

Associate of Science in Radiologic Technology

Assessment Plan: Academic Year (AY) 22-23

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| purple= | AY 2022-23 data |
| orange= | AY 2021-22 data |
| green= | AY 2020-21 data |
| blue= | AY 2019-20 data |

Mission Statement

To educate and prepare students for entry-level Radiologic Technology positions as compassionate, competent health care professionals.

Program Goals

To develop graduates who:

1. Demonstrate clinical competence in performing diagnostic radiographic procedures in a compassionate, professional manner.
2. Demonstrate problem-solving and critical thinking skills in radiography.
3. Employ effective oral and written communication skills.
4. Understand the importance of continuous learning, professional development, and Christian values.
5. Meet the needs of the healthcare community as employable radiographers.

Program Learning Outcomes

Students will be able to:

1. Produce diagnostic quality radiographs
2. Evaluate radiographic images for appropriate quality
3. Apply proper radiation protection to patients, self, and others
4. Provide appropriate patient care in changing situations
5. Perform effectively in a variety of imaging areas
6. Demonstrate effective communication skills
7. Practice professional and ethical behaviors
8. Integrate Mercy Core Values into clinical practice
9. Perform at entry-level expectations

Note: Objectives 1-8 relate to goal 1; objectives 2 & 4 relate to goal 2; objectives 6 relates to goal 3; objectives 7 & 8 relate to goal 4; and objectives 9 relates to goal 5.

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| Learning Outcome (Program) | Measure (specify direct or indirect) | Benchmark | Schedule and Person Responsible | Resources Needed | Results | Analysis & Plan for Improvement | Communication Plan |
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| 1. Produce diagnostic quality radiographs | a) Student Professionalism Evaluation: #11 - Positioning Skills/Technical Factors. Direct RAD 131 & 251 | RAD 131 90% of students will achieve a score of 3.4 or higher and RAD 251 90% of students will achieve a score of 3.7 or higher on #11 of the Student Professionalism Evaluation in Trajecsys | Semesters III & V Course Faculty | Student Professionalism Evaluation in Trajecsys, #11 - Positioning Skills/Technical Factors. Clinical Preceptor Clinical Coordinator/ Faculty Clinical education site | RAD 131: n: 15/15 (100%) achieved 3.4 or higher RAD 251: n: 18/18 (100%) achieved 3.7 or higher RAD 131: n: 27/27 (100%) achieved 3.4 or higher RAD 251: n: 20/21 (95.2%) Achieved a 3.7 or higher RAD 131: n: 20/20 (100%) achieved a 3 or higher RAD 251: n: 24/26 (92%) achieved a 4 or higher RAD 131: n: 28/28 (100%) RAD 251: n: 15/15 (100%) achieved a 5 or higher. | RAD 131: BENCHMARK MET. Continuing education to clinical preceptors. A video was completed for the preceptors on what is expected when completing evaluations. RAD 251: BENCHMARK MET. Continuing education to clinical preceptors. Considering creating a video for preceptors to view before completing evaluations. | Advisory Committee College Website |
| | b) Student Radiograph Evaluations#11 Direct RAD 121 & 251 | Each student will achieve a "B" or higher on Image Evaluation of Chest, Abdomen, or Extremities in RAD 121 and an "A" on Image Evaluation of Spine, Portable CXR, or a Girdle in RAD 251. | Semesters II & V Course Faculty | PACS access Instructor to evaluate student images using BASICS image analysis rubric Sign-up Genius digital scheduling Zoom technology | RAD 121: n: 15/15 (100%) achieved a B or higher RAD 251: n: 26/26 (100%) achieved an A RAD 121: n: 26/26 (100%) Achieved B or higher RAD 251: n: 21/21 (100%) Achieved A or higher RAD 121: n: 19/21 (90%) Achieved a "B" or higher RAD 251: n: 26/26 (100%) achieved a score of "A" RAD 121: n: 25/25 (100%) achieved a score of "A" RAD 251: n: 23/23 (100%) achieved a "B" or higher. | RAD 121: BENCHMARK MET. Continuing education on how to complete the assignment. RAD 251: BENCHMARK MET. Continuing education on how to complete the assignment. | |

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| | c) Simulation exams Indirect RAD 125 | Each student will achieve a "pass" by 3 rd attempt. | Semester II Course Faculty | X-ray equipment Lab Simulations Simulation sheets Lab instructor Lab coordinator | RAD 125: n: 15/15 (100%) RAD 125: n: 25/25 (100%) RAD 125: n: 24/24 (100%) RAD 125: n: 28/28 (100%) achieved a "pass" by 3 rd attempt on all 125 simulations. | RAD 125: BENCHMARK MET. The importance of simulations and practicing in open labs will continue to be stressed. | |
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| | d) Lab Assignment #8 Indirect RAD 138 | 85% of students will achieve "8" or higher on Lab Assignment #8 for Part 3 under Ch.9 Reflection Connection | Semester III Course Faculty | Lab assignments Grading rubric Image Characteristic Key Terms | RAD 138: n: 15/15 (100%) RAD 138: n: 21/26 (81%) met or exceeded expectations RAD 138: n: 16/21 (76%) met or exceeded expectations New Assessment RAD 138: n: 28/28 (100%) will achieve 8 or higher. | RAD 138: BENCHMARK MET. The importance of considering all factors that make up a high-quality image will continue to be stressed. | |
| Learning Outcome (Program) | Measure (specify direct or indirect) | Benchmark | Schedule and Person Responsible | Resources Needed | Results | Analysis & Plan for Improvement | Communication Plan |
| 2. Evaluate radiographic images for appropriate quality | a) Image Evaluation project Direct RAD 121 | Each student will score 80% or higher on this project | Semester II Course Faculty Clinical Faculty | Image Evaluation Project Radiographic images for evaluation LMS BASICS evaluation criteria/rubric | RAD 121: n: 14/14 (100%) achieved 80% or higher RAD 121: n: 26/26 (100%) RAD 121: n: 20/21 (95%) RAD 121: n: 27/27 (100%) achieved a score of 80% Avg: 73.4% | RAD 121: BENCHMARK MET. In the future, create a better plan for completing the assignment and a deadline. | Advisory Committee College Website |
| | b) Image Evaluation Project Direct RAD 251 | Each student who completed the assignment will score 90% or higher on this project | Semester V Course Faculty Clinical Faculty | Image Evaluation Project Radiographic images for evaluation LMS BASICS evaluation criteria/rubric | RAD 251: n: 25/25 (100%) achieved 90% or higher RAD 251: n: 19/19 (100%) Received 90 or higher RAD 251: n: 24/26 (92%) achieved a score of 90% or higher RAD 251: n: 23/23 (100%) achieved a score of 90% or higher. | RAD 251: BENCHMARK MET. In the future, create a better plan for completing the assignment and a deadline. | |

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| | c) Student Professionalism Evaluation: #12 – Identification of Radiograph Direct RAD 131 & 251 | RAD 131 90% of students will achieve a score of 3.4 or higher and RAD 251 Students will achieve a score of 3.7 or higher on #12 of the Student Professionalism Evaluation in Trajecsys | Semesters III & V Course Faculty | Student Professionalism Evaluation in Trajecsys, #12 – Identification of Radiography Clinical Preceptor Clinical Coordinator/ Faculty Clinical education site | RAD 131: n: 15/15 (100%) achieved 3.4 or higher RAD 251: n: 18/18 (100%) achieved 3.7 or higher RAD 131: n: 27/27 (100%) achieved 3.4 or higher on #12 of the PE in Trajecsys. RAD 251: n: 17/21 (80.1%) Achieved 3.7 or higher on #12 of PE in Trajecsys. | RAD 131: BENCHMARK MET. Continuing education to clinical preceptors. A video was completed for the preceptors on what is expected when completing evaluations. RAD 251: BENCHMARK MET. Continuing education to clinical preceptors. Considering creating a video for preceptors to view before completing evaluations. | |
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| 3. Apply proper radiation protection to patient, self and others | a) Student Professionalism Evaluation; #10 Radiation Protection. Direct RAD 131 & 251 | RAD 131: 90% of students will achieve a 3.4-3.5 or higher and In RAD 251 each student will achieve a 3.8 or higher on the Student Professionalism Evaluation on item #10 Radiation Protection in Trajecsys | Semesters III & V Course Faculty | Student Professionalism Evaluation in Trajecsys #10 Radiation Protection Clinical Preceptor Clinical Coordinator/ Faculty Clinical education site | RAD 131: n: 15/15 (100%) achieved 3.4 or higher RAD 251: n: 18/18 (100%) achieved 3.8 or higher RAD 131: n: 27/27 (100%) achieved a 3.4 or higher. RAD 251: n: 18/21 (85.7%) achieved a 4 or higher. RAD 131: n: 20/20 (100%) RAD 251: n: 25/26 (96%) achieved a 4 or higher. RAD 131: n: RAD 251: n: 15/15 (100% of students available) achieved a 4 or higher. | RAD 131: BENCHMARK MET. Continuing education to clinical preceptors. A video was completed for the preceptors on what is expected when completing evaluations. RAD 251: BENCHMARK MET. Continuing education to clinical preceptors. Considering creating a video for preceptors to view before completing evaluations. | Advisory Committee College Website |
| | b) Laboratory Simulations Direct | Each student will collimate 80% of the time during simulations in RAD 115 and 90% | Semesters I & IV Course Faculty | X-ray equipment Lab simulations Lab instructor Lab coordinator Simulation evaluation rubric | RAD 115: n: 17/17 (100%) RAD 225: n: 26/26 (100%) RAD 115: n: 28/28 (100%) RAD 225: n: 18/21 (85%) RAD 115: n: 27/28 (96%) | RAD 115: BENCHMARK MET. The importance of collimation will continue to be stressed. | |

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| | RAD 115 & RAD 225 | of the time in RAD 225. Beginning Fall 2021, 14 x 17 IRs will be used exclusively, and collimation will be defined as the field size as stated in Bontrager, and for extremities, etc., "less than 2" border around the part." | | | RAD 225: N: 17/28 (60.7%) RAD 115: n: 27; 16/27 (59%) RAD 225: n: 23; 18/23 (78%) | RAD 225: BENCHMARK MET. The importance of collimation will continue to be stressed. | |
| | c) OSL Dose Reports Indirect RAD 251 | Each student will be below ALARA Level II (Whole body=375mrem; Ext/Skin=3750mrem; Eyes=1125mrem) for Q1-Q4 readings; this corresponds to beginning of semester II (Jan) – end of semester IV (Dec). | Reported in Semester V IRRP | OSL Dose Reports IRRP and Physics review | RAD 251: n: 26/26 (100%) RAD 251: n: 20/21 (95%) RAD 251: n: 28/28 (100%) Reported in 2021, for the 2020 OSL reports on the August 2021 graduates due to COVID protocols in 2020 (this group of students' Semesters II, III, and IV) RAD 251: n: 23/23 (100%) benchmark met. | RAD 251: BENCHMARK MET. The importance of radiation safety will continue to be stressed. A new form was created to appropriately counsel students who may have higher exposure. The handbook was examined, and the levels were aligned with ODH. | |
| | d) Lab Assignment #2 Indirect RAD 138 | 90% of the students will respond with "Confident or Very Confident" on the Post Inverse Square Law Experimentation Survey question. | Semester III Course Faculty | X-ray equipment Canvas Module Video Lab assignments Lab instructor Lab coordinator ISL Experiment Experience | RAD 138: n: 15/15 (100%) responded "confident or very confident" RAD 138: n: 26/27 (96%) responded "confident or very confident" RAD 138: n: 21/21 (100%) responded "confident or very confident." New Assessment: RAD 138: n: 27/28 (96%) | RAD 138: BENCHMARK MET. The inverse square law will continue to be discussed at various intervals and stressed to students. | |

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| 4. Provide appropriate patient care in changing situations | a) Appropriate Care Case Studies (score of three case studies will be averaged for this measure) Direct RAD 225 | Each student will score an average of 85% or higher on the presented case studies. | Semester IV Course Faculty | Case Studies Grading rubric Course Instructor | RAD 225: n: 26/26 (100%) RAD 225: n: 20/20 (100%) RAD 225: n: 27/27 (100%) RAD 225: n: 27/28 (96.5%) all scored 85% or higher | RAD 225: BENCHMARK MET. Continue with case studies and keep apprised of current trends in the profession. Consider adding more diversity and inclusion. | Advisory Committee College Website |
| | b) Age-Appropriate Care Assessment Direct RAD 105 | Each student will score 90% or higher on the questions relating to communication with various patient populations after participating in patient scenarios. | Semester I Course Faculty | Mid-term exam | RAD 105: Pediatric: 15/15 (100%) Adolescent: 13/15 (87%) Geriatric: 15/15 (100%) RAD 105: Pediatric: n: 21/21 (100%) Adolescent: n: 21/21 (100%) Geriatric: n: 21/21 (100%) of the students answered correctly. RAD 105: Pediatric: n: 28/28 (100%) Adolescent: n: 27/28 (96%) Geriatric: n: 27/28 (96%) of the students answered correctly. RAD 105: n: 27; 21/27 (78%) scored 80% or higher. Ave. 86% | RAD 105: BENCHMARK NOT MET. The students responded well to the pediatric and geriatric questions. However, the students struggled on the questions that concentrated on communication with a specific patients' age levels, especially, the adolescent age questions. Plan moving forward is to review and discuss ideas with RAD team to better assess student communication skills with specific age levels. | |
| | c) Communication with various patient populations Direct | 90% of students will correctly answer questions relating to Communication with various patient populations after | Semester I Course Faculty | Mid-term exam | RAD 105: Hearing-Impaired: 9/15 (60%) Substance Abuse: 15/15 (100%) RAD 105: Hearing-Impaired: n: 12/21(57%) | RAD 105: BENCHMARK NOT MET. The students continue to struggle with the pantomime question which is focused on the hearing-impaired patient population. The plan moving forward is to review the key term definitions in class and give specific examples for each term. | |

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| | RAD 105 | participating in patient scenarios. | | | <p>Substance Abuse: n: 21/21(100%) of the students answered correctly.</p> <p>RAD 105: Hearing-Impaired: n: 22/28 (79%) Substance Abuse: n: 28/28 (100%) of the students answered correctly.</p> <p>RAD 105: n: 27; 21/27 (78%) scored 75% or higher. Ave. 75%</p> | | |
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| 5. Perform effectively in a variety of imaging areas | a) Student Professionalism Evaluation; #8 - Demonstrates Self-Confidence in Abilities Direct RAD 121 | 90% of students will score 3.4 or higher on item #8 (Demonstrates Self-Confidence in Abilities) on the Student Professionalism Evaluation in Trajecsys. | Semester II Course Faculty | Clinical Evaluation tool - item #8 (Demonstrates Self-Confidence in Abilities) Clinical Preceptor Clinical Coordinator/ Faculty Clinical education site | <p>RAD 121: n: 13/15 (87%) scored 3.4 or higher</p> <p>RAD 121: n: 26/26 (100%)</p> <p>RAD 121: n: 18/21 (90%) scored a 3 or higher</p> <p>RAD 121: n:16/16 (100%) scored a 3 or higher</p> | RAD 121: BENCHMARK NOT MET. Continuing education to clinical preceptors. Considering creating a video for preceptors to view before completing evaluations. | Advisory Committee College Website |
| | b) Midterm Reflection Indirect RAD 248 | 90% of the students will score 90% (or higher) on the midterm Radiation Safety IPE Experience reflection. | Semester IV Course Faculty | Essay Question Grading Rubric | <p>RAD 248: 20/26 (77%) scored 90% or higher.</p> <p>RAD 248: n: 17/20 (85%) New measure</p> | RAD 248: BENCHMARK NOT MET. The plan from last year was to emphasize the importance of reviewing the assignment rubric prior to completing the reflection. Some of the students confused the reflection with another assignment. The plan for improvement could include headers for each section graded on the rubric. This might help the students organize their thoughts for the reflection and utilize the headers as a checklist, so they include everything being graded on the assignment rubric. | |

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| | c) Student Professionalism Evaluation; #13- Critical Thinking Direct RAD 251 | 90% of students will score 3.5 or higher on item #13 - Critical Thinking on the Student Professionalism Evaluation in Trajecsys | Semester V Course Faculty | Clinical Evaluation tool - #13 (Critical Thinking) Clinical Preceptor Clinical Coordinator/ Faculty Clinical education site | RAD 251: 18/18 (100%) scored 3.5 or higher RAD 251: n: 19/21 (90%) New measure | RAD 251: BENCHMARK MET. Continuing education to clinical preceptors. Considering creating a video for preceptors to view before completing evaluations. | |
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| 6. Demonstrate effective communication skills | a) Patient Communication Project Direct RAD 225 | Each student will score 85% or higher on this project | Semester IV Course Faculty | Communication project Project Grading Rubric | RAD 225: n: 26/26 (100%) RAD 225: n: 21/21 (100%) RAD 225: n: 28/28 (100%) RAD 225: n: 23; 23/23 (100%) | RAD 225: BENCHMARK MET. In the future, the assignment will focus more on student expectations when communicating with patients and concentrate on modality information and using clear language the patient will understand. | Advisory Committee College Website |
| | b) Oral Reports Direct RAD 105 | Students will score a 2 or higher on the Rad Assessment – Oral Communication Skills (RA-OCS). RA-OCS items. | Semester I Course Faculty | Professional journal Articles, Textbook | RAD 105: n: 15/15 (100%) RAD 105: n: 21/21 (100%) RAD 105: n: 26/26 (100%) scored a 2 or higher. Ave. 2.95/3 RAD 105: n: 27/27 (100%) scored 80% or higher | RAD 105: BENCHMARK MET. For the future, it will be recommended that students rehearse ahead of time. | |
| | c) Student Professionalism Evaluation; #4 - Communicates Effectively Direct RAD 241 | 90% of students will score a 3.7 or higher on the Student Professionalism Evaluation in Trajecsys #4 (Communicates Effectively) | Semester IV Clinical Faculty | Clinical Evaluation tool- Trajecsys #4 (Communicates Effectively) Clinical Preceptor Clinical Coordinator/ Faculty | RAD 241: n: 24/26 (92%) RAD 241: n: 18/21 (85.7%) RAD 241: Data not collected due to COVID-19 RAD 241: n: 27; 27/27 (100%) | RAD 241: BENCHMARK MET. The two students will meet with the clinical coordinator to discuss effective communication strategies. | |

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| | d) Written Technical Paper Direct RAD 208 | Each student will score 85% or higher on the Written Technical Paper. | Semester IV Course Faculty | Written technical paper Professional Journal Articles Textbook | RAD 208: n: 25/26 (96%) scored 85% of higher. RAD 208: n: 18/21 (86%) RAD 208: n: 26/28 (93%). Ave. score 95% RAD 208: n: 23; 22/23 (96%) | RAD 208: BENCHMARK NOT MET. The due date for the written technical paper was moved forward in the semester which allowed students to make corrections based on the professor's feedback. All but one student revised their paper based on the constructive feedback. The recommendation moving forward would be to add a "draft" version of the assignment for a grade, so students are more inclined to review the feedback and make the revisions based on the feedback. | |
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| 7. Practice professional and ethical behaviors | a) ASRT Professional Organization assignment Direct RAD 280 | Students will score 80% or higher on the assignment. | Semester V Course Faculty | ASRT Professional journals Project grading rubric | RAD 280: n: 26/26 (100%) scored 80% or higher RAD 280: n: 19/19 (100%) scored 80% or higher RAD 280: n: 28/28 (100%) scored 80% or higher RAD 280: n: 23/23 (100%) scored 80% or higher | RAD 280: BENCHMARK MET. Continue to stress the importance of professional organizations after graduation. | Advisory Committee College Website |
| | b) CQR Plan Direct RAD 280 | Each student will score 80% or higher on their plan. | Semester V Course Faculty | Class resources Project grading rubric | RAD 280: n: 26/26 (100%) scored 80% or higher RAD 280: n: 21/21 (100%) RAD 280: n: 28/28 (100%) scored 80% or higher RAD 280: n: 23/23 (100%) scored 80% or higher | RAD 280: BENCHMARK MET. Students have a good understanding of how CQR affects them. | |

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| | c) Student Professionalism Evaluation; #6 Professionalism Direct RAD 131 RAD 251 | RAD 131: 90% of students will score 3.4 or higher and in RAD 251 students will score a 3.5 or higher on item #6 (Professionalism) on the Student Professionalism Evaluation in Trajecsys | Semester III & V Course Faculty | Clinical Evaluation tool - #6 (Professionalism) Clinical Preceptor Clinical Coordinator/ Faculty Clinical education site | RAD 131: n: 15/15 (100%) scored 3.4 or higher RAD 251: n: 18/18 (100%) scored 3.5 or higher RAD 131: n: 27/27 (100%) RAD 251: n: 21/21 (100%) RAD 131: n: 21/21 (100%) RAD 251: n: 26/26 (100%) RAD 131: n: 25/26 (96%) scored 6 or higher RAD 251: n: 22/22 (100%) scored 8 or higher on Likert scale | RAD 131: BENCHMARK MET. Continuing education to clinical preceptors. A video was completed for the preceptors on what is expected when completing evaluations. RAD 251: BENCHMARK MET. Continuing education to clinical preceptors. Considering creating a video for preceptors to view before completing evaluations. | |
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| 8. Integrate Mercy Core Values into Clinical Practice | a) Clinical Reflective paper and Diversity Journal Project Indirect RAD 121 | Each student will score 90% or higher on the core value clinical project. | Semester II Course Faculty | Journals Clinical Instructors Clinical education site Rubric | RAD 121: n: 14/15 (93%) scored 90% or higher RAD 121: n: 26/26 (100%) RAD 121: n: 19/20 (90%) RAD 121: n: 27/27 (100%) scored a 90% or higher | RAD 121: BENCHMARK NOT MET. In the future, create a better plan for completing the assignment and a deadline. | Advisory Committee College Website |
| | b) Five-Year Career Plan Assignment Indirect RAD 280 | Each student will "Meet Expectations" on the "Integrate Mercy Values into Clinical Practice" on the Five-Year Career Plan Assignment. | Semester V Course Faculty | Grading Rubric | RAD 280: n: 25/26 (96%) RAD 280: n: 19/19 (100%) RAD 280: n: 28/28 (100%) No Data Collected RAD 241: n: 27; 27/27 (100%) scored 80% or higher. Avg. 100% | RAD 280: BENCHMARK NOT MET. The assignment instructions will be rewritten for the future to highlight this area more thoroughly. | |
| | c) Student Professionalism Evaluation; #5 (Respect and | RAD 131 90% of students will score a 3.4 or higher on item #5 (Respect and | Semester III Course Faculty | Clinical Evaluation tool -#5 (Respect and Empathy for Patient) Clinical Preceptor | RAD 131: n: 15/15 (100%) achieved 3.4 or higher RAD 131: n: 27/27 (100%) achieved 3.4 or higher | RAD 131: BENCHMARK MET. Continuing education to clinical preceptors. A video was completed for the preceptors on | |

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| | Empathy for Patient) Direct RAD 131 | Empathy for Patient) of the Student Professionalism Evaluation in Trajecsys | | Clinical Coordinator/ Faculty Clinical education site | RAD 131: n: 21/21 (100%) scored a 4 or higher. RAD 131: n: 27/28 (96%) scored a 4 or higher | what is expected when completing evaluations. |
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| 9. Perform at entry level expectations | a) Retention Rates (JRCERT requirement) Direct | 75% of students who began the Radiography program will complete the program. | Annually Program Director | Retention data Record's office | Class of 2022: n: 21/22; 95% Class of 2021: n: 26/28; 93% Class of 2020: n: 23/23; 100% Class of 2019: n: 27/30; 90% Class of 2018: n: 28/30; 93% | Benchmark Met The program will continue to employ early intervention strategies as part of the program FOCUS on retention plan. Program faculty discusses noticeable areas of weakness in students at the monthly program meeting. Remediation for the weakness is dependent on the area of weakness. Remediation continues until a noticeable improvement is made. | JRCERT Annual Report Advisory Committee College Website |
| | b) Registry examination (JRCERT requirement) Direct | 5 yr. avg. of 80% for students who will pass the ARRT Registry examination on first attempt within 6 months of graduation. | Annually Program Director | Registry Exam ARRT Portal | Class of 2022: n: 12/18; 67% Class of 2021: n: 22/25; 88% Class of 2020: n: 14/20; 70% Class of 2019: n: 25/27; 93% Class of 2018: n: 21/24; 88% 5-year average: n: 81% | Benchmark Met The class of 2022 pass rates dropped significantly from the 2021 cohort. The program will continue with the early intervention for the Class of 2023. The plan moving forward is to include more ARRT registry review using interactive, review games such as Kahoot and Quizizz. Mock exams will be analyzed for students' results of strengths and weaknesses to develop individualized plans of study to prepare for the ARRT registry. Offer remediation to any student not meeting the 75% passing threshold. | |

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| c) Employment Rates (JRCERT requirement) Indirect | 5-year average of 75% for employment of graduates 12 months post-graduation. | Annually Program Director | Employment Tracking Tool | <p>Class of 2022: n: 14/14; 100%</p> <p>Class of 2021: n: 19/19; 100% (12 months)</p> <p>Class of 2020: n: 25/25; 100% (12 months)</p> <p>Class of 2019: n: 24/24; 100% (12 months)</p> <p>Class of 2018: n: 25/25; 100% (12 months)</p> <p>5-year average: n: 100%</p> | <p>Benchmark Met</p> <p>The Program Director reaches out to each graduate 12 months post-graduation and asks for place of employment and direct reports email address. All information provided by the graduate is documented on the Employment Tracking Tool. Each employer is emailed to verify employment and sent a link to the Employer Survey. The Program Director will make several attempts to contact the graduate by text and personal email.</p> |
| d) Mercy College Alumni Survey (JRCERT requirement) Indirect | Graduate satisfaction of “good” or higher on corresponding “PLO 9 satisfaction” question. | Annually Program Director Sent approximately 6 months after graduation | Mercy College Alumni Survey Data analyst’s report | <p>Class of 2022: n: 8/8 (100%)</p> <p>Class of 2021: 100% n:5</p> <p>Class of 2020: 79% n:14</p> <p>Class of 2019: 100% n:7</p> <p>Class of 2018: 100% n: 11</p> | <p>Benchmark Met</p> <p>All graduates who responded were satisfied with their performance at entry-level expectations. There are no comments in areas of improvements documented.</p> |
| e) Employer Surveys (JRCERT requirement) Indirect | Employer satisfaction of 3 or higher on “performs at entry level expectations” | Annually Program Director Emailed approximately 12 months post-graduation. | Employer Surveys | <p>Class of 2022: n: 6/6 (100%)</p> <p>Class of 2021: n: 11/11 (100%)</p> <p>Class of 2020: n: 10/10 (100%)</p> <p>Class of 2019: n: 12/12 100%</p> <p>Class of 2018: n: 10/10 (100%)</p> | <p>Benchmark Met</p> <p>Though employers were satisfied with the graduates’ entry-level expectation performance, one employer is still reporting surgical skills need improvement. Lack of confidence in the surgical environment has been on the employer survey for the past couple of years. The program has created a surgery simulation suite in Lab Room #7 and will be used during Radiographic Procedure II & III labs and is also available during open labs with the lab coordinator.</p> |