Completion)	🟡 50%	🟡 50%	🟢 85%	✓ 80%	✓ 72%
B.S. in Medical Imaging (Completion)	🟢 77%	🟢 78%	🟢 79%	✓ 80%	✓ 77.22%
B.S. in Nursing (RN-BSN Completion)	✗ 31%	🟡 62%	🟢 82%	✓ 73%	✓ 78.87%
A.S. or A.A.S. in Health Information Technology	🟢 75%	🟡 64%	✗ 38%	🟡 58%	🟡 48%
As of Fall 2017, the Retention Rate goal for Online programs is 65% or higher.					
B.S. in Biology	🟢 78%	🟡 71%	🟡 60%	🟡 50%	✓ 88%
B.S. in Nursing (Pre-licensure)	🟢 85%	🟢 88%	🟢 91%	✓ 85%	✓ 81%
A.S. in Health Science			First semester Fall 2018.		n/a
A.S. or A.A.S. in Nursing (Youngstown-Day) [#]	🟢 82%	🟡 71%	🟡 72%	🟡 67%	🟡 71%
A.S. or A.A.S. in Nursing (Youngstown-Evening) [#]	n/a	🟢 75%	🟢 79%	🟡 76%	🟡 78.95%
A.S. or A.A.S. in Nursing (Toledo-Day) [#]	🟡 71%	🟡 63%	🟡 71%	🟡 67%	🟡 60%
A.S. or A.A.S. in Nursing (Toledo-Evening) [#]	🟢 78%	🟢 75%	🟢 75%	🟡 73%	🟡 76.7%
A.S. or A.A.S. in Radiologic Technology	🟢 90%	🟢 83%	🟢 93%	✓ 87%	✓ 83%
As of Fall 2017, the Retention Rate goal for Land programs is 80% or higher.					
Pre-program to enrollment in same program [#]		41%	53%	54%	42%
Pre-program retained in the same pre-program			18%	22%	22%
Overall Pre-program retention at the College			71%	78%	69%

A switch between days or evenings in the ASN program or ASN pre-program to program is counted as "Retained."

KEY prior to Fall 2017	
Retention Rate 75% or greater	🟢
Retention Rate 50-74%	🟡
Retention Rate 0-49%	✗

KEY 2017 and later	
Met Goal	✓
Did not meet goal	🟡

Mercy College Undergraduate Persistence Rates

Persistence = Semester to Semester re-enrollment of a specified cohort.

Persistence Rates	Potential Students*	Returning Students	% Returning from Previous Semester
Fall 2014 to Spring 2015	1123	994	89%
Spring 2015 to Fall 2015	832	702	84%
Fall 2015 to Spring 2016	1191	1031	87%
Spring 2016 to Fall 2016	932	801	86%
Fall 2016 to Spring 2017	1245	1118	90%
Spring 2017 to Fall 2017	1014	857	85%
Fall 2017 to Spring 2018**	1281	1125	88%
Spring 2018 to Fall 2018	1066	911	85%
Fall 2018 to Spring 2019	1271	1088	86%
Spring 2019 to Fall 2019	1028	849	83%

*Potential Students = Enrolled in starting semester minus graduates

**Beginning with Fall 2017 to Spring 2018, calculation method changed slightly.

Distance Education Course Enrollments

Duplicate count: A student is counted for each course in which she or he is enrolled.

Online: An online course is provided entirely through the College's Learning Management System. No onsite class meetings are required. Course testing and other methods of assessment occur within the online environment, although proctored in-person exams may be required.

Hybrid: A portion of the course is delivered online, and a portion is delivered face-to-face. Hybrid courses use the College's Learning Management System (Canvas) for the online portion of the course.

